



Pioneer Newsletter 2
Friday 3rd April 2020

Executive Headteacher:

Mr James Procter

Emails:

office@chiddingly.e-sussex.sch.uk

office@easthoathly.e-sussex.sch.uk

nurseryadmin@easthoathly.e-sussex.sch.uk

office@st-maryhartfield.e-sussex.sch.uk



SLT Message

Dear Pioneer Families,
Thank you for all the work that you are sharing with us - it's lovely to see what you are getting up to at home. We completely appreciate that home-schooling is not something many of you would ever have chosen to do and the huge challenges that this presents.

Teachers have put work on the website as a guide to what is typically completed *in school* on a weekly basis. It is not expected that all children will complete all of these tasks but we feel it is important that the work is available if families would like it.

Please do not put any additional pressure into your home lives at this already stressful time and contact your child (ren)'s teachers at anytime for help or reassurance and they will do their best to guide you. The class email addresses are on the letter that was sent out on 19th March and are on the school websites.

We are looking into how we can use a video conferencing platform to have weekly check ins with the children but this is purely to chat to them and keep some face-to-face contact, rather than anything academic.

We hope you and your families are all keeping well and will contact you soon with further details of how we might manage live web chats with the classes.

All the best,
Pioneer Federation Senior Leadership Team

We wanted to say a huge thank you to all the parents/carers across the Federation for your support as always and through this difficult time, but also during St Mary's recent Ofsted inspection. If you have not received a copy of the wonderful inspection report and you would like one, please let the office know.

Easter Holidays

We have decided that we are going to continue setting some work over (what would have been) the Easter break (4th – 19th April), should you wish to take advantage of it. Please do not feel that you have to! As you will not be able to go out and about so much as families over the break, we thought you might appreciate some tasks to help give some structure to the days at home.

During the next two weeks, we will be setting activities on the class pages. However, teachers will be answering emails at different points during the two weeks, as there is no expectation that they will be online during all work hours in the holidays. They will reply when they are able to.

Useful Links

<http://www.thephilosophyman.com/>

<https://www.flipsnack.com/CSKidsBooks/what-s-going-on.html>

Wellbeing Poster

This week's poster has ten ways you can improve your mental health.



School Catering Company — Chartwells

Chartwells have been working on a project - The Super Yummy Kitchen, which has launched on YouTube:

Super Yummy, Simply Delicious snacks

They have created cook along videos aimed at school children to help entertain by enabling them to create yummy, healthy snacks made from store cupboard ingredients. Nutritional messages will feature throughout the videos and there will be a curriculum activity and a health and wellbeing challenge set everyday.

These videos are launched on their social media pages on Monday, Wednesday and Friday at 10am.

You can find these videos on their YouTube channel, Instagram, Twitter and Facebook accounts.

Instagram: chartwells_uk
Twitter: chartwells_uk
Facebook: Chartwells UK
YouTube: [Super Yummy, Simply Delicious](#)



Mr Dolton's Exercise Videos

Please remember to check out Mr Dolton's exercise videos for the schools:

https://www.youtube.com/channel/UC_em87V7HTZ13v8TM18JKIA?view_as=subscriber

If you watch them, please leave comments and feedback!

Guidance for parents and carers: keeping children safe online

The Department for Education have updated their information for parents and carers to include a section on keeping children safe online. It provides links to online resources that will help support parents and carers in keeping their children safe online.

