



Chiddingly Primary School

Muddles Green

Chiddingly

Lewes

BN8 6HN

NEWSLETTER 3 Term 3

Friday 22nd January 2020

Executive Headteacher: Mr James Procter

Email: office@chiddingly.e-sussex.sch.uk

"Achievement for All, Learning Together, Learning for Life"

Dear Chiddingly families,

We are now at the halfway point of this term and third week of home learning. Wow hasn't time has flown by, it only seems like yesterday we stepped into the new term.

Everyone at Chiddingly are all sincerely grateful for the kindness, patience and tolerance shown by all in such challenging circumstances. It really does make a difference - thank you.

It has been an absolute pleasure to read and look at all the weekly maths, writing and assembly tasks completed this week. To all the parents supporting home learning you're doing great and do pass on a big well done and words of encouragement to all your children. We miss them not being at school.

I can't wait to see your submissions next week.

We're still on a mission to attain our Wellbeing award and will be introducing Wellbeing Wednesdays from next week. Details can found further into the newsletter.

I hope you are all keeping well and a big thank you for all your continued support with home learning. Have a great weekend.

Mrs Vile

Important contact details

School Office Email: office@chiddingly.e-sussex.sch.uk

School Telephone: 01825 872307

Class Teacher Email:

Cp-oak@pioneerfederation.co.uk

Cp-beech@pioneerfederation.co.uk

Cp-willow@pioneerfederation.co.uk

Cp-sycamore@pioneerfederation.co.uk

Reminder

Please could we remind parents who are collecting their children from school that they should be wearing a face mask or a visor unless exempt. Staff are also wearing masks and visors at drop off and pick up. Please vacate the area as soon as you have dropped off or collected your child. Thank you for your support.

If you need the newsletter or other school letters to be in a different format, please speak to Mrs Baitup in the school office. If you need help or support with access to any information, please also contact Mrs Baitup.

Class Updates

Oak

This week in Oak class we have been looking at the book *Whatever next*. We have looked at the stars in the night sky, 3D shapes, we have even made our own playdough and a sandwich or lunch. Lots of Oak classes siblings have been getting involved! Here are some photos of the amazing work we have been doing.



Beech

Beech class have been very busy this week! They have been making their own 'Puoding Lane', learning about the weather and making rain gauges, dividing and subtracting and writing amazing descriptions about The Great Fire of London! We are so proud of their learning both in school and at home!

How many equal groups can you make?



I made 8 groups of 5
because $8 \times 5 = 40$

By Sophie



By Deeks

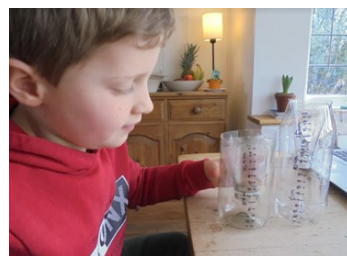
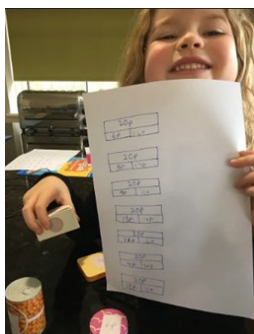
The flames as bright as the sun.

The flames smells hotter than the sun.



The flames are higher than the house.

The flames are crackling as loud as a van.



Work from the Beech children who are in school

Willow

Ethan researched about Panda's for his Geography work about Climates around the world.

Pandas

- Giant pandas are located in the mountains of Central China.
- The tropical climate in China is perfect for pandas, as the mix of rain and sunshine makes plants grow.
- There are only 1,864 giant pandas left in the world-400 in captivity.
- Giant pandas spend 10 to 16 hours eating mainly bamboo.
- Pandas are omnivores mainly eating bamboo-they need at least two types of bamboo to avoid starvation.
- Pandas sometimes do handstands when they were.
- Pandas play a crucial role in China's forests by spreading seeds and helping vegetation to grow.



Jacinda used pasta to work out division sums with remainders. Super work Jacinda!



Willow Class children have been learning about how to write an exciting, atmospheric opening to the BFG. They have learnt new words; practised how to spell them; learnt how to use expanded noun phrases and fronted adverbials. I was blown away with their writing! Here are just a few brilliant examples:

This is Sophia's magnificent opening to the BFG!

One stormy frightening night in the witching hour the rain fell hard. An owl was perched on the wet branch, suddenly the beautiful dark brown owl heard loud footsteps like a dinosaur.

