



Chiddingly Primary School

Muddles Green

Chiddingly

Lewes

BN8 6HN

NEWSLETTER 2 Term 3

Friday 15th January 2020

Executive Headteacher: Mr James Procter

Email: [office@chiddingly.e-sussex.sch.uk](mailto:office@chiddingly.e-sussex.sch.uk)

“Achievement for All, Learning Together, Learning for Life”

## Welcome Back

Dear Chiddingly Families,

WOW what an excellent week of learning for all. It really feels like the school values have shone through.

**RESPECT**   **ENJOYMENT**   **EXCELLENCE**   **WORKING TOGETHER**   **RESILIENCE**   **CREATIVITY**

We have been absolutely thrilled with how everyone has adapted to and embraced the new measures in such a thoughtful and creative way. The engagement of tasks and effort of all the children throughout the week has been fantastic.

With children in school and at home accessing the online learning we remain very mindful that everyone has their own unique challenges. We do not underestimate this, and would encourage everyone to do as much as practically possible in these difficult circumstances and to contact us with any queries or questions.

Thank you for everyone who has sent back and turned in the writing and maths challenges I set this week, as well as the assembly tasks. I look forward to sharing those with you all in next weeks newsletter and setting new ones!

Again thank you for your continued support,

Mrs Vile

## Virtual Wonderwall

Keep an eye out for Mrs Vile's Virtual Wonderwall coming next week with all the challenges she has been setting the children this week!

## Important contact details

School Office Email: [office@chiddingly.e-sussex.sch.uk](mailto:office@chiddingly.e-sussex.sch.uk)

School Telephone: 01825 872307

Class Teacher Email:

[Cp-oak@pioneerfederation.co.uk](mailto:Cp-oak@pioneerfederation.co.uk)

[Cp-beech@pioneerfederation.co.uk](mailto:Cp-beech@pioneerfederation.co.uk)

[Cp-willow@pioneerfederation.co.uk](mailto:Cp-willow@pioneerfederation.co.uk)

[Cp-sycamore@pioneerfederation.co.uk](mailto:Cp-sycamore@pioneerfederation.co.uk)

## Reminder

When dropping off and collecting your children please ensure that you wear a face covering – advice on this can be found [here](#). Staff are also wearing face coverings at drop off and pick up. Please vacate the area as soon as you have dropped off or collected your child. Thank you for your support.

*If you need the newsletter or other school letters to be in a different format, please speak to Mrs Baitup in the school office. If you need help or support with access to any information, please also contact Mrs Baitup.*

## Class Updates

### Oak

This week in Oak classes home learning we have been looking at the book the naughty bus. The class have been incredibly creative when making their own naughty bus and their own stories.

Penny's bus was very naughty and tried to let the cows out, Frances' bus ate all of Mog's (her cats) food while McKenzie's bus slept in and left lots of people out in the cold and rain. Here are some photos of Oak classes buses and a screen shot of some of the funky clothing Oak class wore on our fun Friday end of day call last week.



### Beech

Beech have been finding out about what happened in the Great Fire of London. They found out about fire engines and how they struggled to put the fire out in 1666. They wrote newspaper reports about what happened!



14 January  
ur ur ur ur ururur  
1. purse  
2. purse  
3. burn  
4. turn  
5. purple  
6. surfing  
> church church  
8. burst

## Willow

Another really good week for Willow on Google Classroom – the children have completed some brilliant pieces of work!

Here are some great examples:

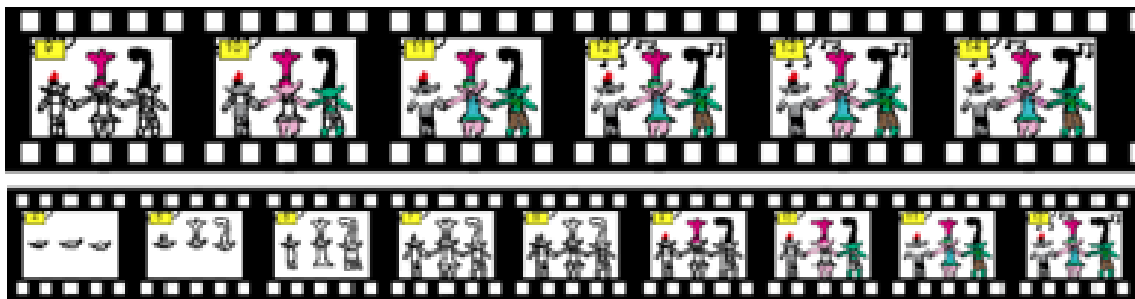
Arthur did a brilliant animation with his little sister! It told the 'Billy Goats Gruff' story!



