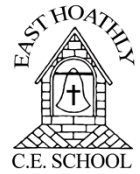




Pioneer Newsletter 4  
Friday 24th April 2020

Executive Headteacher:  
Mr James Procter

Emails:  
office@chiddingly.e-sussex.sch.uk  
office@easthoathly.e-sussex.sch.uk  
nurseryadmin@easthoathly.e-sussex.sch.uk  
office@st-maryhartfield.e-sussex.sch.uk



## Reminder

Thank you for keeping in touch with us and informing us with what you are doing. Please remember to not put any additional pressure into your home lives at this already stressful time and contact your child (ren)'s teachers at anytime for help or reassurance and they will do their best to guide you.

## Message from SLT

Dear Pioneer Families,  
Please can we ask parents to check their junk email boxes, in case school emails are going there. We still have not received some replies from some parents.

The school number is a withheld number so when teachers try to call you they will attempt to leave a message on your phone. Please make sure you check your voicemail is working and check if you have a message if you receive a missed call from a withheld number. Thank you.

All the best,  
Senior Leadership Team

## Useful Links

- If you are after extension activities or additional challenges, there are two free websites that you can use to support this:

<https://www.thenational.academy/> Oak Academy has lessons and online learning for all ages

<https://www.bbc.co.uk/bitesize/primary> The BBC site has many different activities for all ages.

- Hilary and Richard (St Mary's Wildlife Explorers) have suggested the following link:

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/natures-calendar/>

## Supporting primary school children to make Spring cards for vulnerable people shielding at home

East Sussex County Council are delighted to offer primary schools in East Sussex the opportunity for pupils to be involved in playing a part in the COVID-19 effort. Many older and vulnerable people with health needs are being asked to self-isolate for 12 weeks. Community hubs have been set up across the county in order to provide access to food/ medicines and the offer of a social contact by phone, where they do not have relatives, neighbours, friends who can support them with this (many of those may themselves be vulnerable and staying at home too).

County are inviting all schools in East Sussex to ask children to **create or design a colourful Spring card with a message of hope and good will**. They could add their first name and age to give it a personal touch.

Children can send a copy of their cards via email to [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk). County will then work to have the cards designed and printed.

The intention is that the cards would be included with the deliveries of food/ medicines for vulnerable people who may be feeling lonely and isolated while they stay in their homes.



## **Virtual Sussex School Games**

At 9.15am on **Monday 27 April**, the 'Virtual' Opening Ceremony will take place on social media for the Specsavers 'Virtual' Sussex School Games, kicking off a term of sporting challenges giving children across Sussex the chance to represent their schools alongside their friends and classmates, and compete to be Sussex champions.

### **How Does It Work?**

Every week throughout the summer term, a different sport will take place, made up of four personal sporting challenges which can be completed from home; in the living room, kitchen or garden, or at school.

Scores for each challenge will be submitted online, and will contribute towards the school's average score, so it doesn't matter whether you are a big school or small school.

Gold, silver and bronze medals will be awarded to the best scoring schools in each sport, with separate Primary and Secondary competitions. There will also be an Active Adults category with trophies up for grabs, so parents, teachers and carers can get involved and represent the school too.

As well as medals in individual sports, overall leaderboards will be kept, and overall Sussex Champions crowned at the end of the summer term.

A new sport, and its four challenges, will be published at 9.30am on a Monday morning, on [www.sussexschoolgames.co.uk](http://www.sussexschoolgames.co.uk), on social media, and sent directly to those [signed up to the mailing list](#).

Participants have until midday on Friday to submit their scores, and leaderboards will be published later that day.

### **Get Involved**

It all kicks off at 9.15am on **Monday 27 April** with the 'Virtual' Opening Ceremony on social media, and the launch of the first sport. **To get involved all pupils need to do is visit the following website to view the challenges from Monday and to submit your results by Friday of each week.** [www.sussexschoolgames.co.uk](http://www.sussexschoolgames.co.uk)

Anybody can take part, and there is no 'official' sign-up required. If you would like to get updates, challenges and results sent to you directly though you can [sign-up to the mailing list](#) and also to follow on social media to help spread the word.

Twitter: [@SussexSchGames](#) Facebook: [Specsavers Sussex School Games](#)  
Instagram: [@SussexSchGames](#) TikTok: [@SussexSchGames](#)

### **Spirit of the Games**

Ultimately, the objective of the Specsavers 'Virtual' Sussex School Games is to keep as many children as possible active during this period, and to help them benefit from the physical, mental and social positives that representing your school team can bring.

We need the help of schools and parents to get as many children engaged as possible, and will be awarding special 'Spirit of the Games' awards to the schools who are getting the most people up and active.

### **Training Prizes**

Practice makes perfect, so participants are encouraged to train and improve each week to be the best that they can be. As a bit of extra-motivation, each Monday we'll be setting a new training challenge alongside the sporting competition, with the chance to win a £50 Amazon voucher as a prize.

### **Children Without Internet Access**

Not all children have access to the internet, so there will be a printable pack available for each sport which teachers/carers can pass on. There will be a hardcopy of a scorecard in these packs to record scores, which can be transferred to the online form by somebody with internet access before the 12pm Friday deadline.

