

Sycamore Term 6 Newsletter 'Inside Out!'



Dear Parents,

I hope you have had a lovely half-term holiday! Our topic for term 6 is 'Inside Out!' and we will be using the text 'There's a Boy in the Girl's Bathroom' by Louis Sachar. Our science focus this term will be on 'Life cycles' and different environments. During this term, we will also be having our SRE (Sex and Relationships Education) sessions and a letter containing more information about this will follow soon. We are really looking forward to this year's summer production which, this year, is 'Alice - The Musical'. If you have any props you think may be helpful for the staging of this event, please let us know. It would also be greatly appreciated if you could help your child learn their lines for the play as soon as possible so we can move onto script-free rehearsals in the second week. Our PE days are Thursday and Friday, please ensure your kit is always in school; as the weather gets better, we will be spending more time outdoors - trainers everyday are essential.

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a Friday and children are expected to have read at least 3 times a week with an adult.
Spellings	Spelling tests are every Thursday and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). Their spelling tests results will be recorded in the back of their books for them to share with you.
Maths	Maths homework will be sent home on a Friday and completed for the following Friday . The homework set will either be based on their learning in class or mental maths questions.
Grammar	Grammar homework will be sent home on a Friday and your child will have 2 weeks to complete this. The homework will be based on the grammar they will be learning within their literacy lessons.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Hare

Reading at school and at home

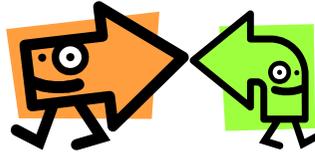
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.

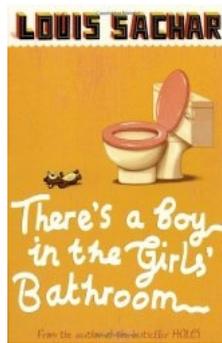


Learning Map

Literacy



Key text:



Creative writing



Maths



Shape - Tessellation



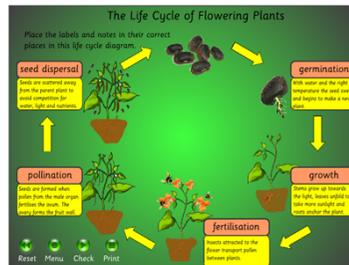
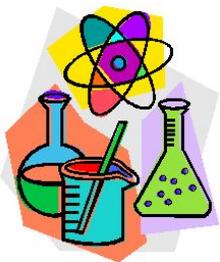
Investigations



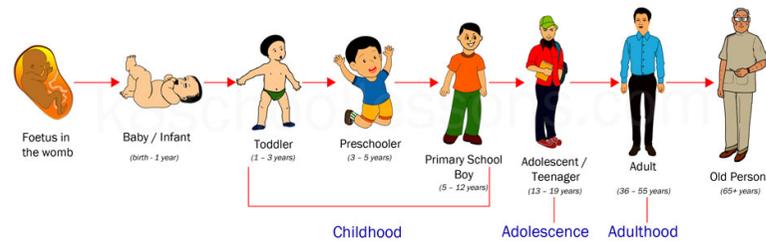
Developing problems



Science



Life-cycles



Art



Art-Attack!



Set-building



Geography



Different environments



PSHE



Transitions and Changes



Useful Websites:

<http://www.bbc.co.uk/education/topics/zcyycdm>

http://wwf.panda.org/about_our_earth/deforestation/importance_forests/tropical_rainforest/

<http://www.bbc.co.uk/education/topics/z4vv4wx>

Questions you could ask your child about their learning this term:

- What are the stages of a butterfly's life cycle?
- Who is Jane Goodall and what is she famous for?
- What happens to the body as humans get older?
- What can we do to protect endangered environments?
- What strategies have you learnt to help you understand your emotions?
- How can you keep yourself safe on Social Media?
- Are you aware of the legal age limit for using different websites?

