



Sycamore Class -
Term 1
Newsletter
'World War 2'

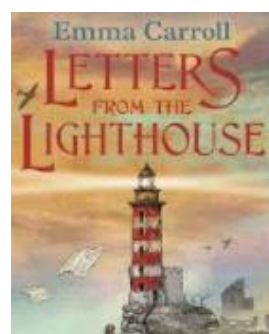
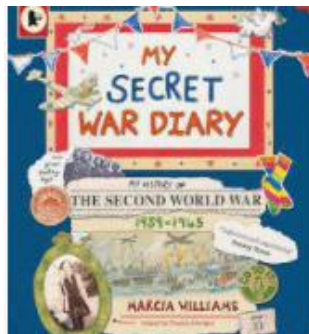


Dear Parents and Carers,

We hope you have had a lovely summer holiday! Our topic for Term 1 is 'World War 2' and we will begin by using the text 'My Secret War Diary' by Marcia Williams. Our topic-work this term will be based on war at home considering how the Second World War started and the use of propaganda to encourage people to join the war effort. We will also be looking at the story 'Goodnight Mr Tom' later on in the term and 'Letters from the Lighthouse' in our guided reading sessions.

Reading	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. A member of staff will be checking reading diaries on a Friday.
Spellings	Spelling tests are every Friday, and your child will be tested on the spelling pattern they have learnt about that week. New spellings will be sent out every Monday, please ensure your child has their spelling book in school every Friday.
Maths	Maths homework will be set on a Monday and will be expected to have been completed by the Friday of that week. Maths homework for Year 5 will be set on 'MyMaths' and the children have their logins stuck in the front of their Reading Records. If your child finds the task tricky, there is a revision lesson that they can use first. Parents are encouraged to sit with their child during homework to support. Year 6 Maths homework is set in their CGP Arithmetic books.
Times Tables	Children will learn their tables and practise these in school at least twice a week. Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.
Grammar	Grammar homework will be sent home on a Monday and your child will have two weeks to complete this, due in on the Friday. The homework will be based on the grammar they will be learning within their literacy lessons. To help with our in-class assessments, please indicate when you have helped your child.

This terms books:



'World War 2' – Learning Map

<p>Literacy</p> 	<p>Diary writing</p> 	<p>Letters</p> 	<p>Narrative</p> 
<p>Maths</p> 	<p>Place value</p> 	<p>Calculation - addition, subtraction, multiplication and division</p> 	<p>Reasoning and word problems</p> 
<p>Science</p> 	<p>Electricity</p> 	<p>Circuits</p> 	<p>Symbols</p> 
<p>Art and DT</p> 	<p>Propaganda Posters</p> 	<p>Designing and making an air raid shelter</p> 	<p>World War 2 baking</p> 
<p>History</p> 	<p>How the war began</p> 	<p>Home front</p> 	<p>Winston Churchill</p> 
<p>PSHE</p> 	<p>Goals</p> 	<p>Being me in the world - Jigsaw scheme of learning</p>	
<p>Computing</p> 	<p>Coding</p> 	<p>Online Safety</p> 	
<p>RE</p> 	<p>People of God</p> <p>UNDERSTANDING CHRISTIANITY</p>		
<p>Languages</p> 	<p>Introducing me and my family</p> 		
<p>Music</p> 	<p>Appraising World War 2 music</p> 		

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/world_war2/

<http://www.primaryhomeworkhelp.co.uk/war>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash

- Topics
- History
- choose from a selection of activities based on WW2

Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'propaganda' mean?
- Can you explain the difference between Morrison and Anderson shelters?
 - What has happened so far in 'My Secret War Diary'?
 - Who are the main characters in the story? How do you feel about them?
 - Can you predict what might happen next in the story?

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

Many thanks for your continued support,

Mr Cline and Miss Webb