**Children's Work** — please send in photos and writing to [office@chiddingly.e-sussex.sch.uk](mailto:office@chiddingly.e-sussex.sch.uk)

Sara has been enjoying creating a volcano, colouring and cutting the little baskets for Easter goodies and working on her maths.



Dylan has learnt to ride his bike without any stabilisers! Wow, well done Dylan! He has also been very helpful with the lambing and has enjoyed recognising the numbers that are sprayed on the lambs.



Charlotte is loving the new topic 'In The Garden'. Her creation was done by cutting out minibeasts, which were colouring-by-number addition pictures, and then she improvised the rest! So she has been doing some art with some maths thrown in as well. The garden scene was all her idea too!



Chiddingly Primary School  
Tel: 01825 872307

East Hoathly CE Primary School  
Tel: 01825 840247

St Mary the Virgin CE Primary School  
Tel: 01892 770221

Website: [www.pioneerfederation.co.uk](http://www.pioneerfederation.co.uk)

Joseph has been keen to learn at home and his big brother Jake has been helping him! Joseph managed to match the correct number of objects to the correct numeral. That's brilliant Joseph, well done!



Sami has been busy exploring and enjoying spending time with his big sister Myla.



Edith has been busy setting up a festival in the garden and then selling the food to mummy and daddy. Wow, those doughnuts look delicious!



Jack is now a big brother and has been very helpful at home. Jack is enjoying the walks they are getting out for.





# Starters for STEM

Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link, you can explore how to extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media [#ScienceFromHome](#)

## Fantastic fruits,

Collect a selection of fruits. Are they all the same? Do you know what they look like inside?

Look inside—what patterns do you notice?

[www.stem.org.uk/rx64k](http://www.stem.org.uk/rx64k)

## Garden/home treasure hunt

Create a rainbow collage by collecting coloured materials from your garden or home.

[www.stem.org.uk/rx33ho](http://www.stem.org.uk/rx33ho)

## What's in your house?

Find 5 things in your house. What are they made from?

Can you name the properties of the different materials?

[www.stem.org.uk/rx92rt](http://www.stem.org.uk/rx92rt)

## Growing plants from the things you throw away

Collect the seeds from the fruit that you eat. Including tomatoes and squash.

Do they all look the same? Plant them and observe how they grow.

[www.stem.org.uk/rx32mj](http://www.stem.org.uk/rx32mj)

## Imagine what your life would be like without plastic

Write a story or create a comic strip for 'a life without plastic'.

Are all plastics the same? Do they all float

[www.stem.org.uk/rx355t](http://www.stem.org.uk/rx355t)

## How does our body work?

Go outside and use chalk to draw around someone's body.

Can you draw what is inside your body? What does each part do?

[www.stem.org.uk/rx34f3](http://www.stem.org.uk/rx34f3)

## Spooky sounds

Sit quietly for 60 seconds, make a list of everything you can hear.

Try this in different places, indoors, outdoor or even in the bath.

What do you think it would sound like in space?

[www.stem.org.uk/rxzum](http://www.stem.org.uk/rxzum)

## Excellent electricity

Make a list using words/drawings to find all the things in your home that use electricity.

If you could keep only one item which would it be? Why?

[www.stem.org.uk/rxxxr](http://www.stem.org.uk/rxxxr)

## Fun with flight

Design and make a paper aeroplane that will travel the furthest.

Does changing your design make it go further?

[www.stem.org.uk/rxfiv7](http://www.stem.org.uk/rxfiv7)

## Who would live in a house like this?

Design a creature that would live in the boot of your car, or the bottom of your bag.

What special adaptations/characteristics would it have?

[www.stem.org.uk/rxg7nj](http://www.stem.org.uk/rxg7nj)



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## #ScienceFromHome

### Nature Treasure Box

Use an empty egg box as a treasure box to collect things from the garden.  
Can you collect lots of things of the same colour?  
What about different smells?  
How many different things can you collect?

### Has spring sprung?

Look outside. Can you see how the trees and plants are changing?  
What flowers can you see?  
Draw a picture to show that spring is here.

<http://tiny.cc/50wxlz>

### What can you hear?

Sit really quietly somewhere either in or outside.  
What can you hear? Can you hear any bird song?  
Can you identify the birds?

<https://www.britishtbirdsongs.uk/>

### Oh Crumbs!

Take a biscuit and put it in a sealed bag. Now try and crush the biscuit into little pieces while it is still in the bag. Can you pour the biscuit into a bowl? What things can you usually pour out? Is the biscuit a solid or a liquid?

<https://www.stem.org.uk/rx32hm>

### As much use as a chocolate teapot!

Think up some silly products, such as a chocolate teapot.  
It would melt as soon as you added hot water.  
Draw pictures of your ideas.

<https://youtu.be/xOKr462HLc0>

### What did you have for dinner?

Draw a picture of a big plate and then draw what you had for dinner last night.  
Find out what type of foods you ate for your meal e.g. dairy product, protein, carbohydrate  
Can you find out why your body needs these types of food?