Arthur has spent the last week sewing his own teddy bear! He has named him Robin. Well done Arthur!



Amelie did 3 different animations this week for ICT!



## Sycamore

Sycamore Class have been busy finding out about all things Chinese! They have located China on a map and researched its physical features and also learnt about Chinese calligraphy and painting. They have re-written parts of the old Chinese story 'The Great Race' and have also been finding out about Mandirs in their Hinduism studies. It has been great to be receiving so much work from home and also photos of what the class have been up to - art, research and even some healthy cooking!



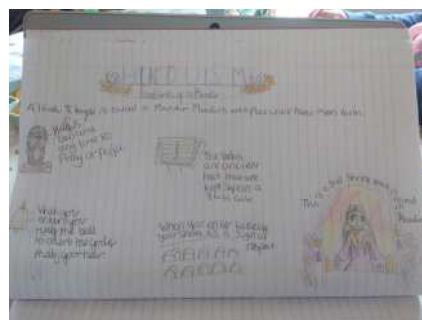
Melisa shared a picture of her stir fry! It looks delicious!



Beautiful Chinese calligraphy from Amber!



Lacey shared a picture with us of her doing some lovely Chinese calligraphy!



Coco's lovely painting!

Verity's great work on Hinduism!

## Blue Peter

Blue Peter have launched a channel on YouTube! They are uploading videos suitable for 5-11 year olds. They have world record breaking challenges, arts and crafts, environmental videos, cooking and baking how tos, inspirational films, gaming, celebrity appearances, dance routines and music performances. If you would like to subscribe please click [here](#). This is free service.



## Remote Learning Updates

Our remote learning policy has been updated with usage agreements for children. The updated risk assessment and remote learning policy can be found [here](#). There are two agreements, an EYFS/KS1 agreement and a KS2 agreement. You can read the agreements for KS1 on this page and KS2 on the next page.

### Early Years and Key Stage 1 (4 – 6 years old)

#### Agreement for Online Learning

##### **The Agreement**

This Agreement is intended to help our younger pupils understand:

- How to stay safe while using the internet and other digital technologies for educational, personal and recreational use.

That they must use school systems in a responsible way, to ensure that there is no risk to their own safety or to the safety and security of the systems and other users.

##### **This is how we stay safe when we use computers at school and at home:**

- I will ask an adult if I want to use the computers / devices and will only use it when they are with me;
- I will only use activities that an adult has told or allowed me to use;
- I will keep information about me safe;
- I will not share my password;
- I will be kind to others online when I am sending messages;
- I will ask for help from an adult if I am not sure what to do or if I think I have made a mistake;
- I will tell an adult if I see something that upsets me on the screen or if I am worried;

I know that if I break these rules, I might not be allowed to use the computers / devices;

##### **When I am learning from home:**

- I will ask an adult if I want to use a computer or device;
  - If I am in a 'live lesson' with my teacher an adult will be close by me;
  - I will make sure that I use my computer or device in a sensible place (not in my bedroom);
  - I will only do activities online that a teacher or suitable adult has told me or allowed me to use;
  - I will ask for help from an adult if I am not sure what to do or if I think I have made a mistake;
- I will tell a teacher or adult if I see something that upsets me on the screen.

## Remote Learning Updates

### Key Stage Two User Agreement for Remote Learning

#### Key Stage Two (7 – 11 years old)

#### **The Agreement**

I understand that I must use school devices and systems in a responsible way and that this agreement will help keep me safe when I am online at home and at school.

This Acceptable Use Agreement is intended to ensure:

that pupils at the school/ will be responsible users and stay safe while using the internet and other digital technologies for educational, personal and recreational use.

#### **For my own personal safety:**

I know that I will be able to use the internet in school for many different activities and, to keep myself and others safe, I must use it responsibly.

I will not share my password with anyone, and I will log off when I have finished using the computer or device.

