



Chiddingly Primary School

Muddles Green

Chiddingly

Lewes

BN8 6HN

NEWSLETTER 4 Term 3

Friday 29th January 2020

Executive Headteacher: Mr James Procter

Email: office@chiddingly.e-sussex.sch.uk

"Achievement for All, Learning Together, Learning for Life"

Dear Chiddingly families,

We hope everybody took the opportunity to unplug and embrace Wellbeing Wednesday. I can't reinforce enough our collective appreciation of the amazing effort being put in by all.

At the moment each day seems like a small stepping stone back to normality. Sometimes we may stumble, but I am confident that together we will manage to find our way back to brighter times. Our desire to have the children back at school grows daily. We truly miss them all and can't wait to have them back with much laughter and learning.

The absolute highlight of my week is reading through all the weekly maths, writing and assembly tasks. I absolutely love it...please keep them coming. The reading in this weeks assembly has been "The Creature in the Cave" providing an opportunity for us all to celebrate an individuals uniqueness.

Wishing you all a restful and peaceful weekend.

Mrs Vile

Important contact details

School Office Email: office@chiddingly.e-sussex.sch.uk

School Telephone: 01825 872307

Class Teacher Email:

Cp-oak@pioneerfederation.co.uk

Cp-beech@pioneerfederation.co.uk

Cp-willow@pioneerfederation.co.uk

Cp-sycamore@pioneerfederation.co.uk

Reminder

Please could we remind parents who are collecting their children from school that they should be wearing a face mask or a visor unless exempt. Staff are also wearing masks and visors at drop off and pick up. Please vacate the area as soon as you have dropped off or collected your child. Thank you for your support.

If you need the newsletter or other school letters to be in a different format, please speak to Mrs Baitup in the school office. If you need help or support with access to any information, please also contact Mrs Baitup.

Class Updates

Oak

Oak class turned into firefighters this week. They had to make their own fire and firefighter's hose to put their fire out with. We have been learning some new sounds in phonics and we have been learning about doubles and halves. We used socks to help us learn about doubles and made pizzas to practice halves.



Beech

We have been very busy in Beech writing diary entries, making quills, learning about Judaism and making maps of The London Underground!

Poppy B made a quill!



Jesse looked at odds and evens in maths!



Poppy F made a Star of David!

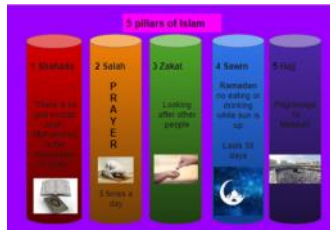
Willow

Willow class children learnt about The Five Pillars of Islam in RE. Here are some fabulous posters they made!

Grace:



Amelie



Freya



Arthur



Archie S's wonderful description of the beginning of the BFG!

'One stormy night, an orphan girl called Sophie suddenly woke up in her bed, a dark shadow appeared dashing through her room, she got up and out of bed thinking it was okay to go to her curtains then she glanced to take a peep but before she could go could go any were she saw a big black shadow...'

Sycamore

Read all about it! Sycamore Class have been finding out about newspaper reports this week and have been writing about 'The Great Race' (an ancient Chinese tale). There is now a display in school of the class' fantastic art about Chinese cherry blossom which combines both home and school learning. The class have also been creating graphs about baby data in Science, researching Hindu worship in RE and completing their own PE challenges at home.

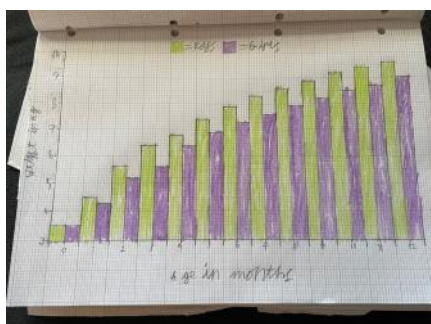
Callum



Hope



George H



Lacey



Wellbeing Wednesday

This week we introduced our new Wellbeing Wednesday a day given over to unplugged (non-screen) learning activities. We have been sent some lovely pictures of children enjoying Wellbeing Wednesday and also some of our children in school enjoying the day too! Everyone enjoyed doing different things, from art work, to baking, to creating things in the garden! Thank you so much for sharing. Please continue to send photos in for Wellbeing Wednesday to the Office email address office@chiddingly.e-sussex.sch.uk

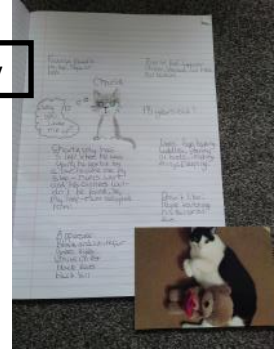
Henry



Albert



Verity



Isobel

Melisa



Ryan



Amber



Coco



Neo



Arthur



Molly



Callum



Mrs Vile's Writing Challenge Wonderwall

A lovely piece of writing by Henry:

Comparison of the city and countryside

Countryside

The luscious green grass swayed in the wind as a herd of cows thundered through the meadow to their rich new pasture. Through the peace and quiet I hear owls hooting and a fox screech as I gaze up at the thousands of bright stars in the night sky. The air is clean and clear and I can smell the flowers bloom.