Full details can be found in section 6.3 of the guidance for parents and carers on the closure of educational settings:

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>



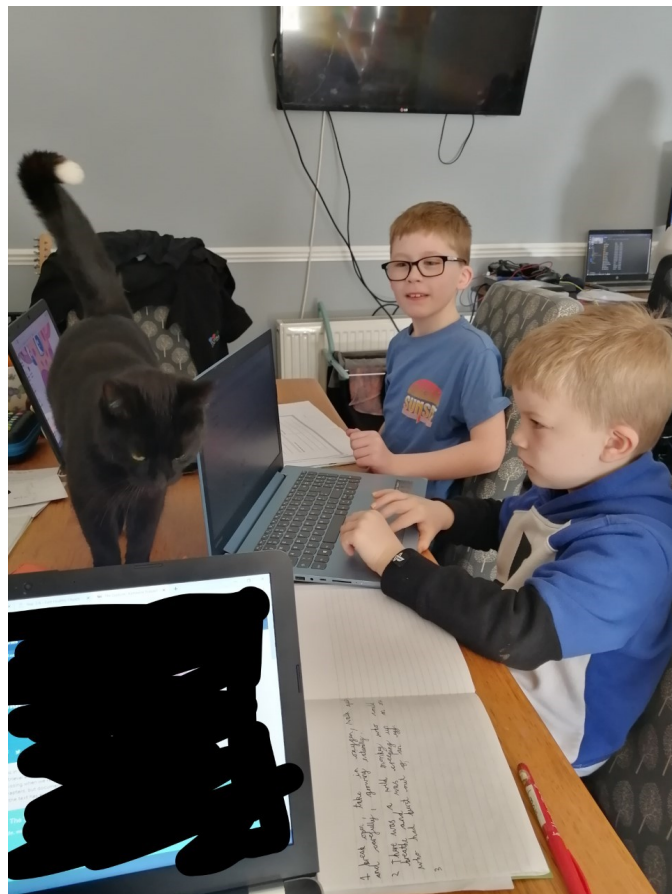
**Department
for Education**

Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

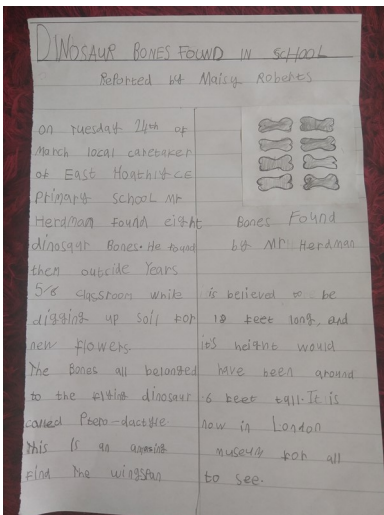
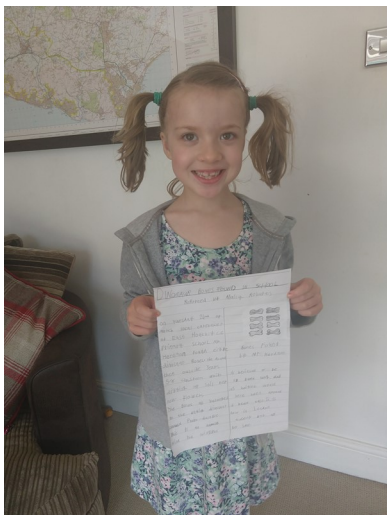
Some photos of home learning for Oscar and Scarlet! They're doing maths on the PCs and forest school/arts and crafts.



"We've set up our 'classroom' in the dining room and even our cat Norman wants to join in the learning, but he can't write anything because he doesn't have any thumbs!" Ewan and Charlie.



Here are some photos of what Maisy has been up to last week with her newspaper article and with a volcano she made and painted. She's been exercising with Joe Wicks too!