I will protect myself by not telling anyone I meet online any of my personal information. This includes my address, my telephone number, and my school's name.

I will not send a picture of myself without permission from a teacher or other adult.

I will not arrange to meet anyone I have met online alone in person without talking to a trusted adult.

I will tell a teacher or other adult if someone online makes me feel uncomfortable or worried when I am online using games or other websites or apps.

#### **I understand that everyone has equal rights to use technology as a resource and:**

I know that posting anonymous messages or pretending to be someone else is not allowed.

I know that information on the internet may not be reliable and it sometimes needs checking so I will not download any material from the internet unless I have permission.

I know that memory sticks/CDs from outside of the school may carry viruses so I will always give them to my teacher so they can be checked before opening them.

I know that I am not allowed on personal email, social networking sites or instant messaging in school.

I know that the school internet filter is there to protect me.

I know that all school devices/computers and systems are monitored, including when I am using them at home.

#### **I will act responsibly towards others, as I expect others to act towards me and:**

I will be polite and sensible when I message people online

I will not be rude or hurt someone's feelings online.

I will not look for bad language, inappropriate images or violent or unsuitable games and, if I accidentally come across any of these, I will report it to a teacher or adult in school or a parent/carer at home.

If I get unkind, rude, or bullying emails or messages, I will report them to a teacher/adult. I will not delete them; I will show them to the adult.

#### **When working from home (remote learning):**

These expectations are in place to help keep me safe when I am learning at home using Google Classrooms.

- When taking part in a live lesson I understand that I must take part from somewhere appropriate at home (not in my bedroom) with limited distractions and I must wear appropriate clothing;

- I understand that my teachers may mute my microphone and I should wait for them to unmute it rather than unmuting it myself;

- I understand that I should only communicate with my teacher through pre-arranged live lessons or using school email;

- I will not record teacher audio or video presentations, nor will I take screenshots or photos of teachers or other pupils;

- I will not share or distribute any of the teacher presentations and online teaching resources;

- I will not change or edit of any of the teaching resources made available except for my own personal use;

- I will not take, use, share, publish or distribute images of others without their permission;

- I will not share any access links to these remote learning sessions with others;

- I understand that I must behave online as I would in a classroom;

- I will only use the chat feature for work-related discussions;

I have read and talked about these rules with my parents/carers;

I understand that if I do not follow this agreement, I may not be allowed to use the internet at school.

I have read and talked about these rules with my parents/carers.

## Google Classroom Timetable

Please remember to take regular breaks during home learning on Google Classroom. Make sure your eyes have a rest from the screen!

<u>8.30-9.45am</u> 15 minutes 'live' morning registration with Class Teacher and Teaching Assistant. All children should attend and teachers will take a register. They will also share the overview of the learning for the day. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions.	
8:30-8:45am	Year 5 and 6
8:45-9:00am	Year 3 and 4
9:00-9:15am	Year 1 and 2
9:15-9.45am	Reception ( <b>live phonics lesson included in this session</b> )
<u>During hours of the school day</u> Children to complete the learning activities. This will include the following: Daily pre-recorded phonics for Year 1 + 2 (aimed at Y1 level). Daily pre-recorded Maths (all classes) and English (Year 2-6) learning session (led by a teacher or using Oak Academy Trust resources) 1 daily topic-based lesson – this will either be a pre-recorded video or resources with clear instructions.	
<u>Pupil support sessions</u> The Class Teacher and Class Teaching Assistant will hold a live Google Meet for one daily session for have a general question and answer slot from pupils and parents. There will always be two members of staff in these sessions and we would advise parents to also be part of these to ask any questions. If teachers identify that pupils require 1:1 or small group tutorials, they will arrange these with individuals.	
9:45-10:30am	Year 5 and 6
10:30-11:15am	Reception
11:15-12:00pm	Year 1 and 2
1:00-1:45pm	Year 3 and 4
<u>2.15-3.30pm</u> 15 minutes 'live' session with Class Teacher and Class Teaching Assistant. This is to provide the children opportunity to share what they have done during the day or read a class story together. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions or sharing.	
2:15 – 2:30pm	Reception
2:30 – 2:45pm	Year 1 and 2
2:45-3:00pm	Year 3 and 4
3:00-3.15pm	Year 5 and 6

## How to use Google Classroom

There is a handy step by step guide on how to use Google Classroom available on our website. You can find it [here](#).

