What happens where I live? Beech Newsletter Term 2

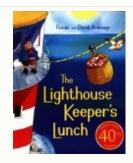
Dear Parents,

This term we are beginning an exciting new topic - What happens where I live? We will be learning about our local area, how it has changed and authors that live locally.

We are very lucky to be welcoming Rhonda and David Armitage, who write The Lighthouse Keeper's Lunch, for a visit. The children will be completing a project ready for when they arrive! Look out for more details throughout the term.

Please could you send in wellies for your child as a lot of our learning will take place outside and the field is quite muddy in the winter.

Some of the key texts we will be using for our learning are:



Diary writing



Instruction writing



Letter writing

If you would like a learning activity to complete at home during this term with your child, you can choose from one of the following:

- create a map of the local area
- make a sculpture of a local landmark e.g. Herstmonceux castle
- create an information leaflet about a local town
- make a poster about where you live and the places you love

	• •	e I live?' Learning Map Term re we learning this term?		
Literacy	Lighthouse Keeper's Lunch 100	Instruction writing	Snowman Letter writing	
Maths	Calculation	Money	Shape	
Science	Food Chains Grand George Geor	Living things and their habitat	Different plants	
History	Guy Fawkes	Similarities and differences	Local area	
Geography	Atlases	Maps	Local area	
Music	Rhythm in the way we walk	charanga®	Banana rap	
Computing	E-Safety	purple mash	Maze explorers	
PSHE	Celebrating difference		XXXXXX	
Art		Artists from around the world		
RE	Understanding Christianity		Incarnation	

Home Learning

Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by signing and dating in their reading record book. During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading, as comprehension and discussion are key reading skills in Year 1 and 2.
Spellings will be given out each week on a Friday, then will be tested on the following Friday. Please ensure that books are returned to school on the correct day.
Mymaths homework will be set on Fridays and due in the following Friday. We will be learning about multiplication this term. Year 1 children should be learning 10x, 2x and 5x tables. Year 2: when secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables. BBC Bitesize website has links to times tables songs that children can learn. https://www.bbc.com/bitesize/topics/zqbg87h Purple Mash Times Tables Games: https://www.purplemash.com/ Search for 'speed tests' and then choose the one that you would like to practise.

Useful Websites to support learning

https://kids.kiddle.co/Sussex

https://www.eastsussex.gov.uk/leisureandtourism/localandfamilyhistory/localhistory/

https://easthoathlyandhalland.co.uk/

Reminders

Please make sure your child brings in a water bottle and their book bag each day.

- Can the children please always have a **coat** in school as the weather can be unpredictable.
- Our PE days are Tuesday and Friday but PE kits should be in all week.

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Key Questions

- 1. What habitats can you think of and how are they different?
- 2. Who is Guy Fawkes, and why is he important to our local area?
- 3. How is artwork different around the world?
- 4. Why do people send postcards?
- 5. What do you know about your county?
- 6. What is it like where you live and how is this different to another country?

Key	W	orc	ds:
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- Sussex
- village
- local area
- county
- country
- United Kingdom
- England

Thank you for your support.

Mrs Mackarness and Mrs Hill