

Intent

Our Geography road map has been designed to ensure the National Curriculum programme of study is systematic and creates purposeful learning. It has been divided into four areas; 'Locational Knowledge', 'Place Knowledge', 'Human and Physical Geography' and 'Geographical Skills and Fieldwork', although these are fundamentally entwined throughout. Learning is progressively sequenced, to ensure that pupils can build on prior knowledge and understanding, as they tackle more complex and demanding enquiries.

Implementation

We want our pupils to be Geographers; to discover and explore as Geographers do! Through questioning, investigating and researching, they learn skills and techniques to actively construct knowledge, through problem-solving, peer-work and real-world learning. An understanding of geographical concepts, language and skills enable pupils to have deeper appreciation for the world around them. Each enquiry sets out clear objectives and outcomes that address knowledge and skills in an engaging and purposeful way.

We want the Geography curriculum to be accessible for all. A focus on understanding geographical language is imperative and is supported by use of word mats/communication in print and pre-learning where relevant. Recording evidence of geographical understanding is adapted to learning styles, using scribes whenever necessary. Use of different fonts, backgrounds and chunking of information relevant to the reading ages are taken into account when planning.

Impact

Geographers seek to understand the distinctive features or characteristics of the places that make up the world. When investigating the nature of places their thinking is developed by a number of big organising ideas and generalisations known as 'concepts'. These concepts form a unique framework of enquiry and shape the questions that geographers ask about places. These geographic concepts include; environment; location; scale; distribution; processes; change; interaction; interdependence; sustainability and diversity. Geography inspires pupils to be curious and fascinated. It supports them to establish a sense of community (both local and global); responsibility and respectfulness for the diversity of people and places in the wider world.

EYFS Curriculum progression

Across the pioneer federation our middle leaders work with teachers to develop their subject and pedagogical knowledge to enhance the teaching of the curriculum.

Within Early years we are passionate about developing other teachers and middle leader's knowledge of the EYFS curriculum. We actively encourage teachers to spend time within EYFS and review our provision as part of their subject leadership, sharing ideas and effective early years practice.

The table below shows how the Early Years curriculum areas, link with the national curriculum subjects and explain some suggested provision or focus ideas which will support development of pupil knowledge and skills.

Early Years Area of Learning		National Curriculum Subject Links	What could this look like in an EYFS Setting?
Communication and Language	Listening Attention and Understanding	All subject areas	Attending Assembly, focusing on instructions, listening games. Listening to music, songs stories, and friends. Exploring a range of genres of texts, word play, songs, rhymes, Acting out stories, roleplay
	Speaking	All subject areas	
Literacy	Comprehension	Literacy Drama All curriculum areas	Sharing stories as a class, 1-1, in groups Phonics Acting out stories, roleplaying our own stories,
	Word Reading	All comediatin dreas	Small world play Drawing and making pictures/art models.
			Songs and phonic actions
	Writing	Literacy All curriculum areas	Mark Making, painting, labels, initial sounds, stories, cards, shopping lists, posters. Tricky words, songs, phonics sessions Sand trays, writing letters with paint. Building words with magnetic letters, CVC cards
Understanding the World	The Natural World	Geography	Experiments, walks, roleplay, animal small world areas, topic themes, trips, cars and toys, puzzles, stories.
	People, Cultures and Communities	Geography	