If you need access to any letters or email that have been sent to you regarding the school closure or our Coronavirus response, you can find it all the information you need [here](#).



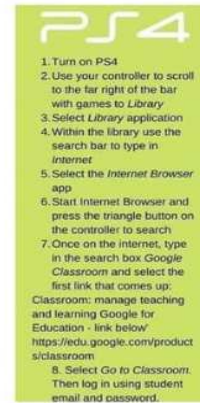
## Phonics Screening and SATs for 2021

Please note that the phonics screening test for Y1 and SATs for both KS1 and KS2 will not be going ahead this year as per the Government guidance.

Please contact the School Office if you have any queries regarding this.

## Accessing Google Classroom at Home

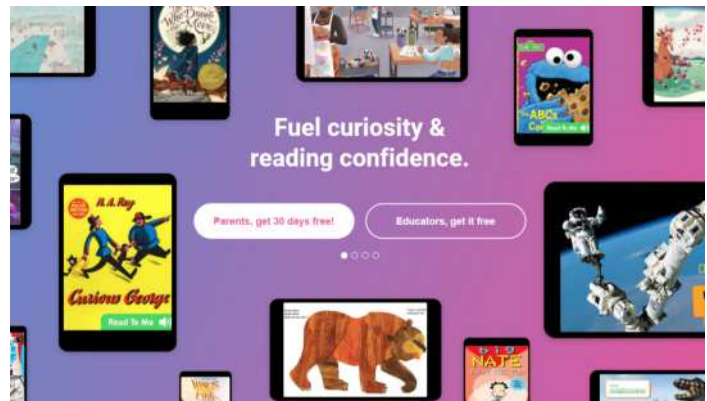
Please find below a guide to accessing Google Classroom through both the X-box and PS4. We hope that this will support your home learning if you have difficulty accessing a device or have a shared laptop.



PIC-COLLAGES

## Epic Read

You can sign up to Epic Read for free for 30 days. Epic Read has lots of free books and audiobooks available for children. To sign up, click the following [link](#).



## Parent Support Groups and Training from the Child Therapy Service

### What's New in January?

**Different Behaviour between Home and School**

With Tracy Chadwick

**12<sup>TH</sup> JANUARY 2021 @ 10AM**  
LIVE ONLINE VIA ZOOM



**A Cuppa & Chat**

With Tracy Chadwick


**8 - 9PM**  
EVERY OTHER THURSDAY  
VIA ZOOM



**Children that Refuse Home Schooling!**

With Tracy Chadwick

**20<sup>TH</sup> JANUARY 2021 @ 8PM**  
LIVE ON-LINE VIA ZOOM



**Survive & Thrive!**

With Tracy Chadwick

**25<sup>TH</sup> JANUARY 2021 @ 8PM**  
LIVE ON-LINE VIA ZOOM



[WWW.CHILDTHERAPYSERVICE.ORG.UK/EVENTS](http://WWW.CHILDTHERAPYSERVICE.ORG.UK/EVENTS)



**East Sussex**  
Fire & Rescue Service

Children's Services and Education Team  
Community Safety Department  
Eastbourne Community Fire Station  
Whitley Road  
Eastbourne  
BN22 8LA

[education@esfrs.org](mailto:education@esfrs.org)  
[firewise@esfrs.org](mailto:firewise@esfrs.org)  
[www.esfrs.org/education](http://www.esfrs.org/education)

In the case of emergency please dial 999

### **An update from the ESFRS Education Team – January 2021**

As the COVID-19 pandemic continues and we enter a third lockdown, we remain unable to engage with children and young people in the community in the same way as before. We are keen to make sure that children learn our key messages about fire, road and water safety.

We are sending this letter to remind parents/carers and teachers about the safety resources that we have put together to help young people learn to keep themselves safe.

For primary aged children, we have produced age-appropriate activity booklets for key stages 1 and 2 that cover the key messages that we would normally teach in our lessons with children in years 2 and 5. Please e-mail [education@esfrs.org](mailto:education@esfrs.org) to request a copy of the relevant booklet(s) for your child(ren).

There's also competition to enter and winners can choose from a £25 book voucher or £25 Lego kit. Find out more at: [www.esfrs.org/kids-zone](http://www.esfrs.org/kids-zone), where you can also find many other activities for children as well as downloadable copies of the activities booklets.

