

## Sycamore Term 1 Newsletter 'World War 2'



Dear Parents,

I hope you have had a lovely summer holiday! Our topic for term 1 is 'World War 2' and we will be using the text 'My Secret War Diary' by Marcia Williams. Our topic work this term will be based on how the second world war started and the use of propaganda to encourage people to join the war effort. We will also be looking at the story of Anne Frank to help us understand how the Jews were treated during this time. Our PE days are Thursday and Friday, please ensure your child's kit is always in school; trainers everyday are essential.

<b>Reading</b>	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Friday</b> and children are expected to have read at least 3 times a week with an adult.
<b>Spellings</b>	Spelling tests are every <b>Thursday</b> and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). Their spelling tests results will be recorded in the back of their books for them to share with you.
<b>Maths</b>	Maths homework will be set on a <b>Friday</b> and will be expected to have been completed by the following <b>Friday</b> . Maths homework will be set on 'Mathletics' and the children have their logins stuck in their Reading Record book. This homework should be completed independently and will be a follow-up of the work they have been completing in class. The homework should take around 30 minutes to complete.
<b>Grammar</b>	Grammar homework will be sent home on a <b>Friday</b> and your child will have <b>2 weeks</b> to complete this. The homework will be based on the grammar they will be learning within their literacy lessons. This should take around <b>40 minutes</b> and should be completed as independently as possible. To help with our in-class assessments, please indicate when you have helped your child.

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Hare

## Reading at school and at home

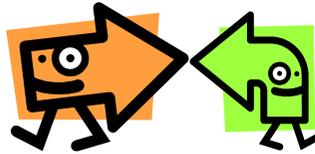
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.





*DT*



*Gas mask boxes*



*Morrison and Anderson Shelters*

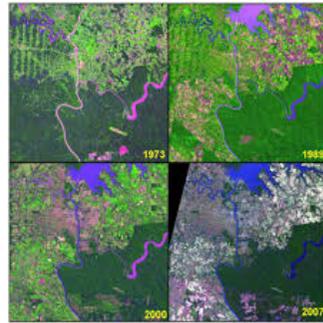
Morrison Shelter



*Geography*



*How the global landscape has changed over time*



*PLC*



*New beginnings*



# Computing



# Databases



# E-Safety

<b>S</b> <b>Stay Safe</b> Don't give out your personal information to people / places you don't know.	<b>M</b> <b>Don't Meet Up</b> Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.	<b>A</b> <b>Accepting Files</b> Accepting emails, files, pictures or texts from people you don't know can cause problems.	<b>R</b> <b>Reliable?</b> Check information before you believe it. Is the person or website telling the truth?	<b>T</b> <b>Tell Someone</b> Tell an adult if someone or something makes you feel worried or uncomfortable.
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Follow these SMART tips to keep yourself safe online!

# RE



# Judaism



# Music



# Music from 1930s and 1940s



## Useful Websites:

[http://www.bbc.co.uk/schools/primaryhistory/world\\_war2/](http://www.bbc.co.uk/schools/primaryhistory/world_war2/)

<http://www.primaryhomeworkhelp.co.uk/war/>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash - Topics - History - choose from a selection of activities based on WW2

## Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'Propaganda' mean?
- Which festivals do Jews celebrate?
- Can you explain the difference between Morrison and Anderson shelters?
- What has happened so far in 'My Secret War Diary'?
- Who are the main characters in the story? How do you feel about them?
- Can you predict what might happen next in the story?

