



Chiddingly School Newsletter

"Achievement for All, Learning Together, Learning for Life"

Acting Executive Headteacher: Mr James Procter

NEWSLETTER 1

Friday 11 September 2015

Welcome!

Welcome back after our summer break. We hope you had the opportunity to relax and spend some quality time with your children. We would like to welcome our new families of the Reception Class children into the school.

We are all delighted how well the children have settled into their new classes and have lots of exciting activities planned. Class topic newsletters will follow soon to explain more! We are all looking forward to a great year ahead at Chiddingly!

Welcome also to our new teaching staff; Miss Jayne, Miss Hare, Miss Roberts, Mrs Cornish and Mrs Pattenden.

Baby Girl!

We are delighted to announce that Mrs McElborough had a healthy baby girl on 6th August weighing 7lbs, 6oz. Mr & Mrs McElborough have named her Matilda Grace and both baby and new parents are doing well.

Our huge congratulations to the McElborough family.



School Meal Price Increase

The cost of a school meal has increased by 1p to **£2.03** per day. This applies to KS2 children.

Please can your child/children bring in their dinner money on the days that they are having dinner in a named purse or wallet, thank you.

Pick-up Arrangements

If there is a change to your usual pick-up arrangements at any time, please notify the school office immediately. Children will not be allowed to leave the premises without prior authorisation from parents.

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Partnership British Values Statement

It is our, and every school's responsibility "to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." At Chiddingly and East Hoathly we promote these values in the following ways:



Democracy

At the beginning of each year children affirm the school's expectations and the rights and responsibilities associated with these. Every child and staff member abides by these. The children and staff actively engage with each other to create harmonious learning environments where everyone is responsible for the rules.

Both schools have a School Council to which members are voted in each year by their peers. Children write a statement to support their proposal to be their class representative and the children decide who will best represent them. Children understand that a place on the School Council comes with the responsibility of representing their peers' needs and interests.

We encourage children to be leaders throughout the school and we have a number of activities and responsibilities that are undertaken by the children. For example, pupils from Key Stage 2 are peer mediators and play leaders at lunch and play times. They have specific timeslots during which they are on duty and are responsible for encouraging all children to take part at playtime, for example by inviting them into games.

Democracy is taught during assemblies and during class-based PSHE sessions. Children regularly get opportunities to express their views in school through Pupil Voice interviews and questionnaires.

The Rule of Law

Behaviour and safety at Chiddingly and East Hoathly are seen as an absolute priority by the entire school community. Children know what is expected of them, why rules are so important, and what the consequences are if they do not follow them. Children at Chiddingly and East Hoathly are well aware of what an exciting curriculum they have and their sustained excellent behaviour enables them to develop into confident and independent learners.



At Chiddingly and East Hoathly we ensure that children are acutely aware of the responsibilities that come with having rights. Children develop a thorough understanding of personal responsibility and develop independence in managing relationships and behaviour. Through our whole school approach to restorative justice, we enable children to develop the language and strategies to solve conflict and right wrongs.

At Chiddingly and East Hoathly we offer a range of exciting opportunities for children to be leaders throughout the school and they understand that the rules they have created for their classes permeate through all activities and events. Children also understand that their behaviour and regard for the rules extends beyond the school itself, such as acting as school ambassadors while on school trips. This understanding means that teachers can organise fascinating school trips secure in the knowledge that children will get the same from them as they do from learning opportunities within school.

Individual Liberty

Chiddingly and East Hoathly are safe places for children and both cultivate an atmosphere in which children can make choices about their school life in a supportive environment.

We educate our pupils to know that they have boundaries within which they may make choices safely, through the provision of a nurturing mind set and empowering education. Pupils are encouraged to know, understand, and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, or of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. From the very start of their school life children are encouraged to challenge their personal best by giving them ownership of their own learning. Children regularly have next steps shared with them, whether verbally or with written feedback in books so they know exactly what they can do to progress.

Mutual Respect

The ethos of our schools nurture an understanding of mutual respect and it underpins the engaging and exciting teaching and learning that happens here. School life at Chiddingly and East Hoathly abides by our values that nurture kindness, resilience, honesty and respect. The children and all staff connected to our school understand our values and work in a manner that encourages everyone to achieve to their highest ability. Assemblies regularly cover 'Respect', and pupils have been part of discussions related to what this means and how we show it. When a child does well, their achievement is displayed for everyone to learn from their positive attitude and hard work. Learning and effort are highly respected.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We celebrate and learn about the numerous religious festivals that happen throughout the school year. Children experience influences from all over the world in their classrooms. Our core values ensure children develop respect for the person; developing strong and lasting relationships that enable the community to be strong and cohesive.

