









Volunteer Policy

Review cycle	1/2/ <mark>3</mark> years	vate: September 2021
Approved by	Full Governing Body / Executive Headteacher	
Changes made in this review cycle	September 2021 Updated school visions, aims, safeguarding and online safety sections.	
Linked policies	Safeguarding and Child Protection Policy Health and Safety Policy	
Signed	J. Proder	Date: September 2021
Position	Executive Headteacher	
Date of next Review	September 2024	

Introduction

Volunteers at our schools bring with them a range of skills and experience that can enhance the learning opportunities of children at our school. We welcome and encourage volunteers from the local community.

Our Volunteers include:

- Members of the Governing Body
- Parents of pupils
- Ex-pupils
- Students on work experience
- University students referred to us by Student Volunteer Services
- Ex-members of staff
- Local residents
- Friends of the school

The types of activities that Volunteers are engaged in include:

- Hearing children read
- Supporting in Forest School sessions
- Working with small groups of children
- Working alongside individual children in the classroom
- Undertaking art & craft activities with children
- Running after-school clubs
- Working with children on the computers
- Accompanying school visits
- Driving children to activities (current driving licence, insurance documentation & MOT required)

Becoming a Volunteer

- New volunteers must complete a Volunteer Application form.
- All volunteers are expected to meet with the Head of School and read the Volunteer Policy.
- All volunteers must read and sign the Volunteer induction pack of policies
- Volunteers who have signed the Volunteer Agreement, met with the Head of School and hold an Enhanced DBS Clearance will not be expected to complete the Volunteer Application form. However, if there is a 3 month or more lapse in volunteering at school, it will be necessary to complete the Volunteer Application and reapply for DBS Enhanced Disclosure.

Our School Vision

All adults who work in our school whether a paid member of staff, or a volunteer, are expected to work and behave in such a way as to actively promote our school vision. Click on each School's badge to see the Vision and Values of individual schools.



Aims

- ♣ Encourage the wider community to engage with the school, thereby enhancing the curriculum, raising achievement and promoting community cohesion
- Ensure that volunteers support the school's vision and values, and adhere to our policies
- A Provide staff, volunteers and parents with clear expectations and guidelines
- 🙏 Set a clear, fair process for recruiting and managing volunteers
- ★ This policy has been developed in line with the Department for Education's statutory safeguarding guidance, Keeping Children Safe in Education.

Confidentiality

- Volunteers in school are bound by a code of confidentiality
- Any concerns that Volunteers have about the children they work with and come into contact with should be voiced with the Head of School (and Designated Safeguarding Lead) and NOT with the parents of the child or persons outside school
- Comments regarding children's behaviour or learning can be highly sensitive, and if taken out of context, can cause distress to the parents of a child if they hear about such issues through a third party rather than directly from the school.

Volunteers who are concerned about anything another adult in the school does or says should raise the matter with the Executive Headteacher or Head of School immediately.

Supervision

- All volunteers work under the supervision of the Class Teacher of the class to which they are assigned.
 Teachers retain responsibility for children at all times, including the children's behaviour and the activity they are undertaking.
- Volunteers should have clear guidance from the Teacher as to how an activity is carried out and what the expected outcome of an activity is.
- Volunteers are encouraged to seek further advice / guidance from the Teacher in the event of any query or problem regarding children's understanding of a task or behaviour.

Health & Safety

The school's Health and Safety Policy is available on individual school's websites. Class Teachers ensure that Volunteers are clear about emergency procedures (e.g. fire alarm evacuation) and about any safety aspects associated with a particular task (e.g. using DT equipment /accompanying children on visits). Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the Class Teacher in the first instance.

Safeguarding and Child Protection

Safeguarding our pupils is of paramount importance, and our volunteers must share our commitment to child protection. To ensure we're upholding our responsibility to keep our pupils safe, we will:

- Conduct enhanced DBS checks on volunteers who:
 - Work one-on-one with pupils unsupervised
 - Work with groups of pupils unsupervised
 - Supervise or accompany groups of pupils on overnight residential visits
- Consider the results of any DBS checks that return with unspent and spent listed convictions, and assess these
 on a case-by-case basis, with regard given to the nature of the conviction and the nature of the work the
 volunteer will be involved in
- Provide safeguarding training to all volunteers prior to them beginning work at the school, including ensuring that they have read and understood part 1 of Keeping Children Safe in Education

- Require volunteers to agree and adhere to our code of conduct (see appendix 2) and to read, and adhere to, the school's policies on:
 - Safeguarding
 - Use of mobile phones
 - ICT and internet acceptable use
 - Online safety
 - Behaviour
 - Ensure that volunteers without an enhanced DBS check are always supervised, and are never left alone with pupils

All volunteers must hold an Enhanced DBS Disclosure before they can help at school. All volunteers must have met with a DSL regarding Safeguarding procedures and have signed to say they have read the safeguarding policy.

Online Safety

Online Safety relates to the teaching and learning of technology and through technology in a responsible and safe environment, focusing on raising awareness of the core messages of safe content, contact and conduct when using it. This can include accessing websites and online content, email, online chat rooms, mobile phones, gaming and games consoles, social networking sites, instant messaging (IM), viruses and spam. Volunteers, like staff are expected to follow the Online Safety Policy which is available from the main office or the school website, Personal devices including mobile phones and watches that connect to the internet should not be used in school during class time. Staff and volunteers may not make or receive calls during teaching time. Use of phones or phone watches must be limited to non-contact time when no children are present. Staff and volunteers should keep devices out of sight in desks or cupboards when on school property. Staff and volunteers must only use school-owned devices for capturing, recording and storing data or photos of children.

