

# Beech Class Year 1/2 Homework

## Term 1

Firstly welcome to Beech Class! The children have settled in well and are working hard already!

### Reading:

Please continue to read with your child for approximately 10 minutes at least 3 times a week. Details of how reading is celebrated in school is on the curriculum newsletter. The children can change their books whenever they like, they just need to tell an adult in class that they are visiting the bookcase. Parents are also welcome to pop in after school to change books more regularly with their child. Please do not change levels unless agreed by the staff team.



### Spellings:

Each week the children will have a short list of words to practise at home. These will consist of a few words for the Year 1/2 Common Exception Words list, a few words containing a spelling pattern and two optional challenge words from the school year above. The lists for each week will be sent out together for Term 1 so you will have the lists if your child is absent. The dates for each list are clearly marked at the top. The children will be tested on these words on a Friday. We will keep a list of their scores each week if you wish to come in and ask.

Please practise at home or if you use an app or have a preferred method of practise please jot your signature in the spelling book to show that practise has been completed elsewhere.

After term 1, the children's progress will be reviewed and then there may be a change to different groups based on their ability.



### Maths Homework:

From term 2 we will start setting a little maths homework which will be online - details of this will be in next term's curriculum newsletter. In the meantime, if you wish to practise maths skills, you could learn number bonds to 10 and then 20 off by heart (e.g.  $6+4=10$ ,  $17+3=20$ ). Please come and ask for any further challenges.



If you have any questions, please catch a member of the Year 1/2 team. Thank you for your continued support,  
Mrs Winchester and Mrs Pattenden

## Spellings for Term 1

	<b>Week 2</b> Friday 15 <sup>th</sup> Sept <small>Test Friday 22<sup>nd</sup> Sept</small>	<b>Week 3</b> Friday 22 <sup>nd</sup> Sept <small>Test Friday 29<sup>th</sup> Sept</small>	<b>Week 4</b> Friday 29 <sup>th</sup> Sept <small>Test Friday 5<sup>th</sup> Oct</small>	<b>Week 5</b> Friday 5 <sup>th</sup> October <small>Test Friday 12<sup>th</sup> Oct</small>	<b>Week 6</b> Friday 12 <sup>th</sup> October <small>Test Friday 19<sup>th</sup> Oct</small>
<b>Year 1 all children</b>	<b>of</b> <b>said</b> <b>do</b> <b>are</b> <b>we</b>  <b>puff</b> <b>sniff</b> <b>miss</b> <b>less</b> <b>yes</b>	<b>you</b> <b>has</b> <b>by</b> <b>here</b> <b>love</b>  <b>well</b> <b>buzz</b> <b>stick</b> <b>back</b> <b>fizz</b>	<b>so</b> <b>my</b> <b>says</b> <b>do</b> <b>there</b>  <b>buzzer</b> <b>jumping</b> <b>jumped</b> <b>jumper</b> <b>cracker</b>	<b>the</b> <b>put</b> <b>some</b> <b>come</b> <b>push</b>  <b>bank</b> <b>think</b> <b>sing string</b> <b>hang</b>	<b>today</b> <b>pull</b> <b>where</b> <b>once</b> <b>ask</b>  <b>rich</b> <b>much</b> <b>such</b> <b>chick</b> <b>chips</b>
Optional challenge words	because behind	children most	only both	every great	break beautiful
<b>Year 2 all children</b>	<b>knock</b> <b>know</b> <b>knee</b> <b>knitting</b> <b>knife</b>  <b>because</b> <b>children</b> <b>climb</b> <b>most</b> <b>every</b>	<b>write</b> <b>wrong</b> <b>wrap</b> <b>wrist</b> <b>wriggle</b>  <b>find</b> <b>kind</b> <b>mind</b> <b>both</b> <b>gold</b>	<b>race</b> <b>spicy</b> <b>city</b> <b>bicycle</b> <b>space</b>  <b>even</b> <b>great</b> <b>break</b> <b>after</b> <b>fast</b>	<b>badge</b> <b>bridge</b> <b>fudge</b> <b>change</b> <b>village</b>  <b>father</b> <b>grass</b> <b>glass</b> <b>plant</b> <b>pass</b>	<b>giant</b> <b>energy</b> <b>jacket</b> <b>join</b> <b>magic</b>  <b>hour</b> <b>move</b> <b>sugar</b> <b>eye</b> <b>could</b>
Optional challenge words	accident arrive	believe breath	calendar caught	circle consider	decide describe