<https://www.stem.org.uk/rxz5r>

### Floating and Sinking

What can you find in your house that sinks in the bath? Are there things that float?  
What do you notice? Can you sort them.

<https://www.stem.org.uk/rx/fdsu>

### Water Cycle in a bag

Take a clean plastic sandwich bag. Carefully pour some water into it, so it is a third full. Seal it and tape it to a window that gets the sun. Watch what happens inside the bag when the sun is shining on the window. Can you explain this?

<https://www.stem.org.uk/rx32pu>

### Parts of a flower

Ask your parents or carers if you can take a flower from the garden.  
Carefully dissect it. Can you name the different parts? Do you know what they do?  
This booklet might help you.

<https://www.stem.org.uk/rx33gn>

### Explore Earth & Space

Join the alien explorer, Paxi, on his adventures around Earth and Space.

Discover the Solar System, comets and how scientists are investigating whether there is life on Mars.

<https://www.stem.org.uk/cx6yuu>

Week beginning 30th March 2020

Hilary and Richard (from St Mary's Wildlife Explorers) have provided the answers to the quiz in a previous newsletter.



# ALL IN A NAME

Sometimes the names of birds contain the names of other animals, places and things. See how many you can name in the following categories:

Birds with colours in their name	Birds with countries or people in their names
1. Blackbird	1. Robin
2. Blue Tit	2. House Martin
3. Golden Eagle	3. Turkey
4. Red Kite	4. Canada Goose
5. Goldcrest	5. Sand Martin
6. Pied Wagtail	6. Jay
7. Yellowhammer	7. Jackdaw
8. Black Headed Gull	8. Merlin
9. Green finch	9. Canary
10. Spotted flycatcher	10.
11. Redstart	

Birds associated with water and the sea	Birds with animals or plants in their name
1. Seagull	1. Nutcatcher
2. Tern	2. Kingfisher
3. Puffin	3. Bee-eater
4. Cormorant	4. Eagle owl
5. Skua	5. Turtle Dove
6. Moorhen	6. Oystercatcher
7. Duck	7. Moorhen
8. Heron	8. Corncrake
9. Goose	9. Treecreeper
10. Coot	10.

C:\My Documents\Briars Field Centre\Worksheets\All in a name -bird worksheet answers.doc

## Recommended Reads!

My name is Hope Boland

The book I am recommending is

Adolphus tips

By Michael Morpurgo

This book is suitable for age (please circle)

Under 4s 4-5 5-7 7-9 9-11 11+ everybody

I recommend this book because

I recommend this book because it is a very compelling book to read. It's hard to stop reading once you start as it is so intriguing and it's really interesting.

### **Phonics**

During the summer term, parents and carers will be able to access daily phonics lesson by clicking on this YouTube link [Letters and Sounds for home and school](#). All lessons are introduced by celebrities, including children's TV presenters. There are three sets of daily lessons to choose from and lessons can be selected from those most suitable to the child's year group **and** reading ability.

From Monday 27 April, a new phonics lesson will be uploaded every week day during the summer term and afterwards, each lesson will then be available to watch at any time during the summer term.

### **Foodbank information**

Vouchers for East Sussex foodbanks are provided on the links below. Referrals via the vouchers are normally accepted from health practitioners, schools, statutory agency, housing association or the CAB. Further information below:

**Hailsham** - [link to voucher](#). Foodbank deliveries - Tuesdays, Thursdays and Fridays.

**Eastbourne** - Email [food@eastbourne.foodbank.org.uk](mailto:food@eastbourne.foodbank.org.uk) with surname & initial, address, postcode, number of adults, number of children & ages, and mobile number. Please note this is a temporary system during this crisis. Food will be delivered to the client the next working day.

**Uckfield** - [link to voucher](#).



## Information for Parents/Carers from East Sussex Music Service

### **Instrumental and vocal lessons continue online summer 2020!**

We are very pleased that your child's **instrumental and vocal lessons** will continue online this term. BHMA/ESM are committed to the young musicians who learn with them and want to ensure you can keep making music while you are at home. BHMA/ESM will also be providing video tutorials, resources, tips, help and advice, all available online, for young musicians and their parents/carers.

All you need to join an online lesson is a smartphone, tablet, laptop or desktop computer with a webcam and access to the internet. BHMA/ESM have also provided easy to use step-by-step guides with video tutorials and online support. For more information please see their website:

<https://www.bhma.org.uk/online-lessons>

<https://www.eastsussexmusic.org/online-lessons>

The BHMA/ESM team of teachers are ready to start your child's online instrumental lessons. Parents/carers just need to confirm their child's place to enable BHMA/ESM to finalise timetables and arrangements for the summer term. To find out more and confirm you child's lessons this term.

Please click [here](#) Brighton & Hove Music & Arts pupils

Please click [here](#) East Sussex Music pupils

If you have any further questions please do contact the service directly on [BHMA@brightondome.org](mailto:BHMA@brightondome.org) or [ESM@brightondome.org](mailto:ESM@brightondome.org)

We hope that you will be able to take up this offer of continuing support for your child's music making, helping them to sustain motivation, practice and progress on their instrument while at home.