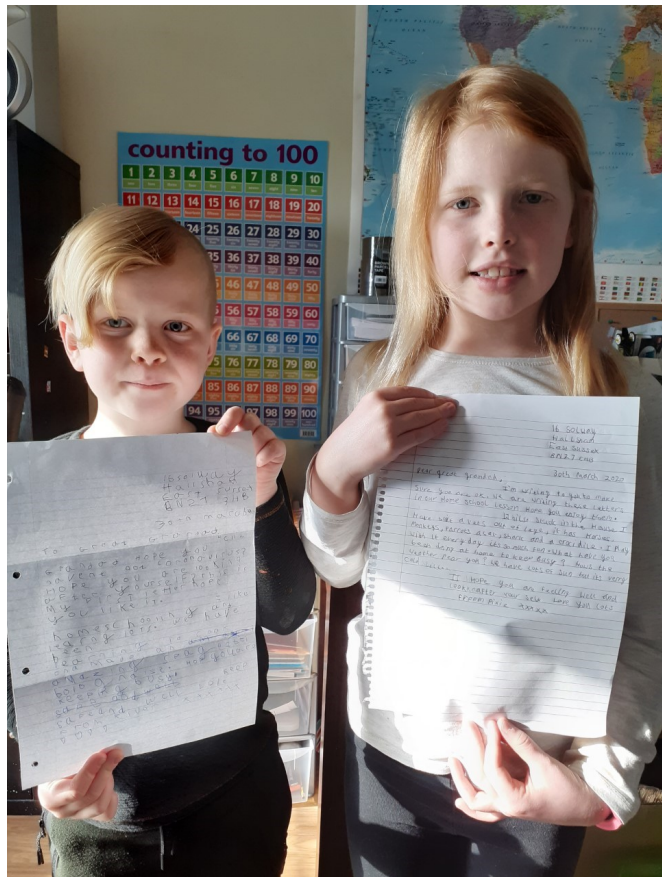


Chiddingly Primary School
 Tel: 01825 872307

East Hoathly CE Primary School
 Tel: 01825 840247

St Mary the Virgin CE Primary School
 Tel: 01892 770221

Pixie and River have had a fabulous English lesson today, learning about letter writing and layout and they have written out some letters to send to relatives who are stuck on their own at the moment!



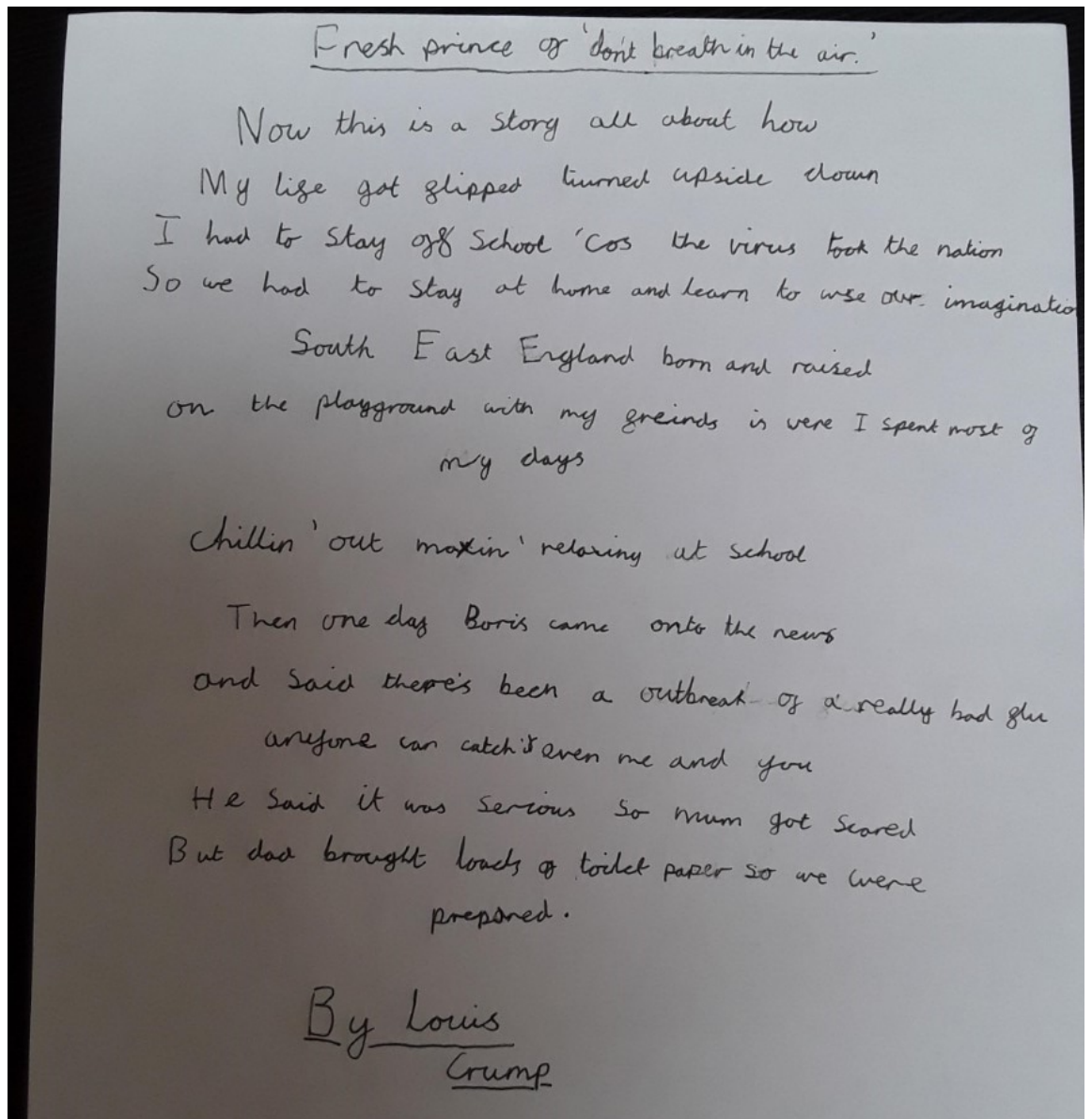
Lexi, Kallie, Jacob, Paige and Lucas have been gardening, making and decorating cakes, planting their bean seed and sewing and sticking.



