



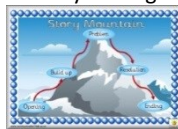









The Super Stone Age








Dear Parents,

Welcome back, I hope everybody had a great half term break. This term we are beginning an exciting new topic – *The Super Stone Age*. We will learn about history skills. We will use our research skills to find out what it was like to live in the Stone Age, and our artistic skills to learn new talents. This term will also include our school production and sports day!

We are continuing with our Reading Challenge Chart in the classroom! Please record in your child's book when they read their book to you. Children that read 5 times at home to an adult get to move up the caterpillar, and get a prize when they reach the end! They can swap their book twice a week on Tuesdays and Thursdays. If they finish their book before that, please ask them questions about the book, or they can read you a book from home (please note this in their reading record.)

What are we doing in term 6?

Communication, Language and Literacy 	Letters & Sounds 	Comic Writing UG Story writing 		How to wash a woolly Mammoth Instructions Cave Baby – Poetry 	Non – Fiction The Best Book of Early People 
Maths 	Shape and space 	Data Handling	Solving Problems	Addition and Subtraction 	Multiplication and Division 
Creative Development 	Music – Learning songs for Pirate production 			Art - Learn about Cave art Painting pebbles Comic strip 	DT – Making and design trousers for Ug FOREST SCHOOL Making shelters and tools Making Stone Age Soup Making a clay necklace

<p>Understanding the world</p> 	<p>Science - Investigating materials</p> 	<p>History – Finding out about the Stone Age</p> 	<p>ICT - Making graphs using computer programs Creating multimedia presentations</p>	<p>RE Islam What is important for Muslim children?</p>
<p>Personal, Social and Emotional</p>	<p>SEAL – Health and Well Being, Protective behaviours, Learning the names of body parts.</p> 			<p>Moving On Setting Goals and targets Transition Reflection</p> 
<p>Physical Development</p>	<p>Team games and co-operation.</p> 	<p>Athletics</p> 	<p>Sports Day Preparation</p>	

Reading	<p>Please read with your child every day, even if it is just for 5 minutes. We read individually with the children once a week, so it is really important that the children bring their book bags, yellow reading record and their reading book into school every day. We also have small group guided reading sessions each week.</p> <p>When reading with your child please acknowledge the fact that the book has been read by signing and dating in the yellow book, or you may like to add a positive or helpful comment in the reading diary. Books are changed twice a week. This is so that the children can enjoy answering questions about the book rather than rushing through books. Please feel free to record in the record if your child has read another book in addition to the school book.</p>
Spellings and homework	<p>Every Friday, the children will bring home their new spellings to learn. Please ensure your child learns their spellings for their spelling quiz, which takes place the following Friday.</p> <p>Thank you for your continued support with homework. This really is a great way for you to consolidate learning in class and a chance for you to share in your child's learning. Please ask your child to read the Year 1 and 2 Common Exception words. All children need to strive to be able to read and spell all the words correctly by the end of their year group.</p>
Maths	<p>Homework this term will be linked to the learning in class. However, please can Year 2 learn their times tables out of order. By the end of this year the aim is they know their 2, 5, 10, 3 and 4 times tables off by heart, out of order and recall answers instantly. Some wise owls may even go beyond this and learn their 6 and 7 times too!</p>

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.
www.phonicsplay.co.uk Phase 4 - 6 games, blending sounds and words.

Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- Can the children please always have a **hat in school as the weather is improving**.
- Our PE days are **Monday** and every fourth Friday but PE kits should be in all week.
- Wellington Boots – Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. We will be doing forest school for the whole of this term!

