(b) (b) (b) (b) (b) (b) (b) (b) Meerkat Mail Year 1 and 2 Newsletter - Term 4 Dear Parents. THE STATES OF TH We hope you all had a great half term break! This term we are beginning an exciting new topic-

Meerkat Mail. We will be using this story as a hook for our learning this term. We will explore a range of different text types to inspire our literacy lessons and will enjoy finding out about animals from around the world.

The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also placing an emphasis on joining our handwriting and spelling the Common Exception Words.

Year 1's will be practising using their phonics to read a range of real and nonsense words in preparation for the Phonics Screening Check. There will be an information meeting for parents of Year 1 children held on Monday 25th March at 3pm in the school hall.

Problem solving across the curriculum will be a focus for Year 2 children, giving them opportunities to develop their independence with applying the skills that they have been taught.

Some of the texts we will be looking at are:

To

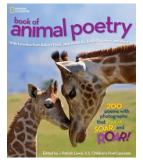
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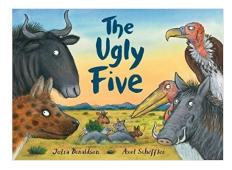
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Home Learning

Mini Home Project - Local Geography Postcard

Thank you all for your effort with home learning tasks last term, including reading with your children. In our story, Sunny the meerkat goes on an adventure. As part of our display work and learning about the local area, we would like all children to bring in a photo of themselves in a local spot for us to discuss and put up in the classroom. This could be in a local park, shop, town or favourite local place. This should be brought or emailed into school by the end of the second week of term.

At some point across the term, please could your child then write a postcard to their friends from their local place, describing what they did when they were there. The template is attached to this letter. They could bring this in when complete by the end of term.

6 1:	Please read with your child at least three times a week, even if it is just for
Reading	minutes. When reading with your child, please acknowledge the fact that the book ha
	been read by <u>signing and dating in the reading record book</u> .
	During reading sessions, please discuss the story with your child and ask them question
	about what they are reading. Attached to this letter are some examples that you coul
	use. These questions will help to develop their understanding of what they are readir as comprehension and discussion are key reading skills in Year 1 and 2.
	Books are changed three times a week. Additionally, you are also welcome to come into school at the end of the day to change books with your child.
	Don't forget that every child who reads three times in a week gets a special entry int
	the prize draw to win a book in the Friday Celebration Assemblies.
C	Thank you for your continued support with homework. This really is a great way for your state of the second state of the secon
Spellings and	to consolidate learning in class and a chance for you to share in your child's learning.
homework	 Spellings will be given out for the term. Please practise these words with your child (
	home in their spelling book. These will then be tested on a Friday in school and score
	will be written in the book at the end of the day for you to see.
	Please can children continue to learn their times tables at home.
Maths	Year 1 children should be learning 10x, 2x and 5x tables
	When secure with the $2x$, $5x$ and $10x$ tables, children should be moving onto $3x$ and $4x$ tables
	BBC Bitesize website has links to times tables songs that children can learn.
	https://www.bbc.com/bitesize/topics/zqbg87h
	Purple Mash Times Tables Games:
	https://www.purplemash.com/
	Search for 'speed tests' and then choose the one that you would like to practise.
	MyMaths can be used at home for the children to explore and practise skills from class
	work whenever they choose.

www.phonicsplay.co.uk Phase 4 - 6 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk great resources for supporting all areas of learning.

Questions to ask your child

- Where does Sunny go on his journey?
- What do you know about your local area?
- What do you know about animals that live in the desert?
- What do living things need in order to survive?

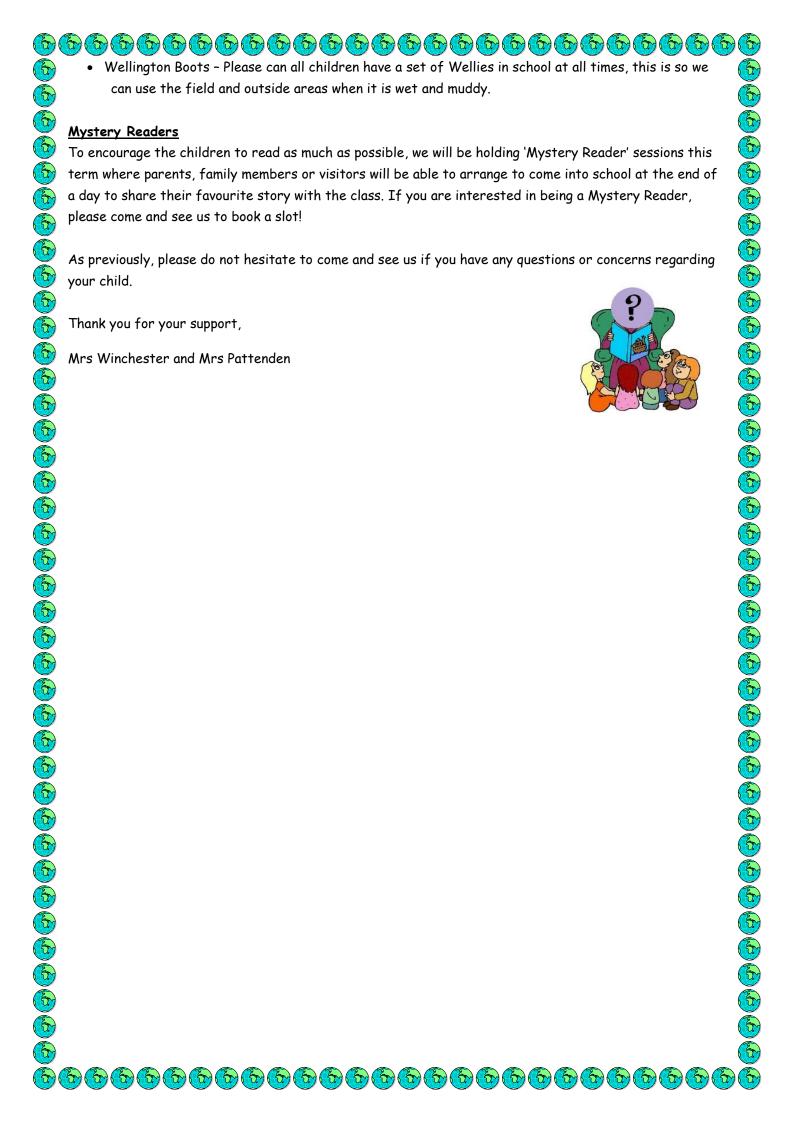
Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day.
- The children must always have a coat in school as the weather can be unpredictable.
- Our PE days are Tuesday and Friday but PE kits should be in all week.









"Meerkat Mail"

Term 4 Learning Map Year 1 and 2

Literacy



Letters



Information writing



Poetry



Maths



2D and 3D shape comparison



Money



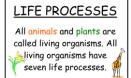
Place Value

TH	Н	Τ	0
	100 100	10 10 10	

Science



Life Processes Scientific Enquiry





Growing and observing cress seeds









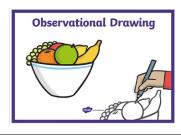




Art & DT



Observational Drawing



Food Technology



Animal Printing



Geography



Maps of the School



Human and Physical Features



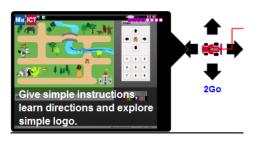
Using a Key



Computing



Coding



Animal Power Points



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How do Christians Worship



PSHE



Relationships



Music





Charanga!