The owl flapped it's wings as hard as it could trying to get away from the mysterious figure. finally the bird found a safe place and it was on the roof of the clonkers home for girls were Sophie was first asleep in her dreams.
*fast

The girl woke up. She grabbed her glasses from the dirty and broken side table and put them on. She slowly as a snail sat up in her bed and looked up at her window to see the beautiful dark brown owl.

She pulled the orange and yellow slinky blanket off and got out of bed trying not to make a sound. She quietly and slowly stepped one foot at a time and crept over to the window. But before she could reach the window the floorboard creaked. She froze.

Suddenly Mrs Clonkers roared like a T-Rex. It was the loudest anyone had heard in their life at the clonkers home for girls. Sophie felt frightened, but she was used to it. She was half worried half not.

Sophie ignored her, even though she was told to go back to bed. This time, she tip toed faster jumping over the creaking floorboards like stepping stones. Finally she got to the window, her heart was beating so fast. She thought she wouldn't make it. She was like a ninja.

Sophie looked out the window. For a second she thought nothing was there. Until. She saw the tallest human she had ever seen, like five times the biggest building in the world. The mysterious figure was wearing a pitch black cloak. Sophie felt curious but also scared. She tried to speak but nothing came out of her mouth. Why was he here?



Luna's lovely writing!

In a dark room a curious young girl called Sophie sat up slowly because she heard a weird noise. Outside, the rain pattered on the pavement as crazy yellow lightning flashed around in the dark blue sky.

Quickly Sophie lurched out of bed to go and discover what the mysterious noise was. She carefully grabbed her glasses and put them on so she could see if everyone was asleep. As she sat on the edge of her bed shivering in the cold, she thort about if she should investgate the strange noise she could hear.

Suddenly Sophie jumped as she heard Mrs Clonkers shouting fiercely from downstairs. She looked round the silent room to see if everyone was still asleep in the chilly beds. All she could see was peoples feet sticking out of the white covers.

Sophie started to tiptoe across the creaky floor towards the dark blue purpley window. She quickly pulled the wreacked curtains across and pushed the window wide open so she could peek outside to see what was happening..

As She squinted down she saw a gigantic shadow scampering along the stony path in the gloomy darkness. Sophie sprinted back to her bed and hid under her soft white cover but then she relized she had left the curtains and window wide open.

Willow Writing Continued

Charlie's wonderful writing:

One stormy night Shophie a creepy little girl woke up because the window was open and the rain came in the window. The rain scared her.

Young sophie put her white shoes on. She got out and she was scared of the dark. She went outside on a balcony.

Mrs Clonkers shouted at Sophie because she got out of bed and she was norty at night. Sophie walked sensibly back to bed.

She sneekly got out of her bed and went back to the window riley sceeky. As she walked out the door it was scary and she felt cold.

It was riley scary at night time and riley creeply. She saw what looked like a monsters shadow coming towards her.

Skyler's super writing:

One mysterious, pitch black, gloomy night at three am in the morning, a young, polite girl named Sophie was woken up by a silvery, dazzling moonbeam. There was an ordinary owl making the light from the moon and the owl's shadow mixing together onto Sophie. As brave, inquisitive Sophie tip-toed out of bed she had to slowly place her glasses on the bridge of her nose while she stretched to get ready to see what was happening outside. All of a sudden she heard thunder then she heard her teacher shout to her room and asking "Is that someone out of bed?" Then Sophie replied to her teacher "yes miss" So then the teacher said who is it then and get back to bed! It's three in the morning!" Sophie replied back and said "Sophie miss"

As Sophie tip-toed out of bed, she had to slowly place her glasses on the bridge of her nose while she eagerly stretched, getting out of bed. She slipped into her shoes but when she started to take her first step one of the floorboards creaked which made Sophie jump. When she took another step she didn't make any noise which was lucky.

The floorboards alerted Mrs Clonkers so she shouts at Sophie saying "Is that someone out of bed?" "Yes miss." She replied. "Well who is it then and get back to bed! You can do everything in the morning. It's three am!" "It's Sophie miss." She said.

Sophie peeked back at the window thinking if she should look at what the action was outside. She thought to herself, saying that she should see the action. So she walks to the crooked window and opens the curtains, opens the window and has a look around. She closes the curtains then notices that she saw something...

The thing she saw was a tall, giant monster! The monster was holding a brown briefcase, was wearing sandals on his tall feet, had a hooded cloak and a waste jacket.



