

Let's Celebrate!



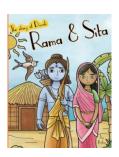
Dear Parents.

Welcome back, we hope you all had a lovely half term. This term we will be spending time looking at how we celebrate different winter festivals such as Diwali, November 5^{th} (Bonfire Night) and Christmas. We will be remembering times when we have celebrated events and we will be talking about the past including remembrance.

The boxes below explain briefly the areas we will be looking at and some of the work we will be doing which, will be incorporated through play and teacher focused activities.

As part of this topic, we will begin to look at 'Light and Dark', non-fiction books and will be writing letters, lists and invitations.

Some of the texts we will be looking at are:









<u>Understanding of the World</u>
Light and Dark
Different celebrations such as
Diwali and Christmas

Personal, Social and Emotional Development Understanding differences. Safety and rules in different situations Working together

Expressive Art & Design
Diwali art
Christmas craft
Cards & Decorations

Communication and Language
Listening and following
instructions
Thinking and talking about
feelings
Understanding and sequencing
stories and events



Physical Development
Fine motor skills - Holding pencils
correctly, threading,
Spatial awareness when moving
Letter formations

Religious Education What is a prayer?

What is a prayer?
What is assembly?
What is Christmas about?

<u>Mathematics</u>

Counting skills & recognising numbers Using mathematical vocabulary Understanding 'more' and 'less'

Literacy

Letters and sounds, matching the written letter with the sound it makes.

Writing captions, lists and letters.

Exploring non-fiction books

Home Learning

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure.

Please read with your child regularly, even if it is just for 5 minutes. It is really important that the children bring their book bags, their reading record and their reading book into school every day. When reading with your child please acknowledge the fact that the book has been read by signing and dating in the comments book, or you may like to add a positive or helpful comment in the reading diary. We will change their books when appropriate. This will help your child to begin to read with more fluency. We will also be sending home sound cards for you to practice with your children. This term we will start sending home learning tasks home. Each week there will be a phonic and a maths task. There may also be a small topic task some weeks. These tasks will be sent home in their homework book. All homework books need to be given in on Thursdays for us to have a look at and they will go home on Fridays.

Useful Websites

<u>www.ictgames.co.uk</u> and <u>www.topmarks.co.uk</u> for Literacy and Maths games. <u>www.phonicsplay.co.uk</u> Phase 2 and 3 games, blending sounds and words.

Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag everyday.
- Can the children please always have a coat in school particularly as the British weather is unpredictable.
- Our PE day is Wednesday but PE kits should be in all week.

Learning Journeys

This term we would like to get you in to look through your children learning journeys. As part of the EYFS (Early Years Foundation Stage) it is really important for parents to see and contribute to the children's learning journeys.

To encourage this, we will be inviting parents into the classroom during parents evening to come and share the children's learning journey books as well as talk to the teacher. Add in any comments or learning they have done at home, using our 'WOW slips.

We hope you all have lovely second term supporting the children in their learning and can see how much they have learnt already! Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Miss Boswell and Ms Eldridge