



## Term 3 Newsletter

### The Fantastic Flying Books of Mr Morris Lessmore

Dear Parents,

We hope you have had a restful break and a lovely Christmas! This term, we are starting a new topic based around 'The Fantastic Flying Books of Mr Morris Lessmore'. We will explore a variety of classic texts by entering the eventful lives of Bobbie, Peter and Phyllis in *The Railway Children* by Edith Nesbit and experiencing the world from a much smaller viewpoint with *The Borrowers* by Mary Norton. As a guided reading text we shall be sharing *Bleak House* by Charles Dickens.

We would love to have some 'Mystery Readers' come in to share their favourite books with the class, so if you would like to come in and read either an extract, or a whole short story, to the class, please do come and speak with us!

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. A member of staff will be checking reading diaries on a Friday.
<b>Spellings</b>	Spelling tests are every Friday, and your child will be tested on the spelling pattern they have learnt about that week. New spellings will be sent out every Monday.
<b>Maths</b>	Maths homework will be set on a Monday and will be expected to have been completed by the Friday of that week. Maths homework for Year 5 will be set on 'MyMaths' or they can choose to complete a paper copy of a similar task. If your child finds the task tricky, there is a revision lesson that they can use first on 'MyMaths'. Year 6 Maths homework is set in their CGP Arithmetic books.
<b>Times Tables</b>	Children will learn their tables and practise these in school at least twice a week. Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.
<b>Grammar</b>	Grammar homework will be sent home on a Monday and your child will have two weeks to complete this, due in on the Friday. The homework will be based on the grammar they will be learning within their literacy lessons.

#### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

#### **Useful Websites:**

- <https://www.natgeokids.com/uk/>
- [www.purplemash.org.uk](http://www.purplemash.org.uk)
- <https://www.bbc.co.uk/bitesize/subjects/z826n39>
- <https://www.bbc.co.uk/bitesize/clips/zch4wxs>

#### **Questions you could ask your child about their learning this term?**

- How many counties are there in England?*
- What are your goals?*
- What is a force?*
- What is your favourite book and why?*

Many thanks for your continued support,

Mr Cline and Miss Webb



# The Fantastic Flying Books of Mr Morris Lessmore Learning Map

<p><b>Literacy</b></p>	<p><b>Railway Children/The Borrowers</b> Setting description</p>	<p><b>Shakespeare Sonnet 18</b></p>	<p><b>Skellig Information Writing</b></p>																		
<p><b>Maths</b></p>	<p><b>Fractions, Decimals and Percentages</b></p> <table border="1"> <thead> <tr> <th>Decimal</th> <th>Percentage</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>50%</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>0.25</td> <td>25%</td> <td><math>\frac{1}{4}</math></td> </tr> <tr> <td>0.75</td> <td>75%</td> <td><math>\frac{3}{4}</math></td> </tr> <tr> <td>0.2</td> <td>20%</td> <td><math>\frac{1}{5}</math></td> </tr> <tr> <td>0.1</td> <td>10%</td> <td><math>\frac{1}{10}</math></td> </tr> </tbody> </table>	Decimal	Percentage	Fraction	0.5	50%	$\frac{1}{2}$	0.25	25%	$\frac{1}{4}$	0.75	75%	$\frac{3}{4}$	0.2	20%	$\frac{1}{5}$	0.1	10%	$\frac{1}{10}$	<p><b>Ratio</b></p>	<p><b>Algebra</b></p> <div style="border: 1px solid red; padding: 2px; width: fit-content; margin-bottom: 5px;"><math>14 + a = 20</math></div> <div style="border: 1px solid green; padding: 2px; width: fit-content; margin-bottom: 5px;"><math>b + 7 = 18</math></div> <div style="border: 1px solid blue; padding: 2px; width: fit-content;"><math>23 + c = 33</math></div>
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<p><b>DT/Art</b></p>	<p><b>Character design and illustration</b></p>																				
<p><b>Geography</b></p>	<p><b>Comparison of other countries to the UK</b></p>																				
<p><b>PSHE</b></p>	<p><b>Dreams and Goals - Famous People We Admire</b></p>																				
<p><b>Computing</b></p>	<p><b>Game Creator</b></p>																				
<p><b>RE</b></p>		<p><b>Hinduism</b></p>																			
<p><b>P.E.</b></p>	<p><b>Gymnastics</b></p>																				
<p><b>Music</b></p>		<p><b>Setting Texts to Music</b></p>																			
<p><b>Science</b></p>	<p><b>Living Things in their Habitats</b></p>																				

French



Everyday life and describing clothes and food

