HISTORY CURRICULUM PROVISION YEARS 1 -6: DELIVERY OF THE NATIONAL CURRICULUM

Year	Term	Enquiry	Topic	Substantive Concepts	NC Programme of Study	Fieldwork
1/2	Cy 1 1	How do our toys and games compare with those of children in the past?	Toys	Scientific Developments	Changes within living memory	Museum
1/2	Cy 1 2	Why is Guy Fawkes remembered?	Bright Lights, Big City, Guy Fawkes	Monarchy and Power	Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally	
1/2	Cy 1 3	How do we know so much about what happened in the Great Fire of London?	Great Fire of London and Samuel Pepys	Scientific Developments	Events beyond living memory that are significant nationally or globally and lives of significant people in the past	
1/2	Cy 1 5&6	Who is the greatest history maker?	Famous People	Scientific Developments Exploration	Lives of significant people in the past	
1/2	Cy 2 1	What has changed in my lifetime?	Head, Shoulders Knees and Toes	Scientific Developments Monarchy	Changes in living memory	Local area
1/2	Cy 2 3&4	How do we know about the dinosaurs?	Dinosaurs	Scientific Developments	Events beyond living memory that are significant nationally or globally	
1/2	Cy 2 5	What does it take to be a great explorer?	Explorers	Exploration	Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally	
1/2	Cy 2 6	What were the key events of the Battle of Hastings?	Castles and Coasts	Invasion and conflict	Significant historical events, people and places in their own locality.	Battle Abbey
3/4	Cy 1	Which inventions changed the way we live?	Energising Engineers and Incredible Inventors	Scientific Developments	Aspect of Themes in British History	Museum
3/4	Cy 1 2	How has the local area been impacted by change (Ashdown Forest/ Railways)	Where in the World are we?	Empathy	Local History Study	Cuckoo Trail/ Forest Way
3/4	Cy 1 4	Who were the Mayans and how do we know what was important to them?	Amazon Adventures	Civilizations	A non-European society that provides contrasts with British history	
3/4	Cy 1 5&6	The story of the Trojan Horse: historical fact, legend or myth?	Ancient Greece	Civilizations	Ancient Greece – a study of Greek life and achievements and their influence on the western world	
3/4	Cy 2 1	How did the lives of Ancient Britons change during the Stone Age?	Stone Age	Scientific Developments	Changes in Britain: Stone Age to the Iron Age	
3/4	CY 2 2	Why has the Tudor monarchy had such a lasting impact? Are they like the monarchs of today?	The Tudors	Monarchy and Power	Aspect or themes in British history (Monarchy)	Hever Castle
3/4	CY 2 5&6	How did the arrival of the Romans change Britain?	The Romans	Invasion and conflict	The Roman Empire and its impact on Britain	

5/6	CY 1 1	How did Bletchley Park contribute to winning WW2?	Codebreakers	Invasion and conflict	Aspect or themes in British history (Impact of Invasion and conflict)	
5/6	CY 1 2	Charles Darwin; what was his impact on understanding change?	Evolution	Scientific Developments	Aspect of Themes in British History (Scientific Enquiry)	
5/6	Cy 1	How did a pile of dragon bones help to solve an ancient Chinese mystery?	Shang Dynasty of Ancient China	Civilizations	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one	
5/6	Cy 1 4&5	Victorian Britain; golden age or dark age?	Victorians	Monarchy and Power	Aspect or themes in British history (Monarchy)	Preston Manor
5/6	Cy 2 1&2	What was life like during WWII?	WWII	Invasion and Conflict	Aspect or themes in British history	
5/6	Cy 2 4	TBC by school	Local Area		Local Study	
5/6	Cy 2 5	How and why has parliament evolved?	Parliament	Monarchy and Power	Aspect or themes in British history (Monarchy)	Parliament
5/6	Cy 2	What did the Vikings really want and how did Alfred prevent them getting it?	Vikings	Invasion and conflict	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Museum