



NEWSLETTER 16 Term 5
Friday 26th May 2023

Email: chiddinglyoffice@pioneerfederation.co.uk

"Achievement for All, Learning Together, Learning for Life"

Dear Chiddingly families,

Wow – what an eventful term! It has drawn to a close with a multiplicity of school trips (Sycamore Class had a successful visit to Bexhill Museum and KS2 pupils have enjoyed a sports morning at Bede's with Park Mead pupils too).

We have an INSET Day on Monday 5th June so we look forward to seeing you all again on Tuesday 6th June, looking smart for Class Photos.

Happy Holidays!

Mr Cline



Skills Builders

Congratulations to these children who had their Skills Builders celebrated in the last two weeks.



Skills Builders (Next Two Weeks)

You are welcome to join us in our celebration assemblies on Fridays at 9.15am.

There is no assembly on 16th June, due to Sports Day.

Friday 9th June

Oak—Theodore

Beech— Ophelia

Willow—Freddie

Friday 23rd June

Oak—Theo

Beech— Alanna&

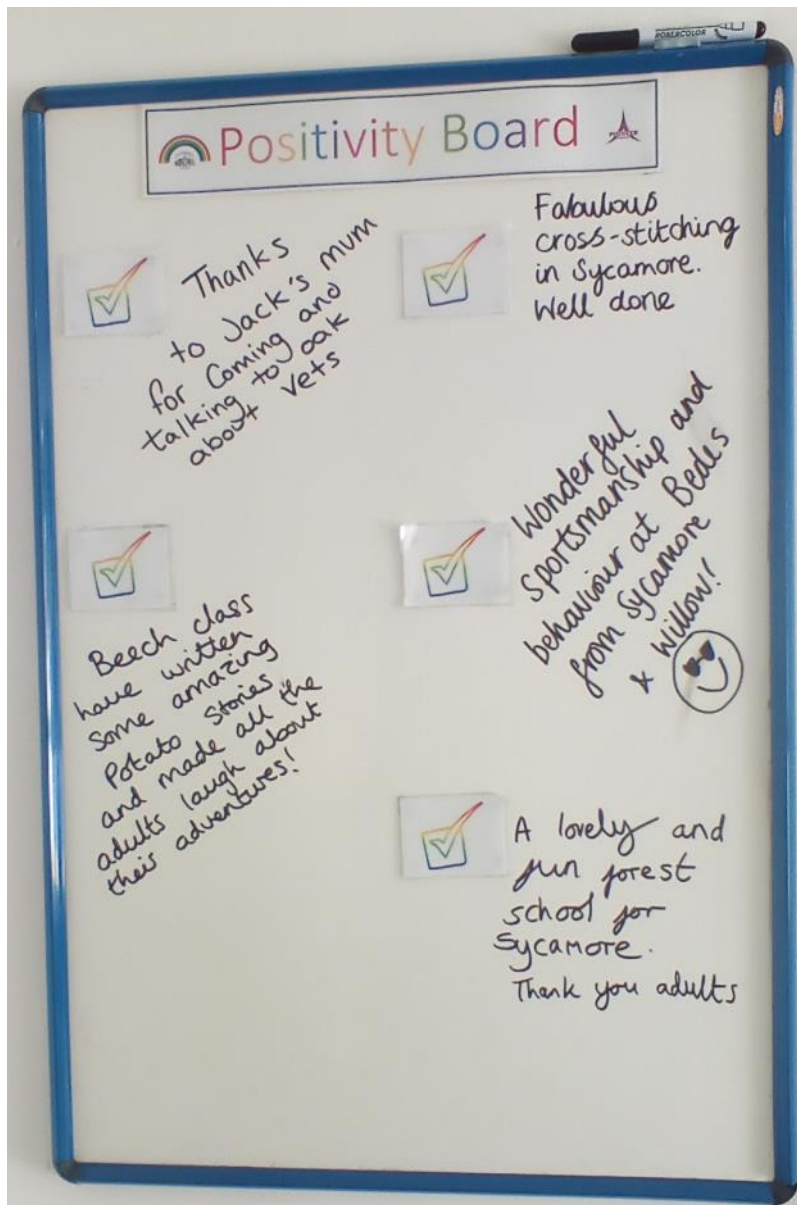
Willow—Delilah

Frances

Logo Competition

The local Greening Chiddingly group were so impressed by all the wonderful entries for their recent logo design competition. Thank you and well done to everyone who took part, you made the judge's decision very difficult! A member of the Greening Chiddingly group will be attending the celebration assembly on Friday 9th June to announce the winners and to give out some prizes.