Attendance

The National target for attendance is 96.1%.
Our school target is 97% and our attendance percentages for this school year to date are:

Present	97.4%
Authorised absences	0.8%
Unauthorised absences	0.2%

Class Attendance Figures

for this week are:

Oak Class	100%
Beech Class	98.8%
Willow Class	100%
Sycamore Class	98.3%

The attendance award goes to...

Oak and Willow classes!



Parent Forum:

The next Parent Forum meeting is on Wednesday 23rd September at 9am. The focus will be the School Development Plan.

Chiddingly Stars of the Week are:



Jorin (Sycamore) - for his determination to complete a Maths grid challenge.

Alfred and Matty (Sycamore) - for their effort and quality of their work on 'Rights and Equality'.

Haydn (Sycamore) - for fantastic handwriting.

Lottie (Sycamore) - for excellent letter writing.

Jack (Sycamore) - for descriptive writing and a huge effort in presentation skills.

Workshops & After School Clubs

Do you have a hobby, interest or talent you'd like to share? Whether it's music, sport, art, games, cooking or something else; curriculum based or otherwise - Chiddingly school wants you!

We would like to be able to offer the children a variety of learning opportunities and if anyone is interested in running a workshop or school club, please add your suggestions on the attached reply slip and hand into the school office.



Dates for your diary 2014/15

September

- 16th Ploughing Match KS2
23rd Parent Forum Meeting, 9.00 - 9.25am

October

- 23rd End of Term 1
2nd Inset Day
3rd Start of Term 2 for pupils
16th Harvest Festival, 9.25am
21st British Values Day
23rd End of Term 1 Celebration, 2.30pm

November

- 2nd INSET DAY
11th Remembrance Day, 9.25am
12th New Parents Open Day, 9.30-10.30am
17th Parent Forum Meeting, 9 - 9.25am
17th Parent Consultation Meetings, 4-6pm
18th New Parents Open Day, 1.30 - 2.30pm
19th Parent Consultation Meetings, 4-6pm
25th New Parents Open Day, 9.30- 10.30am

December

- 9th New Parents Open Day, 6-7pm
17th Christmas Production, 6.30pm

January

- 5th INSET DAY
13th Maths Day

February

- 12th End of Term 3 Celebration, 2.30pm

March

- 3rd Book Day
8th Parent Forum Meeting, 9 - 9.25am
14th Parent Consultation Meetings, 4-6pm
16th Parent Consultation Meetings, 4-6pm
24th End of Term 4 Celebration, 2.30pm

April

- 20th Parent Forum Meeting, 9 - 9.25am

May

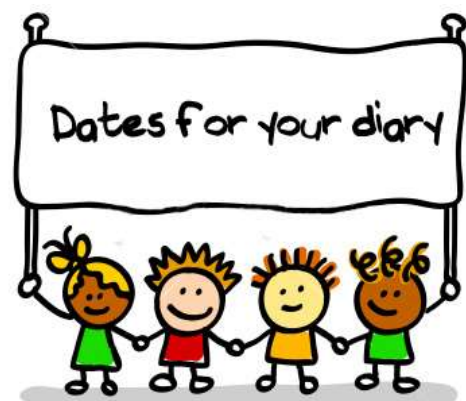
- 25th Awe & Wonder Celebration, 2.30pm
27th INSET DAY

June

- 14th Parent Forum Meeting, 9 - 9.25am

July

- 7th Sports Day
8th Table Tennis Tournament at East Hoathly
8th School Reports sent out to Parents
12th Parent Consultation Meetings to discuss reports only, 4-6pm
14th Summer Production, 2pm & 6.30pm
21st Leaver's Service, 2pm
22nd INSET DAY
24th Ground Force Day, 10am - 2pm



ATTENTION PLEASE!

Please check and amend details on the **Pupil Data Collection** sheets that were sent home in book bags today and return to us on **Monday 14th September**. Thank you.

Reply Slip - Workshops & After School Clubs

Do you have a hobby, interest or talent you'd like to share? Any suggestions welcome!

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Your Name Email

Child's Name/Class

Please return completed slip to the school office, thank you.