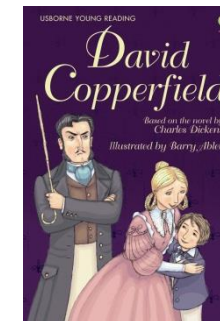


# Year 5 and 6 Term 1 Newsletter

## The Victorians



Dear Parents,

I hope you have had a lovely summer holiday! Our topic for term 1 is ‘The Victorians’ and we will be using the text: Street Child by Berlie Doherty. Our topic work this term will be about the Victorians. This will include learning about Queen Victoria, school life, home life, and workhouses.

Please ensure your child’s PE kit is always in school; trainers everyday are essential. We will also be in Forest School on Thursday afternoons from Week 2 onwards. Please ensure the children have a their own gloves, waterproof coat, wellies and a change of clothing for this. It would be great if the children could also bring in their own equipment such as forks and trowels as well.

The Great Victorian Bake off – This will be an opportunity for children to sign up to bake something to bring in and share. *More details will follow on this...*

Home Project – Your child is challenged to make a new invention made from recycled objects at home. They can work on this all term and share it in Term 2 in our Great Exhibition Opening.

<b>Reading</b>	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Friday</b> and children are expected to have read at least 3 times a week with an adult. If they have, your child will be recorded as reading on the class chart. The winning class will get a trophy and book for their class to read that week.
<b>Spellings</b>	Spellings will be sent home on a <b>Monday</b> and tested the following <b>Friday</b> .
<b>Maths</b>	Year 6 - Using the CPG Mathematics Arithmetic book – teachers will set work once a week Year 5 – My Maths online learning will be set <b>This will be set on a Monday and due in the following Friday.</b>
<b>Grammar</b>	Using the CPG Grammar book – teachers will set work once a fortnight for both Year 5 and Year 6. <b>This will be set on a Monday and due in 2 weeks later.</b>





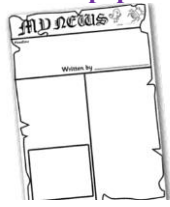

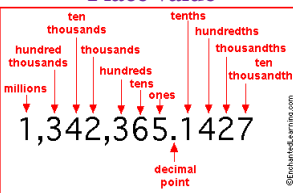

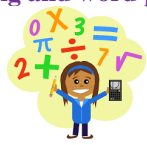

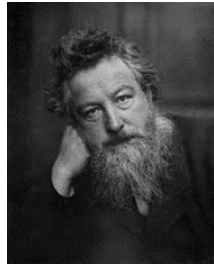





### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any knowledge, or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please can you make sure your child brings in a named water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,  
Mr Cline, Mrs Vile, Miss Webb and Mrs Knight.

# 'The Victorians' Learning Map

<p><b>Literacy</b></p> 	<p><b>Descriptive writing</b></p> <p><b>SHOW. Don't TELL.</b></p>  <p>Using <b>Show-Me Sentences</b> to teach writing</p>	<p><b>Non Fiction writing about Arthur Conan Doyle</b></p> 	<p><b>Letters</b></p> 	<p><b>Newspapers</b></p> 
<p><b>Maths</b></p> 	<p><b>Place value</b></p> 	<p><b>Calculation – addition, subtraction, multiplication and division</b></p> 	<p><b>Reasoning and word problems</b></p> 	
<p><b>Art</b></p> 	<p><b>Morris</b></p> 	<p><b>Painting</b></p>  <p><b>Collage</b></p>	 <p><small>SHAWING ROOM OF HARTFORD &amp; SONS' 1850s ESTIMATE. See page 104 illustration in original book.</small></p>	
<p><b>History</b></p>		<p><b>Queen Victoria School Life Home Life Workhouse</b></p>  		

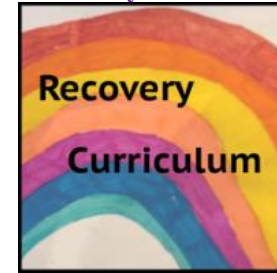
PSHE



Being Me in the World  
Jigsaw scheme



Recovery curriculum



Computing



Coding



Online Safety



RE



What does it mean to be a Sikh?



Music



Songs from Oliver



**Useful Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/victorian\\_schools/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/)

<http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>

<http://www.victorianschool.co.uk/schoolday.html>

<https://victorianchildren.org/victorian-schools/>

<https://historicengland.org.uk/services-skills/education/teaching-activities/what-was-life-like-for-victorian-school-children>

**Questions you could ask your child about their learning this term:**

Who was Queen Victoria?

Who was Prince Albert?

What was it like to be a Victorian child?

How has the Victorian era impacted on our lives?

How were the poor treated in Victorian times?