Dexter and Archie have been painting dinosaurs and been making exploding volcanoes with bicarbonate of soda and vinegar.



Louis in Year 6 has done a music project at home this week! What a brilliant, creative piece!



Jared has been busy baking a yummy cake!



Chiddingly Primary School
Tel: 01825 872307

Megan has been keeping up dance classes at home: ballet, modern and tap!



East Hoathly CE Primary School
Tel: 01825 840247

St Mary the Virgin CE Primary School
Tel: 01892 770221

Written by Freddie

THE NEWS

THE FIRST TASK

25p

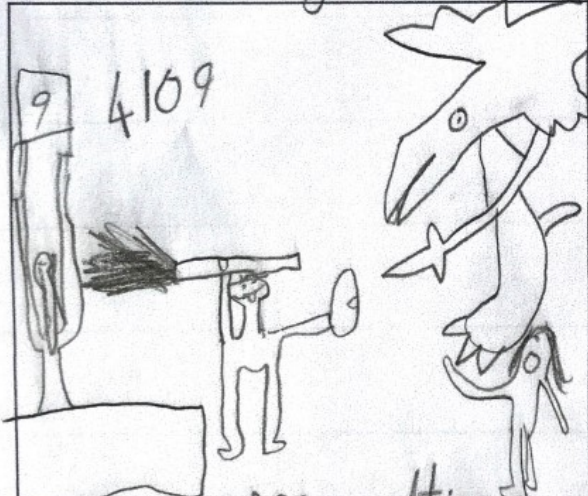
In a tent Harry Potter was minding his own business when suddenly Dumbledore came in and said "Put your hand in this bag and pick out a dragon."

When it came to Harry's turn he felt nervous but bravely put his hand in and picked out a horn tail.

The horn tail tried to stay close to its eggs so Harry couldn't get the eggs.

Half way through the horn tail broke off the chain.

That's how strong it actually is. Stronger than meat!



HARRY getting the egg

When Harry brook the dragon with him he shot down like a arrow!!!

Luckily he won the egg too.

The horn tail was very FURSE. I said to my self, "It was the giest dragon I know and it's against the youngest player!"

The horn tail to wood be get past

The crowd heard very loudly. I shouted, "Well done Harry you made it - I didn't think you were!" The slytherins and calerros were quite upset.