Archie Plummer's amazing writing:

One thundery night, a young brave girl called sophie woke up without making a sound. The shining moon lit up her room like a lightbulb.

Brave Sophie sat up in bed reaching for her glasses and places the glasses on the bridge of her nose. She puts her feet into her whet shoos and woock to the windoo the old floo bood creed.

'WHO IS OUT OF BED? Shouted Mrs Clonkers. Sophie anxiously replied 'It's me, Sophie'

She walked to the window as quietly as a mouse and opened the curtains. She then opened the window and shut the curtains. She suddenly opens the curtains again.

She sees a large, big footed man with a hooded cloak and a suitcase.

Sycamore

Sycamore Class have been finding out more about the Shang Dynasty of China and also reading the tale of Mulan. In Art, they have been experimenting with watercolour and other media to create their own work about cherry blossom trees. The class have also been enjoying the extra challenges and tasks being set including Mr Brett's PE challenge (we were exhausted trying this in school!) and also the Forest School ideas for home...

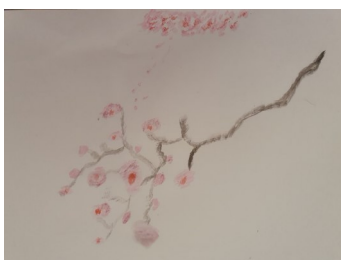
Coco's lovely painting



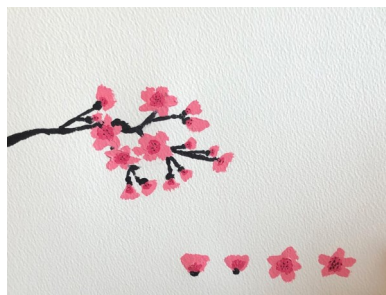
Verity's lovely artwork



Lacey's lovely artwork



Katie's lovely artwork



Melisa's lovely artwork



Sebastian's Bird Feeder



Bubble 1 Fun

Our children in Bubble 1 had great fun at breaktime this week with our ribbons in the wind!



Mrs Vile's Writing Challenge Wonderwall

A beautiful piece of work by Verity:

BUBBLES

By VERITY.

SOMETIMES I LIKE TO RUN DOWN TO THE SEA,

BECAUSE THAT'S THE PLACE I CAN REALLY BE ME

I SKIP AND JUMP AND TWIRL AROUND AND THAT'S WHEN I SEE A POT OF BUBBLES ON THE GROUND.

I THINK BUBBLES ARE LIKE WORRIES SOME HOW AND WHEN I BLOW

THEY FLOAT AWAY UP INTO THE CLOUDS . I BLOW AND BLOW AND A HUGE BUBBLE CLIMES OUT . I'VE

BEEN WORRIED LOADS OF TIMES BUT NEVER THIS SIZE. I'M STARTING TO WONDER HOW I COULD FIT IT

INSIDE? I KNOW EXACTLY WHAT IT IS.IT FOLLOWS ME AROUND LIKE A DOG ON A LEAD. IT MAKES MY

TUMMY INTO A TIGHT SQUEEZE.I FORGOT IT WAS THERE AFTER A WHILE AND AFTER THAT I STARTED TO

SMILE.I'VE GOT IT OUT OF ME NOW IT WILL NEVER COME BACK! BUT WORRIES DON'T GO AS EASY AS

THAT. I KNEW I HAD TO TELL,BUT WHO?? WHO COULD I TELL?THEN IN MY HEAD RANG A LITTLE BELL

"WHO DO I TRUST IT SUNG IN MY EAR "AND WHO HOLDS YOUR HAND WHEN YOU FEEL WHAT'S IT

CALLED?"

"FEAR..."

SO I RAN AND RAN ALL THE WAY TO MY FRONT DOOR AND TOLD HER IT ALL, NOW AFTER TELLING I

HAVEN'T FELT THAT WORRY ANY MORE.

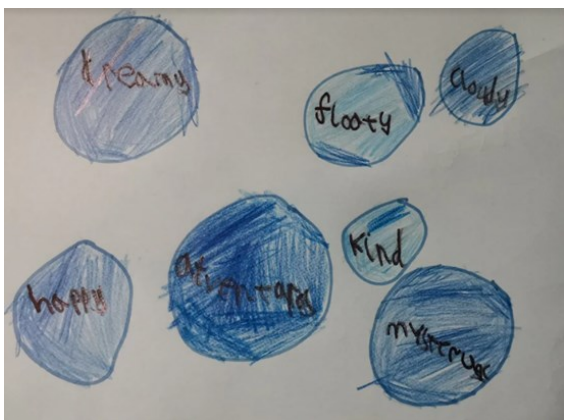
A lovely piece of work by Katie:

What's Happening?

