

Catch-Up Premium Plan

Chiddingly Primary School



Summary information

School	Chiddingly Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£7600	Number of pupils	95

Guidance

Using catch-up funding

Mainstream schools will get £80 for each pupil in from reception to year 11 inclusive.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#). While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice

Accountability: school leaders and governors School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.

Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

i. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition - Reading</u> Identified children will make accelerated progress in Phonics. They will be able to comprehend reading better as	<i>A catch up teacher will be employed to deliver targeted intervention confidently.</i>	December 2020 – Pupil Progress meeting and data analysis.	CW, EP and EW	

a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.		Pupils have made significant progress. Further progress required to ensure catch up to ARE July 2021 Pupils continued to make good progress in Reading	KV/CT's Leading	Termly and July 21
<u>1:1 and small group tuition – Phonics</u> Identified children will make accelerated progress in phonic knowledge. Children will achieve expected outcomes in Term 2 Phonics assessments.	<i>A catch up teacher will be employed to deliver targeted intervention confidently.</i> <i>6 weeks</i>	December 2020 87.5% pass rate for Y1 pupils (above National) July 2021 Target achieved	CW & EP KV/CT's Leading	December 2020
<u>1:1 and small group tuition – Maths</u> Identified children will make accelerated progress in maths knowledge. They will apply maths knowledge to problem solving challenges confidently and have a secure understanding of times tables	<i>A catch up teacher will be employed to deliver targeted intervention confidently.</i>	December 2020 – Pupil Progress meeting and data analysis. Pupils have made significant progress. Further progress required to ensure catch up to ARE July 2021 Pupils continued to make progress in maths particularly in the fluency aspect of their skills and confidence to apply this independently.	CW, EP and EW KV/CT's Leader	Termly and July 21
<u>1:1 and small group tuition – Writing</u> Identified children will make accelerated progress in writing.	<i>A catch up teacher will be employed to deliver targeted intervention confidently from Term 4 onwards – to allow for gaps in reading to be targeted first</i>	July 2021 Year 6 writing results (teacher assessment) EXS:82% GDS:9%	CW, EP and EW KV/CT's Leader	Termly from T4 and July 21
<u>1:1 Emotional Support</u> Identified children will be feel settled on their return to school and be able to cope with the changes in routine	<i>Drawing and Talking Therapeutic Approach support worker employed to deliver 1:1 emotional support.</i>	December 2020 1 pupil initially identified for support now signed off. 1 more pupil receiving support. July 2021 Chn identified for support following school re-opening.	SM SL KV	Termly
Total budgeted cost				£

ii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Access to Remote Education</u> Incase of a future lockdown through a bubble / school being closed children can access a remote learning platform.	<i>Google Classroom to be up and running to enable children to receive 'live' teaching and direct access to a teacher.</i>	January 2021: Google Classrooms up and running and being used effectively to deliver remote learning in Lockdown. July 2021 Remote learning policy available to all stakeholders and expectations clear to staff, parents and children in case of future lockdown.	KV AH	T3
<u>Access to Technology</u> All pupils able to access a suitable devices from home should lockdown reoccur.	<i>Gifted computers from local company</i> <i>6x laptops through DfE scheme.</i> <i>13 laptops and 1 tablet through DfE scheme</i>	January 2021: All pupils have technology required to access remote learning. July 2021 Laptops available to families in need of them in the event of a home-learning. Laptops available for support staff to use for interventions and small groups. April 2022 Final set of technology delivered and available to pupil to use throughout the school day and for intervention groups.	KV AB AH	T3
Total budgeted cost				£
Cost paid through Covid Catch-Up				£
Cost paid through charitable donations				£0 – computers gifted
Cost paid through school budget				£