Is you have any dears about the next task contact

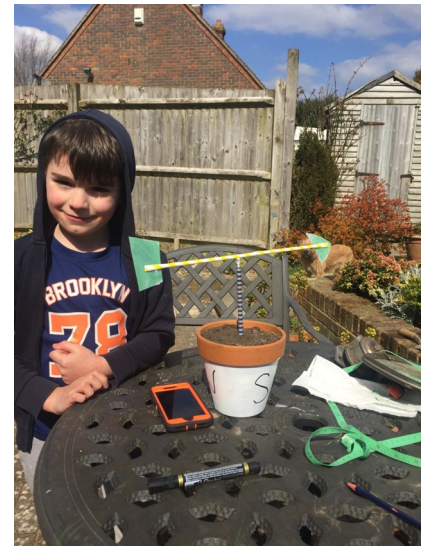
BY HMONO G RANGER HARRY

Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

Today Freddie was making things to do with the weather. Firstly, he made a weather vane out of straws, a pencil and a flower pot with the compass points on.

Secondly, Freddie made a rain gauge. He used a plastic bottle and cut the top off. He then turned it upside down and weighed the bottle down with stones. Then Freddie marked the gauge with a ruler.

Lastly, he made an anemometer. This shows how fast the wind is blowing. He used cups, straws, a pencil with a rubber on the end and a pin.



Freya has been making salt dough ammonite fossils!



Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

Freya and Theo made guitars with boxes, elastic bands and pens.

They baked low carb diabetic friendly cakes.

Theo built a castle all by himself including drawbridge over a moat.



Ashleigh and Scarlett



31st March 2020

It's a Monday morning: "Mommy, Mommy, Mommy! Can we go fishing?" It's a beautiful day!
 "Yes, I'd love to go fishing today," said Mommy.
 "Ok, I'll go get the rods and worms," said Evelyn.
 We walked down to the dock and started fishing. Suddenly a 2nd Pike landed on my hook. I reeled and reeled with no help and caught it with no help in a net and threw it back in Cayga Lake.

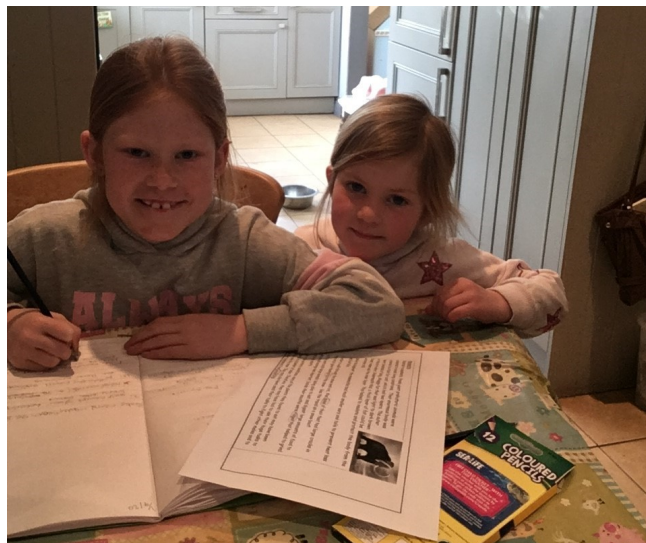
Written by Evelyn

Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

Maisy made a dinosaur egg this week. She used a balloon and covered it with paper mache: three coats in total took a long time! Once dried she painted it and found twigs and leaves from the garden to make a nest to sit it in. She said it was great fun! She's very proud of it.



Molly has been working hard on her guided reading and her little sister Penny has been helping!



Today Esra was very busy in the garden doing some gardening and making her fairy garden look pretty. She also made a new Wind in the Willows character for her project.



Here is Megan! She has been busy making a banana cake!



Coco and Beau made these brownies. They are disappearing fast!



