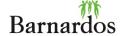


### Sycamore Class - Term 2 Newsletter

### 'The Victorians'





Dear Parents,

I hope you have had a lovely half-term break! This term, our topic is The Victorians and we will be using 'The Street Child' by Berlie Doherty to help us learn more about how the Victorians lived and the history of Barnardo's charity. We will also be studying what our local area was like during the Victorian times and writing imaginative biographies about people who lived in those times.

On **Thursday 10<sup>th</sup> November**, we will be having a Victorian day in school when the children should come to school in Victorian costumes and will experience what school would have been like in Victorian times. A letter with more information about this day is attached to this newsletter, including how to easily create a child's costume at home.

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Friday</b> and children are expected to have read at least 3 times a week with an adult.
Spellings	Spelling tests are every <b>Thursday</b> and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). There are a range of activities in their spelling folders to give them ideas on how to learn these. Their spelling tests results will be recorded in the back of their spelling books for them to share with you.
Maths	Maths homework will be sent home on a <b>Friday</b> and completed for the following <b>Friday</b> . The homework set will either be based on their learning in class or mental maths questions.
Grammar	Grammar homework will be sent home on a <b>Friday</b> and your child will have <b>2 weeks</b> to complete this. The homework will be based on the grammar they will be learning within their literacy lessons.

#### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

<u>Reminders</u> - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for the wet weather.

<u>Home learning</u> - The Great Victorian Bake-off: Have a go at some Victorian baking! Below is a link to a website with ideas of different cakes or breads the Victorians used to enjoy. Bake these at home and write the recipe out to share with your friends, then bring these in to share with your friends (and teachers...)!

www.recipespastandpresent.org.uk/victoriancooking/index.php

Many thanks for your continued support,

Miss Hare

### Reading at school and at home

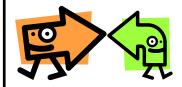
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.





## The Victorians' Learning





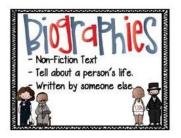
### Litera



Charles Dickens



Biograph



Poetry



Nonfiction
text
writing



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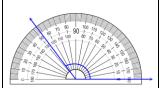
### Maths



Units of measure

1000g = 1 kilogram 1000ml = 1 litre 100cm = 1 metre

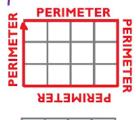
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2-D and 3-D shapes



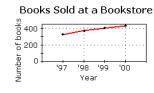
Area and perimeter





Statistics

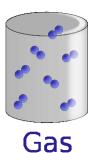


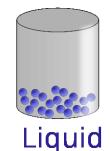


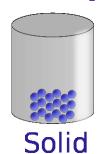
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### States of matter













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GAS

D. T.



## Strengthening structures



### William Morris





History



Victoria n jobs Victoria n inventio ns Victorian

Barnardo' s and Ragged schools













Anti-bullying

### **COOL TO BE KIND**

ANTI-BULLYING WEEK 14-18 NOVEMBER 2016



Computi



Programming





## Events in the Christian life



### The Christmas story









### The Big Sing!



### Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/victorian\_britain/http://projectbritain.com/history/victorianbritain.html

http://www.primaryhomeworkhelp.co.uk/victorians.html

http://www.dkfindout.com/uk/history/victorian-britain/

### Questions you could ask your child about their learning this term:

- What were the differences between school life then and now?
- Who was the Queen during this period?
- What was our local area like during this time?



- What was invented during Victorian times?
- Who was Charles Dickens and what is he famous for?