



Chiddingly
Primary School

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5229
Total amount allocated for 2021/22	£16710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,009

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 11.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
To provide more opportunities for physical activity within the school day. Trail different brain break/physical activity tools such go noodle, jump start Jonny, 5 a day. All children to take part in golden mile challenges across the week. Provide new equipment for the children to access at various points across the school day.	Sports lead to attend training and share with school staff. Federation termly active challenges put in place e.g. daily star jumps, high knees. Children to improve their weekly/termly laps from their golden mile/runs. Tracking this as a whole school to see the journey. Order updated PE equipment for indoor sports such as gymnastics and dance.		Members of staff have a wider bank of activities they can draw upon throughout the day within their classes. Children are more active throughout the week.
		£2500 £1888	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise the profile of physical activity within the whole school community, including with staff and parents. Curriculum provides opportunities for children to learn about and understand why physical activity is important.	Termly federation challenges and results to be shared in newsletters so whole school community can see them. PE Lead and Teams plan for key events across the year, including sports day, curriculum days, and federation sporting and personal best challenges	£500 in staffing costs to plan and deliver.	Pupil quotes: Sports day 'We had sports day on the field and we got to have fun with our teams and family'

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff to engage in areas of CPD in a range of ways. Staff to identify their personal areas of need. PE Lead to support key areas of need and sign post to training or resources for teaching. PE Lead to lead training for all staff on PE top tips.	Training opportunities to be shared with staff. Staff meeting focused on PE CPD to be timetabled into cycle.	£500	Staff have attended staff meeting training based on areas of need. Staff Meeting took place in T6 "The PE training gave me ideas of how I can incorporate PE into my classroom outside of the PE lessons"

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To offer more opportunities to all pupils. To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers.</p> <p>To provide opportunities and clubs that children can access without the need for personal funds.</p> <p>To deploy dedicated sports coach to offer different areas of the support curriculum.</p> <p>To review and enhance sporting resources for key areas identified by the teaching team.</p>	<p>Plan sport specific workshops</p> <p>Provide funded clubs to remove barriers for those who may want to attend.</p> <p>PE Equipment review and orders placed. Upgrade the PE and outdoor permanent equipment</p>	<p>£11875</p> <p>£12,105</p>	<p>Club attendance at 100% throughout the year.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer more opportunities to all pupils. To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers. Funded sports clubs for different bubbles in school hours and after school.	Plan and host more federation competition events. To link with SGO to attend local area events. Links with SGO to host inclusive and specific SEN events. Transport and staffing costs covered to enable children to attend events. Fund after school and lunch time sports clubs.	£500 £300 Included in coach cost above.	Pupil quotes : ' I really like being able to go to sports competitions and representing the school'

Signed off by	
Head Teacher:	J Procter/K-Vile
Date:	11/7/22
Subject Leader:	S.Whyte
Date:	11/7/22
Governor:	A Brundle
Date:	11/7/22