Chiddingly Primary School

Tel: 01825 872307

East Hoathly CE Primary School

Tel: 01825 840247

St Mary the Virgin CE Primary School

Tel: 01892 770221

Website: www.pioneerfederation.co.uk

Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

This is Isla doing one of her Brownie badges - grow your own! She planted about 10 sunflower seeds into pots. She decided she wanted to give a pot to Mrs Philcox as she was missing her so she made a little label to put on her pot and we dropped it off. We got a lovely little message back from her to say she is doing well and missing everyone and will look after the sunflower carefully!



Ollie built a little lego castle and played a scene as a king living in a castle. Ollie really misses his teacher and school friends but he has been trying to keep busy with his reading, planting beans and lots of other activities!



Here is Rebecca, wishing she was at the beach!

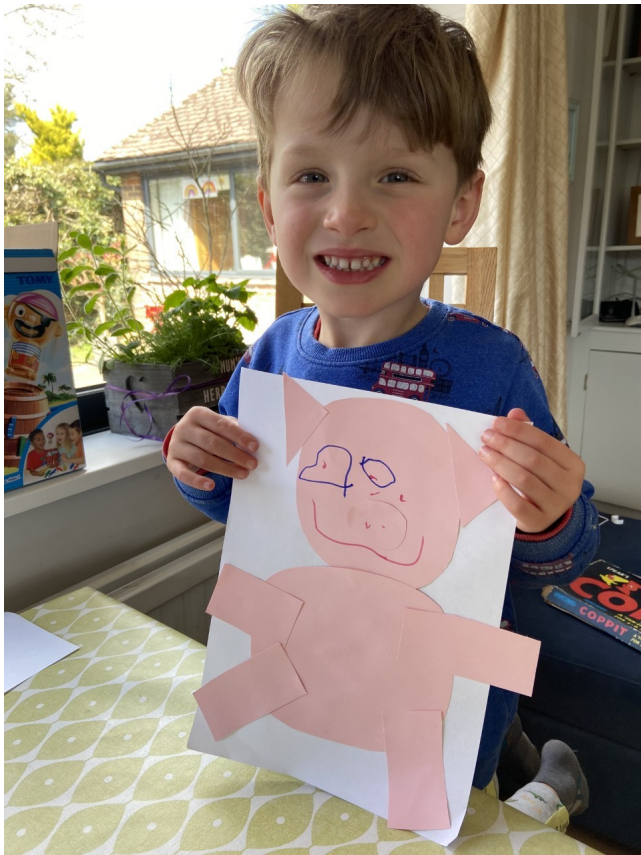


Inspired by Elodie's brilliant LEGO castle in Friday's newsletter, Rory wanted to show you his LEGO jousting scene. He can remember seeing the knights on their horses at Hever last year and he was picked to walk in the procession. He remembers the barrier that the horses waited behind and the king & queen in the stand and the flags. Sadly we don't have any LEGO horses!



Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

Albie from East Hoathly Nursery told his mum all about the Three Little Pigs and then wanted to make one!



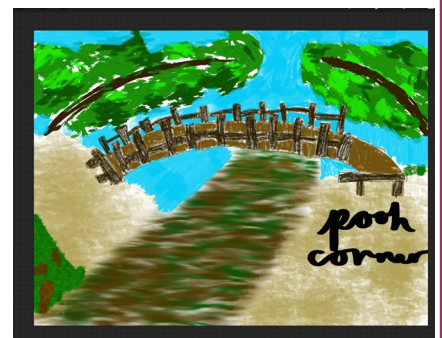
We've been making the most of the sunny weather and spending lots of time outdoors. Emily has planted her broad beans, and helped to plant some carrot seeds. She has spent lots of time on the trampoline, on her space hopper, and drawing with chalk.



A sweet message to everyone from Katie and Chloe!



Here' some artwork by Lotte and a photo of Hector playing outside!



Chiddingly Primary School
Tel: 01825 872307

East Hoathly CE Primary School
Tel: 01825 840247

St Mary the Virgin CE Primary School
Tel: 01892 770221

Website: www.pioneerfederation.co.uk

Freya's Easter work from Purple Mash!