Positivity Board



Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.

Less than 94.9% - Red

95 to 96.4% - Amber

96.5 to 99.9% - Green

100% - Gold

Whole school this week: 89.43%

Whole school this year: 94.14%

Oak: 88%

Beech: 93%

Willow: 88.39%

Sycamore: 87.59%

Well done, Beech!



Class Updates

Oak

This week Oak Class had a very exciting week. Our caterpillars had made chrysalis' earlier in the term and this week we came in and some of them started to turn into butterflies. Oak Class had to help make some nectar by mixing sugar and water and putting it with some flowers. They also gave them some orange slices as this is a class favourite.



We also had an amazing time when Jack's mum came in and told us all about her job. We got to use bandages, try on gloves and listen to our heart with a stethoscope.



Beech

Beech class have enjoyed watching their beans grow, some have grown very tall! They built Chiddingly using the new amazing equipment in our outside area, this links to our map work we have been doing over this term. In English, they have made and written about their potato character who went on an adventure, some went very far... all the way to space!



Willow

We have been busy acting out and writing our own Greek play scripts, where the children have been working in pairs and larger groups to create traditional theatre experiences - we had actors, narrators and even a Greek chorus! We have also been focusing on money, and tackling adding, subtracting, dividing and multiplying money and change! Along with forest school and our exciting morning at Bede's, we've had a very busy end to term 5!



Sycamore

Sycamore Class enjoyed their trip to Bexhill Museum to enhance their Victorian topic knowledge. In the morning they took part in four activities: from finding out how Bexhill evolved over the Victorian period to becoming a Victorian schoolchild; from exploring a Victorian kitchen diorama and gadgets to looking at Victorian dress and toys. The children were praised for their excellent behaviour by the Museum staff.



Forest School Last Week

Willow Class had their last week of Forest School. They had a brilliant time at the woodland taking part in free exploration, making camps and climbing trees. They also looked at different species: counting them; identifying them; and comparing them in the woods to the field.

Thank you, as always, to Miss Waterman and the team of volunteers for a lovely term of Forest School sessions.



Eco Helpers

The Eco Helpers have been busy watering our vegetables and strawberries and helping take care of the garden area, including emptying out our compost bin.



Go wild in June

30 Days Wild is The Wildlife Trusts' annual nature challenge where we ask the nation to do one 'wild' thing a day every day throughout June.

Your daily wild activities can be anything you like - you might be having breakfast with the birds on Monday, feeling the grass between your toes on Tuesday, or watching wildlife webcams on Wednesday. There's no set structure, so you can take part in a way that suits you. Alongside benefiting your local wildlife, taking part in 30 Days Wild is scientifically proven to make you feel happier, healthier, and more connected to nature.

Anyone can take part in 30 Days Wild. Sign up today and receive a FREE pack in the post, plus lots of inspiration for activities.

sussexwildlifetrust.org



Sports Day 2023

This year's sports day will be held in the morning on Friday 16th June 2023, there will be no celebration assembly on this day. We have a back date of Friday 30th June 2023 in case of adverse weather.

The plan for the morning is as follows:

- 8:40-8:50 School gates open and children arrive at school as normal (wearing school PE kit)
- 9:15 *Gates open (top of the grass car park for families to come in)
- 9:30 Events start (programmes for the day will be available on arrival)
- 11:30 Expected finish time

*Gates open for adults to leave, and children return to class to have ice lollies and prepare for lunch.