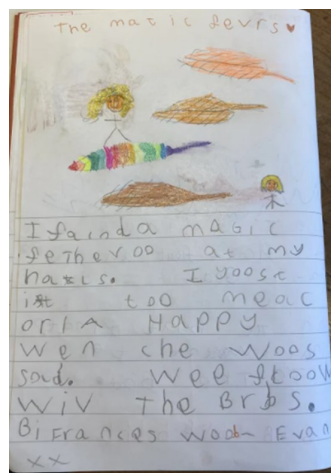
One day, a young girl named Katie was sitting in her bedroom reading one of her all-time favourite books; *Harry Potter and the Philosopher's stone*. She thought she was just going to re-read the book for the 4th time like normal but little did she know some cheeky little house elf (who goes by the name of Dobby) snuck into

her house and switched her copy of the book for a magic version! Now when Katie had got to chapter 4, which she did in no time as she was such a quick reader, she felt a sensational feeling flow through her body from her toes all the way up, there was a strong wind and a dim light started shining just in front of her, as she reached out to touch it her surroundings started to change and she was no longer sitting at home in her bed but she was sitting on a bench in Diagon Alley right outside 'Ollivanders' the wand shop.

Some lovely drawing and writing from Poppy F:



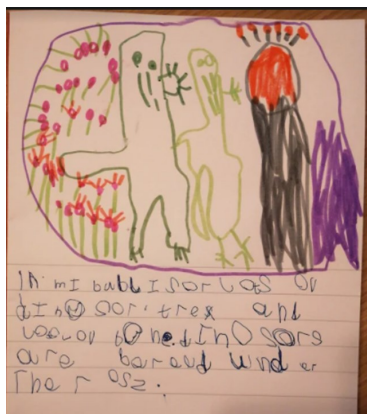
Beautiful writing and drawing from France:



Pippa's lovely writing and drawing:



Bertie's fab writing and drawing:



Lilly-Rose's great writing and pictures:



she was at the beach with the bubbles.



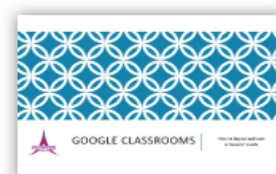
and Then when up in to the sky.

Google Classroom Timetable

<u>8.30-9.45am</u> 15 minutes 'live' morning registration with Class Teacher and Teaching Assistant. All children should attend and teachers will take a register. They will also share the overview of the learning for the day. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions.	
8:30-8:45am	Year 5 and 6
8:45-9:00am	Year 3 and 4
9:00-9:15am	Year 1 and 2
9:15-9:45am	Reception (live phonics lesson included in this session)
<u>During hours of the school day</u> Children to complete the learning activities. This will include the following: Daily pre-recorded phonics for Year 1 + 2 (aimed at Y1 level). Daily pre-recorded Maths (all classes) and English (Year 2-6) learning session (led by a teacher or using Oak Academy Trust resources) 1 daily topic-based lesson – this will either be a pre-recorded video or resources with clear instructions.	
<u>Pupil support sessions</u> The Class Teacher and Class Teaching Assistant will hold a live Google Meet for one daily session for have a general question and answer slot from pupils and parents. There will always be two members of staff in these sessions and we would advise parents to also be part of these to ask any questions. If teachers identify that pupils require 1:1 or small group tutorials, they will arrange these with individuals.	
9:45-10:30am	Year 5 and 6
10:30-11:15am	Reception
11:15-12:00pm	Year 1 and 2
1:00-1:45pm	Year 3 and 4
<u>2.15-3.30pm</u> 15 minutes 'live' session with Class Teacher and Class Teaching Assistant. This is to provide the children opportunity to share what they have done during the day or read a class story together. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions or sharing.	
2:15 – 2:30pm	Reception
2:30 – 2:45pm	Year 1 and 2
2:45-3:00pm	Year 3 and 4
3:00-3.15pm	Year 5 and 6

How to use Google Classroom

There is a handy step by step guide on how to use Google Classroom available on our website. You can find it [here](#).