Easter Research



Good Friday is the day Christians remember that Jesus died on the cross.

It is the Friday before Easter Sunday.

In church on Good Friday there are no flowers or decorations just the altar and a simple cross.



Christians eat hot cross buns at the end of Lent because they are made of dairy products which they are not allowed during Lent.

The cross on the buns mark the crucifixion of Jesus.



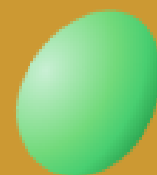
A egg represents new life.

Easter eggs are said to represent Jesus emergence from the tomb and resurrection.

My favourite easter egg is chocolate. I like the Kinder eggs.

Aidan's Easter Poem

Easter Bunny
The Easter Bunny's feet
Go hop, hop, hop,
While his big pink ears
Go flop, flop, flop
he is rushing on his way
to bring our eggs on Easter day,
with a hop, flop, hop, flop, hop



Message from Zylo Drama Club

We have launched a number of online clubs and lessons in place of our usual in-school services. These are open to anyone and offer valuable activities for children stuck at home. There are premium tutor-led services and a (growing) number of free resources, games, activities etc available. Feel free to take a look at the link below:

<https://www.zyloperformance.co.uk/online>

(Please note that Zylo have sent the Federation confirmation of DBS & safeguarding certificates for all their tutors offering the online service above. They are the same team who we see week in, week out at our schools.)



Message from Albion in the Community

Although our physical delivery has stopped, we are looking at new ways to support local schools, teachers and young people.

Over the coming weeks we'll be making a range of football-themed resources free for schools and parents to download. We are also planning live online lessons, YouTube tutorials and some competitions designed to keep young people engaged in their studies.

In the meantime we'd recommend the free curriculum-linked resources which the Premier League has just made available to teachers and parents to download. **They're completely free** and teachers and parents don't need to register to access them.

The online Premier League Primary Stars resources cover English, maths, physical activity and health and wellbeing and are suitable for five to 11-year-olds.

There are already some fun, interactive games available for children to play, including:

[Solve, Shoot, Score](#) - An interactive football themed game with quick-fire maths and spelling questions.

[Stick with Maths](#) - Bite-size maths puzzles, using data from Premier League football stickers (ages 8 to 11).

We'd also recommend looking at some of the **free videos** which have been produced by the Premier League and the BBC as part of the Super Movers campaign.

The short videos encourage children in Key Stage One and Key Stage Two to get active while learning about subjects including English, maths, and science.

You can access them here: [Super Movers](#).



Message from Philosophy for Children

With so many children now learning from home, we're (temporarily) making all 100 Spot and Stripe short videos [freely available on our Youtube Channel](#).

With each video clocking in at around one-minute, Spot and Stripe provoke instant thinking in children. But is it ever possible to stop thinking?

Lock horns during the lockdown

These 100 'shorts' are divided into 3 playlists: Age 4-7, 8-11, and 11-16. They provides a perfect introduction to philosophy for younger and older children alike, modelling discussion and argument through colourful, fun characters and irresistible questions.

Use at home

To use with children at home, simply press play. Afterwards, ask them for their opinion. Do they agree with Spot or Stripe and why? Do they have another angle on the question? Fun conversation can be enjoyed as a family, or with two more siblings talking together. It can be fun for parents to take the opposite point of view for the sake of argument.

Active at Home Resources

Please find attached to this newsletter a document compiled by Active Sussex listing the various organisations offering active at home resources which you might find helpful.

This list is being updated on a regular basis and can be accessed via the Active at Home page on the Active Sussex website <https://www.activesussex.org/activeathome/children-and-young-people/>

Sifting through the mountains of resources out there can be confusing. The key message is to ensure that a minimum of 60 minutes of physical activity is encouraged within daily home programmes.