*For Safety the gates will be open for a 10-minute window and then locked – we will be asking all adults attending to sign in and out.

On the day, please make sure you apply sun-cream to your child before they come to school and ensure they are wearing school PE kit and have a sun hat. They will also need a water bottle labelled with their name for the morning activities.

There will be a range of activity stations and groups will move between them before finishing with a variety of races. Adults may rotate between activity stations and watch their child during each activity but must stay in the spectator area.

Photographs can be taken of your child(ren) during the day and must only have them in the picture.

Do not hesitate to contact us with any questions and we look forward to a fun-packed morning.

Many thanks,

Mrs Vile & The Chiddingly Team



Dates For Your Diary!

May 2023

26th—Term 5 ends

June 2023

5th—INSET Day

6th—Term 6 starts

6th—Class photos

W/C 12th—Bikeability

16th — Sports Day

July 2023

4th—Parent & Carer Coffee afternoon at Park Mead

11th—Production dress rehearsal

13th—Production

19th—Leavers' Assembly (**please note this date has now changed as it was originally 17th**)

20th—Term 6 ends

Dates for Academic Year 2023-24

September 2023

5th — Term 1 Starts

October 2023

20th — Term 1 Ends

30th — Term 2 Starts

December 2023

15th — Term 2 Ends

January 2024

3rd — Term 3 Starts

February 2024

9th — Term 3 Ends

19th — Term 4 Starts

March 2024

28th — Term 4 Ends

April 2024

15th — Term 5 Starts

May 2024

6th — Bank Holiday Monday

24th — Term 5 Ends

June 2024

4th — Term 6 Starts

July 2024

22nd — Term 6 Ends



East Sussex School Term and Holiday Dates 2023-2024

	SEPTEMBER 2023	OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023
Monday	28 4 11 18 25	2 9 16 23	30 6 13 20 27	4 11 18 25
Tuesday	29 5 12 19 26	3 10 17 24	31 7 14 21 28	5 12 19 26
Wednesday	30 6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday	31 7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
	JANUARY 2024	FEBRUARY 2024	MARCH 2024	APRIL 2024
Monday	1 8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday	2 9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday	3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday	4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday	5 12 19 26	2 9 16 23	1 8 15 22 29	5 12 19 26
Saturday	6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday	7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28
	MAY 2024	JUNE 2024	JULY 2024	AUGUST 2024
Monday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tuesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wednesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thursday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Friday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Saturday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Sunday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25

KEY

Staff training (INSET day) Start of term for pupils End of term Public holiday School holiday

Oak & Y1 potato growing competition



We would like to say a huge THANK YOU to Chiddingly Horticultural Society for donating all the

materials needed for a potato growing contest!



Our reception children in Oak Class were each given seed potatoes, pots and compost. They have been busy this term planting their potatoes with a Year 1 buddy, and making sure the compost is topped up every time the leaves poke through!



This fun activity will also help the transition between classes, and mean that next year's Beech class will have already got to know each other a little.



The winning potato-growing pair will be decided on Saturday 24th June at Chiddingly Horticultural Society's Summer Show! The pair who have grown the most potatoes (measured by weight) will win.



The Summer Show is a really lovely village event, held at Chiddingly Village Hall from 2.30pm with prize giving at 4.00pm. It would be great if you'd like to attend and support the show. If you are interested in joining the society please pop along and find out more, or contact chiddinglyhorticulturalsociety@gmail.com . Membership is just £6 for adults and children join free! There are lots of children's classes at each of the 3 yearly shows.