Work Experience/ Placement Students

The Pioneer Federation has a number of relationships with various local secondary schools, colleges and universities. We are happy to take students on placement if we have suitable experiences available based on the smooth running of Pioneer Federation Schools. Secondary schools, colleges and universities wanting students to be placed with us need to formally make contact with the Executive Headteacher or Head of School outlining the aims of the placement and duration. If the placement is just for work experiences purposes the school/ college is asked to provide the reference for the student and the student is requested to complete the volunteer's paperwork.

Complaints Procedure

Any complaints made about a Volunteer will be referred directly to the Executive or Head of School for investigation. Any complaints made by a Volunteer will be referred to the Executive or Head of School.

The Headteacher reserves the right to take the following action:

- To speak with a Volunteer about a breach of the Volunteer Agreement and seek reassurance that this will not happen again;
- Offer an alternative placement for a Volunteer, e.g. helping with another activity or in another class;
- Inform the Volunteer that the school no longer wishes to use them.
- Refuse or terminate a placement to ensure the smooth running of Pioneer Federation Schools.

Data protection and record keeping

Our privacy notice for volunteers explains what information we collect about volunteers and why we collect it. We will retain records relating to volunteers in line with our records retention schedule.

Appendix 1: Volunteer Guidelines

Thank you very much for volunteering to help at The Pioneer Federation.

The following are a set of guidelines, which we hope will help to establish a successful partnership between staff and volunteers at the school.

- Teachers work hard to plan lessons and direct learning in advance. If you are unsure of the purpose of the activity you have been asked to assist with, please clarify it with the teacher or teaching assistant at the start of the session.
- If you are committed to helping on a regular basis and for any reason is unable to attend on a day when you are expected, please inform the teacher or the school office in advance. Similarly if your help is not required on a particular day (due to a trip or other school activity), then the teacher will provide you with advance notice of this.
- Helping in the school that contains your own child will give you an insight into his or her education. Should you have any questions that arise out of this please direct them to the class teacher privately on a separate occasion, through Parent/Teacher consultation evenings, or through the other channels that already exist within the school.
- When you are working with the children, it is important to create an atmosphere that makes the children want to learn. Enthusiasm and encouragement are extremely important in helping with development.
- Should a child or children spoil an activity in which you are participating for others, please give one warning before asking the teacher or teaching assistant to intervene.
- Under the Children Act 1989 relating to child protection, if a child tells you something that you feel is of concern but you might not know the relevance of, you should discuss this privately with the teacher and no further.
- Confidentiality regarding what might be seen, heard or discussed within the class by children or adults is extremely important. School staff are bound by the rule of confidentiality that as a volunteer will also apply to you. Please do not discuss any issues that might arise in class with anyone other than the class teacher or Head of School who is best placed to decide on the correct course of action.
- Volunteers will in no way discriminate on the grounds of age, gender, race or religion, sex or sexual orientation.

You may be aware that legislation requires <u>all</u> people working with 'vulnerable members of society', whether in a professional or a voluntary capacity, have to apply for a "Disclosure" from the Criminal Records Bureau (DBS). DBS disclosures are not 'portable' therefore, even if you have one already, you will need to apply for a new one. Applications can be completed online, please ask the school office how to apply.

Thank you very much for volunteering, your time, effort and enthusiasm to help in school. You can be assured that your help is greatly appreciated and will be of genuine help to both children and staff alike.

Yours sincerely
James Procter

Executive Headteacher

Appendix 2: Volunteer Agreement

Appendix 3: Volunteer Information Name of Volunteer:_____ Address:____ Telephone:_____ What skills / areas would you like to help with in school? Please circle days you would be most able to help. Mon Tue Wed Thu Fri Are there any particular age groups / classes you would like to work with? Do you have any disabilities / other needs we need to take into account when working as a Volunteer in school? (please give details) Please provide details of two people who can provide professional references for you: (If this is a work experience placement from a secondary school you only need to provide one reference from the school that you attend) Name: Name: Address: Address:

Thank you for taking time to complete this Volunteer Information

Email address:

Phone number:

Email address:

Phone number:

Appendix 4: Visitors Code of Conduct

All visitors and school volunteers must:

- 1. Everyone who is part of the school community must adhere to the Equalities Policy which is available on the web site or from the main office.
- 2. Use appropriate language and behaviour with children.
- 3. Sign in and out of the premises and wear a visitors badge at all times.
- 4. Report any breakages or accidents to the main office.
- 5. If you feel any way uncomfortable about the behaviour of a child. discuss this with the DSL.
- 6. Never give a pupil a lift in your vehicle unless you have appropriate insurance, parental consent and have school permission.
- 7. Mobile phones should be turned off when on site. In an emergency, please use the phone in the main office.
- 8. All photography and filming within school is prohibited unless permission is granted from the SLT or DSL.
- 9. All visitors should be aware that Pioneer Federation has a Whistleblowing, Child Protection and Safeguarding, Online Policies- these are available on the school web site or at the main office.
- 10. Clothing should be respectful of pupils, staff and the working environment and community.
- 11. Professionals should bring photographic ID and proof of DBS.

In signing the visitors' book, you are agreeing to the above code of conduct.