#ThisIsPE - Supporting parents to teach PE at home

Yorkshire Sport Foundation and leading national organisations (including afPE, Active Partnerships and YST) are working with physical educators from across the country to support parents to teach PE at home.

Short two-minute videos will be posted that will show parents (and teachers) free, fun and easy to follow PE activities for the whole family to enjoy together.

Each #ThisIsPE video will focus on a different aspect of the National Curriculum. The videos, delivered by PE teachers, will help children and young people to continue their skill and development in PE during this period when we are having to stay at home, to save lives.

Videos will be posted at 1pm on a Monday, Wednesday and Friday. You don't need to be in a PE kit and you don't need sports equipment. All of the videos will use things that you can find around the home.

To view all the videos in one place a #ThisIsPE [YouTube playlist](#) has been created.



Staying active at home (and keep learning...)

As well as staying active, it is important we keep learning and this includes in PE.

This week the focus is on **creating maps and orienteering**. The aim at the end of the week is to have produced a map of your garden and/ or house in order to set an Easter egg/ Treasure hunt for other members in your household.

What is a map? Look at examples of maps either online/ paper format/ whilst out on a walk
Example:
<https://www.zoochat.com/community/media/london-zoo-map.6979/>

Why do we have maps?
What features can they see on the maps? For example: a key and a scale
Explain that a map is a "bird's eye view" - looking down from above

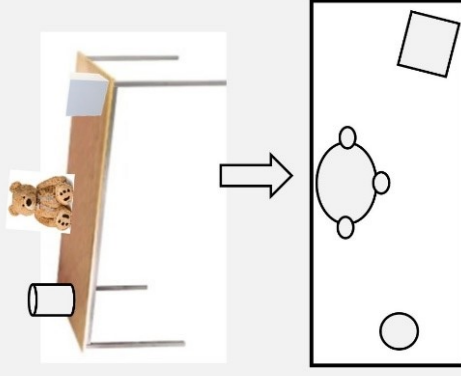
Creating a simple map
Create a tabletop map using a few simple items then draw this.

Remember:

- when you create the map, remember to set it - this means what is on your right is on the right side of your map
- think about scale as well as positioning
- if you use symbols to represent objects then you must include a key

Challenges:

- Move the items on the table, can you redraw the map?
- Using a smaller item, place this on the tabletop map, can you show where this is on the map?
- Can you stand in a different place and set the map correctly?



cstafford@stpaulscc.co.uk



@cstaffordsport



@midsussexactive

We Love Reading!

We believe that reading should be enjoyed by everybody and that children (and adults) should have opportunities to lose themselves in a great book. In order to expand our reading experiences, we are asking staff, children, parents and friends of the school to send in 'recommended reads' for us to explore. We would like to know the following information:

- the name of the book
- the author (and illustrator if applicable)
- recommended age group
- Why you recommend the book.

If you'd like to use the template below, please do! Please send your recommendations to the school office and we will share one or two each week in the newsletter. These will then go onto our school website so that you can look back at all the recommendations.

We look forward to hearing all about the books you have been enjoying!

Recommended Reads!

My name is.....

The book I am recommending is

.....

By

This book is suitable for age (please circle)

Under 4s 4-5 5-7 7-9 9-11 11+ everybody

I recommend this book because

.....
.....
.....
.....
.....
.....

10 WAYS YOU CAN IMPROVE YOUR MENTAL HEALTH TODAY

 @BELIEVEPHQ



02
Take a break from technology. Switch off from social media

03



Engage in some fun exercise for 30 minutes. It is great for boosting mood and reducing anxiety

04



If you are feeling anxious or low then try speaking to a friend or family member about how you are feeling

05



Write down 3 good things that you have achieved today

01



Try and eat a well balanced diet throughout the day

06



Make sure you are getting a good nights sleep

10



Stay in the present moment and focus on one thing at a time

09



Challenge your negative thoughts in a thought diary

08



Engage in some deep breathing or progressive muscle relaxation

07



Practice some self care. Take a break, have a bath or go for a walk. Do something for yourself