We would also like to remind you about our Firewise scheme, which is our intervention scheme for any young person where there are concerns about fire – such as a fascination with fire, a fear of fire, deliberately setting off fire-alarms or fire-setting. We accept Firewise referrals from anyone, be it a parent/guardian, teacher, youth worker, family keyworker or any concerned adult. To make a referral or to find out more, e-mail [firewise@esfrs.org](mailto:firewise@esfrs.org), telephone 0303 999 1009 or visit [www.esfrs.org/firewise](http://www.esfrs.org/firewise). We have also attached a leaflet with more information and would be grateful if you could send this to your parents/carers.

If you have any concerns or questions, please e-mail [education@esfrs.org](mailto:education@esfrs.org) or phone one of the Education Officers as listed below.

Darren Grover 07810 636349

Elaine Wink 07949 285449

Michael Warner 07950 876775







## Let's Get Pioneer Community Physical throughout Lockdown

### Our Challenge 'Travel from East Hoathly to Malawi' the distance of 6555 Miles

#### What do you need to do?

- Walk, jog, cycle or scoot, as part of your outside exercise each day and keep track of your distance.
- Every person who 'travels' can count their distance, so if 3 family members walk for 3 miles that would be 9 miles towards the journey.
- At the end of the week fill your distance log sheet and email it to [traveltomalawi@pioneerfederation.co.uk](mailto:traveltomalawi@pioneerfederation.co.uk) Miss Denney (East Hoathly) who will then be combining all the distances together and giving us weekly updates. Feel free to also send in photos of your 'travels' so we can share them with our community.
- All children, parents and staff are encouraged to take part!

#### Is this doable?

Of course! If 100 members of our four school community take part each member would need to do roughly an average of 13 miles per week across the 5 weeks until the end of February half term.

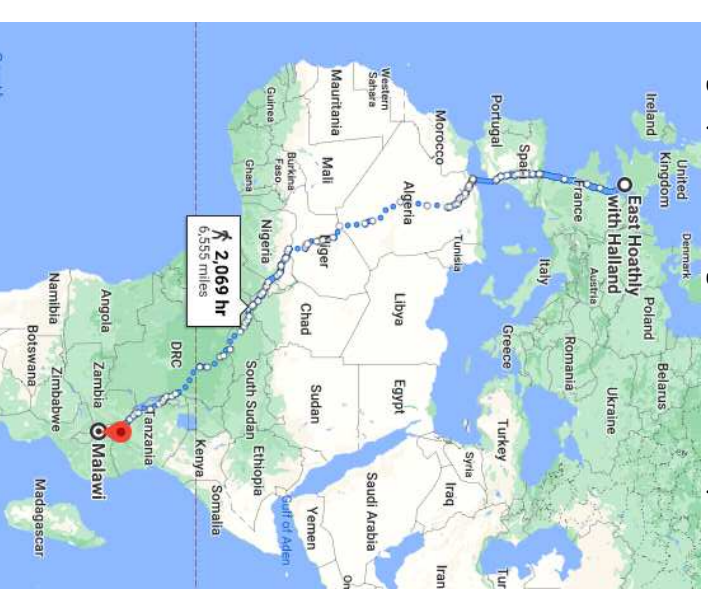


#### Why Malawi?

As part of our work to develop children's understanding of Christianity as a Global Faith and the differences in the lives led by Christians around the world, we are beginning to establish a link with the Christian charity Starfish Malawi. Starfish Malawi is a Christian organisation whose vision is a just world where every child is educated, healthy and cared for. Their mission is to reduce extreme poverty and build the Kingdom of God in the lives of children, through collaborative work within communities, schools and churches in the UK and Malawi.



**READY, SET, GO .....**



## 'Travel from East Hoathly to Malawi' Distance Log

<u>Name (s):</u>	<u>School:</u>	
<u>Day of the Week</u>	<u>Miles Travelled - Whole Family</u>	
<u>Monday</u>		
<u>Tuesday</u>		
<u>Wednesday</u>		
<u>Thursday</u>		
<u>Friday</u>		
<u>Saturday</u>		
<u>Sunday</u>		
<u>Total Miles this week</u>		

Well Done -

See if you can go even further next week!

