

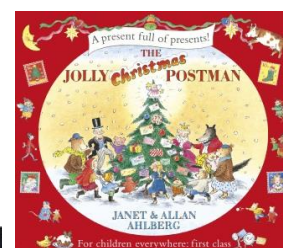
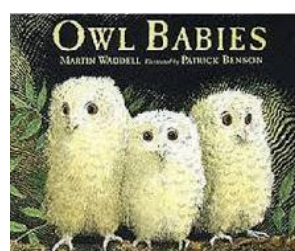
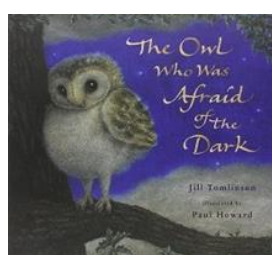
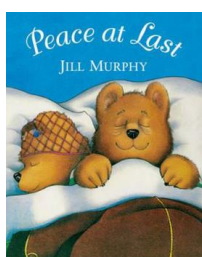
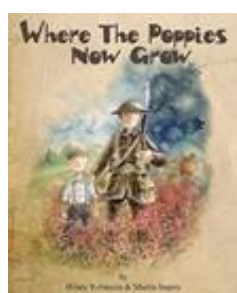
# Noisy Nightlife!


Dear parents,

Welcome back, we hope you all had a lovely half term.

Our topic this term is 'Noisy Nightlife'. We will be spending time learning about nocturnal animals and winter celebrations such as Bonfire Night, Remembrance and Christmas. As well as this, we will be learning about Diwali to develop our cultural awareness. As part of this topic, we will begin to look at 'Light and Dark', Non-fiction books and will be writing letters, lists and invitations.

Some of the texts we will be looking at are:



<p><u>Understanding of the World</u></p> <p>Learning about nocturnal animals Light and Dark, Different celebrations such as Diwali and Christmas, Remembrance</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Understanding and celebrating differences, Safety and rules in different situations, Working together</p>	<p><u>Expressive Art &amp; Design</u></p> <p>Diwali art, Remembrance poppy making, Christmas craft, Cards &amp; Decorations, Jackson Pollock inspired fire work art.</p>
<p><u>Communication and Language</u></p> <p>Listening and following instructions, Thinking and talking about feelings, Understanding and sequencing stories and events.</p>		<p><u>Physical Development</u></p> <p>Fine motor skills – Holding pencils correctly, threading, Spatial awareness when moving, Letter formations, Looking after our bodies.</p>
<p><u>Religious Education</u></p> <p>What is Christmas about? What is Diwali about?</p>	<p><u>Mathematics</u></p> <p>Counting skills &amp; recognising numbers, Exploring capacity and money, Using mathematical vocabulary, Understanding 'more' and 'less', Using shape names.</p>	<p><u>Literacy</u></p> <p>Letters and sounds, matching the written letter with the sound it makes, Writing captions, lists and letters, Exploring non-fiction books.</p>

## Home Learning

I would like to thank you all for your time and effort that went into reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure. This term we will also be joining the rest of the school in the weekly reading challenges so the more you can read with your children at home the better chance we have at winning!

The children will be coming home with home learning books on a Friday and are expected to bring them back in on the following Thursday.

<b>Reading</b>	Please read with your child regularly, even if it is just for 5 minutes. It is really important that the children bring their book bags, their reading record and their reading book into school <b>every day</b> . When reading with your child please acknowledge the fact that the book has been read by <b>signing and dating in their reading record</b> , you may also like to add a positive or helpful comment in the reading diary. We will change their books when appropriate.
<b>Letters &amp; Sounds</b>	Starting this term, the children will bring home some sounds they have been working on. In their home learning book, the children can practice these sounds by writing them, finding words that start with them and cutting pictures out of catalogues or drawing something starting with that sound. It would be really useful to support the children in identifying these sounds when reading with them.
<b>Topic related tasks</b>	Some weeks the children may bring home some tasks related to their topic. Like some of the activities that went home over the October half term. They could be tasks like going on a nature walk looking for what colour the leaves are or looking for numbers in their environment.

### Key questions to ask your child at home:

- Which animals come out at night?
- Why does the world get dark?
- Who works at night time?
- What sounds can you hear at night time?
- What happens/ed on the 5<sup>th</sup> of November?
- Who celebrates Diwali?
- What day is Christmas day?
- Who celebrates Christmas?



### Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 2 and 3 games, blending sounds and words.

As well as the links sent out in the reading meeting letter.

### **Friday afternoon Learning Journey Sharing**

Every other Friday after school once all the children in the school have left (at 3:15) beginning on Friday 13th November, We will have children's learning journeys out for parents to look at. Because of the current restrictions we will ask that you book a slot with me on the gate in the week leading up to the Friday as we will need to insure we are following current guidance. You will also be asked to wear a face covering while you are on school premises and observe social distancing.

We will be asking any visitors to add a small speech bubble to the learning journey to comment on bits of work or an achievement that you are proud of.

### **Quick Reminders**

- Please can you make sure your child brings in a water bottle and their book bag each day.
- Can the children please always have a coat in school particularly as the British weather is unpredictable and we try to get them outside as much as we can!
- Our PE days are Wednesdays but PE kits should be in all week.
- Welly Boots – Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. All in one waterproof suits are essential too.



We hope you all have lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Miss Boswell, Ms Eldridge and Mrs Champion