Topic websites:

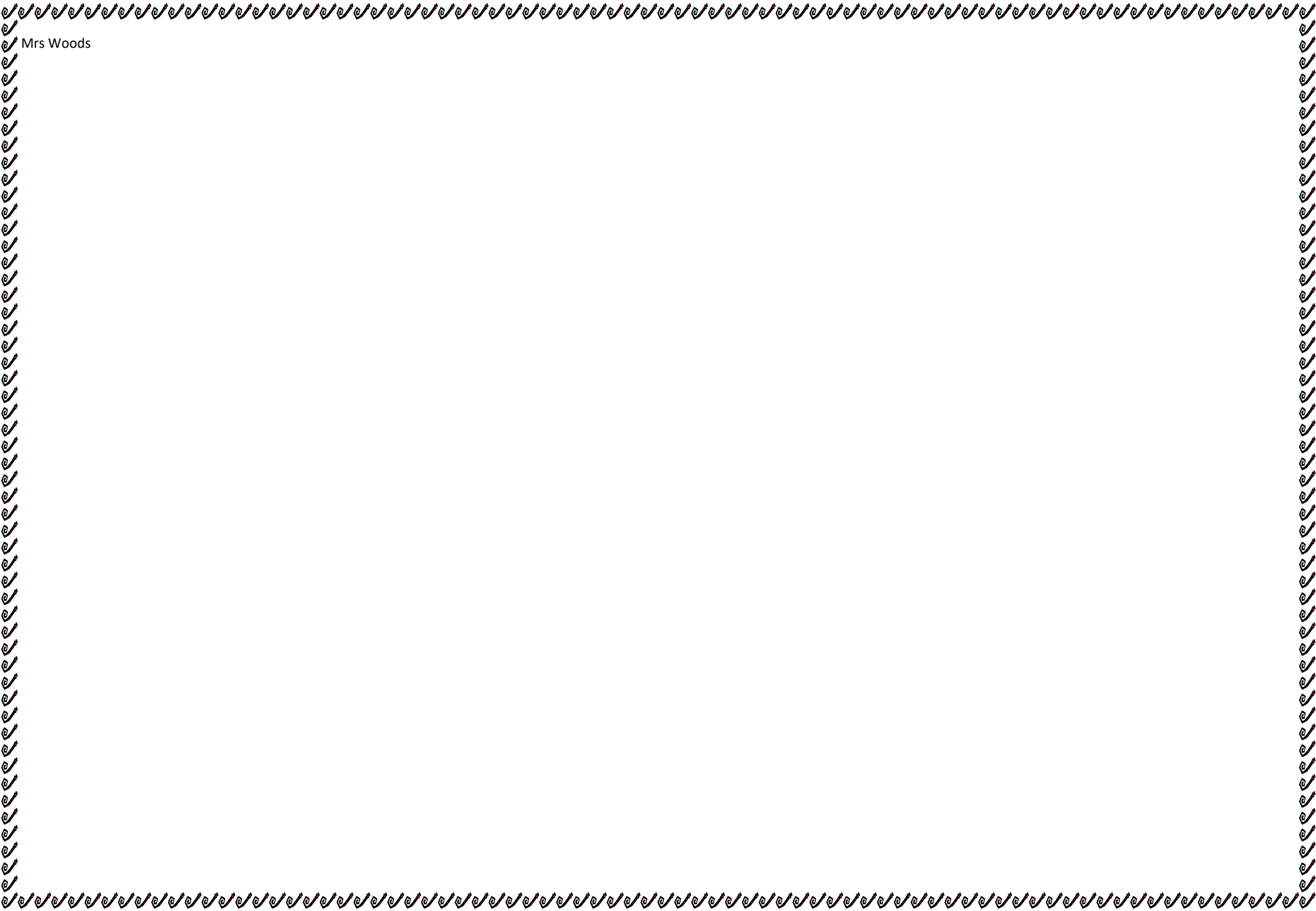
<https://www.dkfindout.com/uk/history/stone-age/>
<http://www.bbc.co.uk/guides/z34djxs>
<http://timetravellerkids.co.uk/time-travel/stone-age/>

Key Questions

- 1) Can you recite your x2, x5, x10 times tables?
- 2) Can you tell me about the Stone Age? What was it like to live back then?
- 3) How was life in the Stone Age different to how we live today?
- 4) Can you tell me what a suffix is, and give me some examples of words that contain them?

We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions.

Thank you for your support, and I hope you have as much fun this term learning about the Stone Age from your children as we will have teaching them!



Mrs Woods