

# Tutor-Led and Recovery Funding – Chiddingly Primary School 2021-22

Term 3&4

## Funding Received

Tutor-Led Funding – £708.75 x 3 £2430

Recovery Funding - £3045

**Total: £5475**

Child and year group	Reason why	Allocation time so far	Evaluation of impact	
Pupil A (Y1)	In receipt of Pupil Premium grant funding. Below ARE	9 hours	<b>Starting point (July 2021):</b> R: B+ W: B+ M: W <b>T4 assessment and progress:</b> R: S+ W: S+ M: 1B	Progress being made in all areas. Focus on Reading and writing for remaining allocation.
Pupil B (Y1)	In receipt of Pupil Premium grant funding. Below ARE	4.5 hours	<b>Starting point (July 2021):</b> R: W+ W: M:S <b>T4 assessment and progress:</b> R: 1B+ W: 1B M: 1B+	Progress made in all areas. Term 5 timetable amended to fulfil the remaining hours focused on writing.
Pupil C (Y2)	In receipt of Pupil Premium grant funding. Below ARE	4.5 hours	<b>Starting point:</b> R: 1W W:1B+ M:1S <b>T4 assessment and progress:</b> R: 2B W: 2B M: 2W	Progress made in all areas. Term 5 timetable amended to fulfil the remaining hours focused on reading and writing.
Pupil D (Y3)	In receipt of Pupil Premium grant funding. Move towards GDS.	4.5	<b>Starting point:</b> R: 2S W:2S M:2S+ <b>T3 assessment and progress:</b> R: 3W W: 3B+ M: 3W+	Progress made in all areas. Term 5 timetable amended to fulfil the remaining hours focused on writing.
Pupil E (Y3)	In receipt of Pupil Premium grant funding. Below ARE	9	<b>Starting point (July 2021):</b> R: 2W W:2W+ M: 2B <b>T3 assessment and progress:</b>	Progress made in all areas. Remaining allocation focused on maths.

			R: 3B+ W: 3B M: 2S	
Pupil F (Y3)	In receipt of Pupil Premium grant funding.	9	<b>Starting point (July 2021):</b> R: 2S W:2S M: 2S <b>T3 assessment and progress:</b> R: 3B+ W: 3B+ M: 3W+	Progress made in all areas. Remaining allocation focused on reading and writing.
Pupil G (Y3)	In receipt of Pupil Premium grant funding. Below ARE	9	<b>Starting point (July 2021):</b> R: 2W W:2W M: 2W+ <b>T3 assessment and progress:</b> R: 2S W: 2S M: 3B	Progress made in all areas. Remaining allocation focused on reading and writing.
Pupil H (Y3)	In receipt of Pupil Premium grant funding. Below ARE	9	<b>Starting point (July 2021):</b> R:2W+ W: 2W+ M: 2S <b>T3 assessment and progress:</b> R: 3B W: 2S M: 3W	Progress made in all areas. Remaining allocation focused on reading and writing.
Pupil J (Y4)	In receipt of Pupil Premium grant funding. Move towards GDS.	9 hours	<b>Starting point (July 2021):</b> R: 3S W: 3S M: 3S <b>T3 assessment and progress:</b> R: 4W+ W: 4W+ M: 4W	Progress made in all areas. Remaining allocation focused on maths.
Pupil K (Y4)	In receipt of Pupil Premium grant funding. Below ARE	9 hours	<b>Starting point (July 2021):</b> R:3W W: 3B M: 3S <b>T3 assessment and progress:</b> R: 4B+ W: 4W M: 4W	Progress made in all areas. Remaining allocation focused on reading and writing.

Pupil L (Y4)	In receipt of Pupil Premium grant funding. Below ARE	9 hours	<b>Starting point (July 2021):</b> R: 2W+ W: 2W+ M: 3B+ <b>T3 assessment and progress:</b> R: 3B+ W: 3W+ M: 4B+	Progress made in all areas. Remaining allocation focused on reading and writing.
Pupil M (Y5)	In receipt of Pupil Premium grant funding. Below ARE	4.5 hours	<b>Starting point (July 2021):</b> R: 3S+ W: 3B+ M: 3S+ <b>T4 assessment and progress:</b> R: 5B W: 4B M: 4S	Progress made in all areas. Term 5 timetable amended to fulfil the remaining hours focused on writing.
<b>Total Spending/Remaining:</b> <b>End of T4: £</b>				