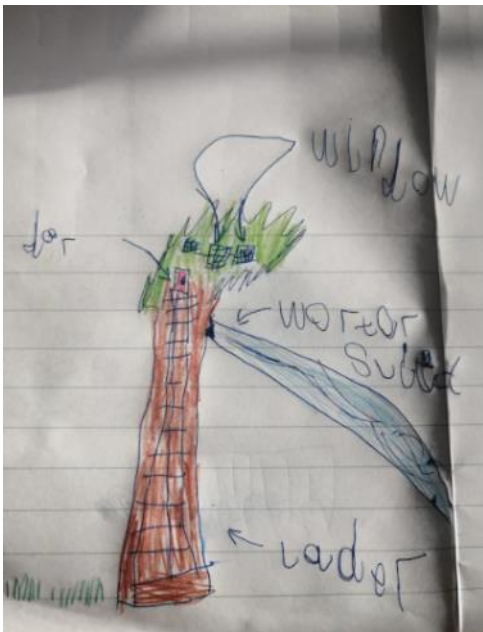
City

As I josseld shoulder to shoulder in the busy dirty streets I could smell and taste the pollution of the factories and cars. I hear sirens blasting, horns hooting and the revving of engines. I smell the greasy takeaways and I see litter blowing down the street.

By Henry Champion

Melisa's beautiful piece of writing:

A wonderful drawing from Bertie:



Country Life vs City Life

I'm going to be writing about my personal experience of living in a city and in the country.

Living in the city is very different from living in the countryside.

From my bedroom window all I could see was rooftops and chimneys with old tv aerials sticking out of them! All of the houses squashed together. The streets were lined with cars and often busy with traffic and my parents would be waiting for ages to get a parking space nearby. When my window was open you could hear the sounds of trains coming in and out of the city and car hooters beeping all the time! My cat had limited space and was desperate for a green environment. One day I heard my cat crying and she was hanging off the roof and we were on the top floor of the house. My father was dangling out the window trying to pull her in! Just a few steps from my house there were the shops and the epicentre lined with various shops and restaurants, and in the summer it's bustling with people and tourists, making it difficult to move around freely. Sometimes over the city centre you could see a cloud of smog of pollution reaching far and wide.

General city life is hectic and we decided to move to a more greener area.

Living in the countryside has changed my life for the better. The air is fresh, people don't rush around and there's nowhere near as many of them. There are no traffic problems and we don't have to worry about where to park our car. From my bedroom window I can see trees, birds, squirrels and foxes. There are old and towering trees everywhere, lots of woodland walks and trails. Our house isn't squashed anymore and we can live with more space. We are lucky enough to have a big and beautiful garden and we give back to nature by growing as much as we can.

For me personally having lived in the city and in the countryside I have decided the best environment for me and my family is the countryside.

By Melisa Vatanevser

McKenzie's beautiful drawing:



Freya's lovely letter:

To Treehouse,

We've been in this noisy, busy city for a day now and I am missing you and the peace and quiet of the countryside. I miss the memories you hold of me growing up and the games we played, me being a builder and decorator and constructing more to you like your boards for eyebrows and the paint effects. I loved that I could be at the top of the world and spot so many sights from you including the miles of countryside, the rolling fields and more. Here now all I can see is | bricks, cars and smoke from the city.

Will write to you soon

Jimmy

By Freya McGowan

Google Classroom Timetable

<u>8.30-9.45am</u> 15 minutes 'live' morning registration with Class Teacher and Teaching Assistant. All children should attend and teachers will take a register. They will also share the overview of the learning for the day. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions.	
8:30-8:45am	Year 5 and 6
8:45-9:00am	Year 3 and 4
9:00-9:15am	Year 1 and 2
9:15-9.45am	Reception (live phonics lesson included in this session)
<u>During hours of the school day</u> Children to complete the learning activities. This will include the following: Daily pre-recorded phonics for Year 1 + 2 (aimed at Y1 level). Daily pre-recorded Maths (all classes) and English (Year 2-6) learning session (led by a teacher or using Oak Academy Trust resources) 1 daily topic-based lesson – this will either be a pre-recorded video or resources with clear instructions.	
<u>Pupil support sessions</u> The Class Teacher and Class Teaching Assistant will hold a live Google Meet for one daily session for have a general question and answer slot from pupils and parents. There will always be two members of staff in these sessions and we would advise parents to also be part of these to ask any questions. If teachers identify that pupils require 1:1 or small group tutorials, they will arrange these with individuals.	
9:45-10:30am	Year 5 and 6
10:30-11:15am	Reception
11:15-12:00pm	Year 1 and 2
1:00-1:45pm	Year 3 and 4
<u>2.15-3.30pm</u> 15 minutes 'live' session with Class Teacher and Class Teaching Assistant. This is to provide the children opportunity to share what they have done during the day or read a class story together. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions or sharing.	
2:15 – 2:30pm	Reception
2:30 – 2:45pm	Year 1 and 2
2:45-3:00pm	Year 3 and 4
3:00-3.15pm	Year 5 and 6

How to use Google Classroom

There is a handy step by step guide on how to use Google Classroom available on our website. You can find it [here](#).

East Hoathly to Malawi Challenge

The Pioneer Federation Schools have travelled a distance of 430.72 miles in the last two weeks!

If you have been taking part, please send your distances in so we can include them in our distance!