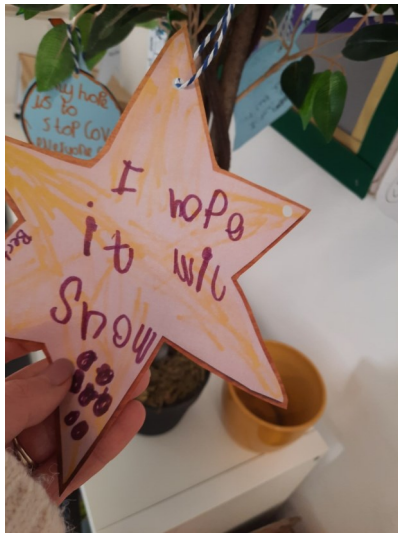


If you need access to any letters or email that have been sent to you regarding the school closure or our Coronavirus response, you can find it all the information you need [here](#).

Mrs Vile's Hopes for the Year Tree

Please continue to send us your hopes for the year. These are being placed on Mrs Vile's Hope Tree which is placed outside her office.

Here are some lovely examples of children's hopes for the year.



Free Yoga Classes

Thank you to Arthur's mum in Willow, who has shared this information with us about free yoga classes!

'Children's yoga tree' are offering free yoga classes on zoom every Friday 2-2:30pm and Monday 9-9:30am . They are on Instagram @childrensyogatree too and the info for this afternoons class:

Zoom 2-2:30pm

Meeting ID: 87079256909

Password: YogaFriday

Wellbeing

Wellbeing Wednesday

Throughout the current pandemic, we have been reminded more than ever of the importance of mindfulness and well-being. We are aware that the current need for schooling at home has potentially increased the amount of screen time your child is receiving. With that in mind, we have created

Wellbeing Wednesday, a day given over to unplugged (non-screen) learning activities. Maths, English/Phonics and Topic subjects will be catered for throughout the day with specific activities to be completed off of the computer.

This will be each Wednesday from Wednesday 27th January and the day will be as follows:

- The morning registration slot will continue to happen at the same time for each class and the teacher will explain the Wellbeing Wednesday Maths, English/Phonics and Topic lessons and activities.
- The pupil support sessions will not be a drop in, so please email the class teacher if you want to book an online slot with them that day.
- There will be no end of the day 'live' sessions.
- If you require any support from the teacher during the day please contact them by email.
- Pictures and videos of the completed activities to still be turned in via the Google Classroom assignment.

Do get in contact via the class emails or school office if you have any questions.

Rampion Wind Farm – Story Writing Competition

Please see an email which was sent to teachers this week, if you're able to, please join in!

Dear teachers,

We are contacting you from Rampion Visitor Centre, an educational centre on Brighton seafront, which is all about energy use, climate change, wind power and of course the Rampion Wind Farm.



Whilst we are in lockdown, we are launching a writing competition for schools and Zephyr, our new mascot, is the star! Please see our flyer here: <http://bit.ly/zephyr1story>

We would love your students to write a short story featuring Zephyr. The winning entries will be published in a book and each winner (and winning school) will be given a copy, so that your students and our visitors can read all about Zephyr's adventures.

The stories should be aimed at younger readers and we would really like stories that include topics like electricity, windy weather, wind power and climate change.

Some information about our character Zephyr:

- Zephyr means a soft gentle breeze
- Zephyr is a young inventor who can travel through the sky and summon the wind using amazing inventions
- Zephyr is good at explaining complex ideas in a way that is easy for other young people to understand
- Zephyr wears inventor's goggles, wind generating gloves and travels through the sky on a skyboard (Zephyr's own invention)

The competition is open to children in both primary and secondary school, with a winner and runner up chosen from each key stage (KS1-KS4) - four winners and four runners up in total.

The story can include illustrations, and there is no word limit. Entries can be submitted to visitorcentre@rampionoffshore.com and the **deadline is 21st February 2021**.

We really hope that you and your students are excited by the prospect of writing a short story featuring Zephyr. We are excited to read them!

Thank you and good luck,
The Rampion Visitor Centre Team

Challenge—East Hoathly to Malawi

Don't forget our East Hoathly to Malawi challenge! More details can be seen on our website.

Or by watching this short video here!

<https://vimeo.com/500850311/5a9c5aba4e>

A huge thank you!

A huge thank you to Pauline and Mike Tiplady for their very kind and generous donation of a spare laptop! If you or anyone you know has a spare laptop that is no longer used, please consider donating it to the school. Contact the School Office for more information.