Club Flyer

Type of Club:

After School Club

Activity:

Golf

Where:

Chiddingly Primary School

Date:

Tuesday

Tuesday 6th June - Tuesday 11th July 2023
(6 Sessions)

Time:

15:15-16:15

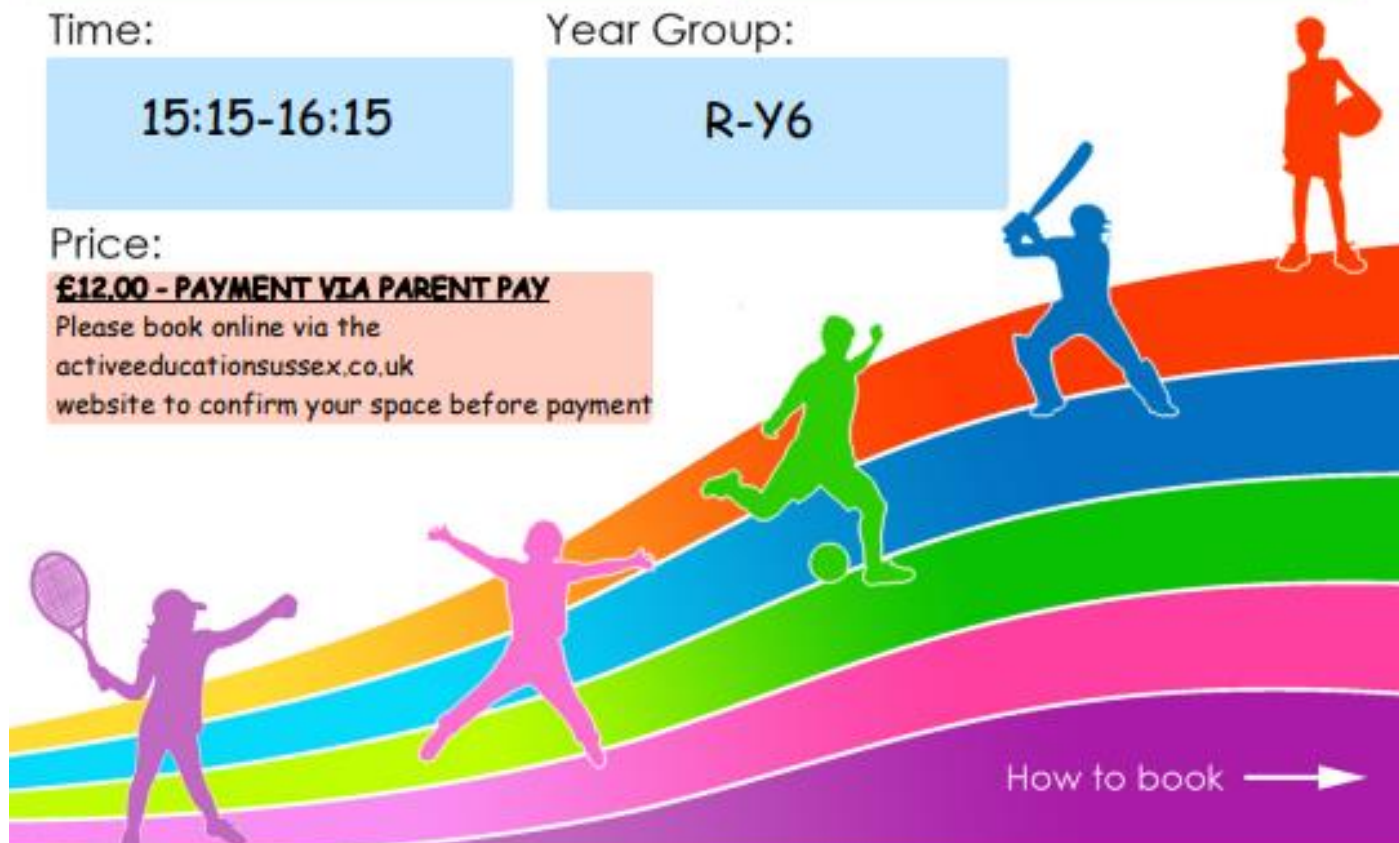
Year Group:

R-Y6

Price:

£12.00 - PAYMENT VIA PARENT PAY

Please book online via the
activeeducationsussex.co.uk
website to confirm your space before payment



How to book →



Club Flyer

Type of Club:

After School Club

Activity:

Rounders

Where:

Chiddingly Primary School

Date:

Wednesday

Wednesday 7th June - Wednesday 12th July 2023
(6 Sessions)

Time:

15:15-16:15

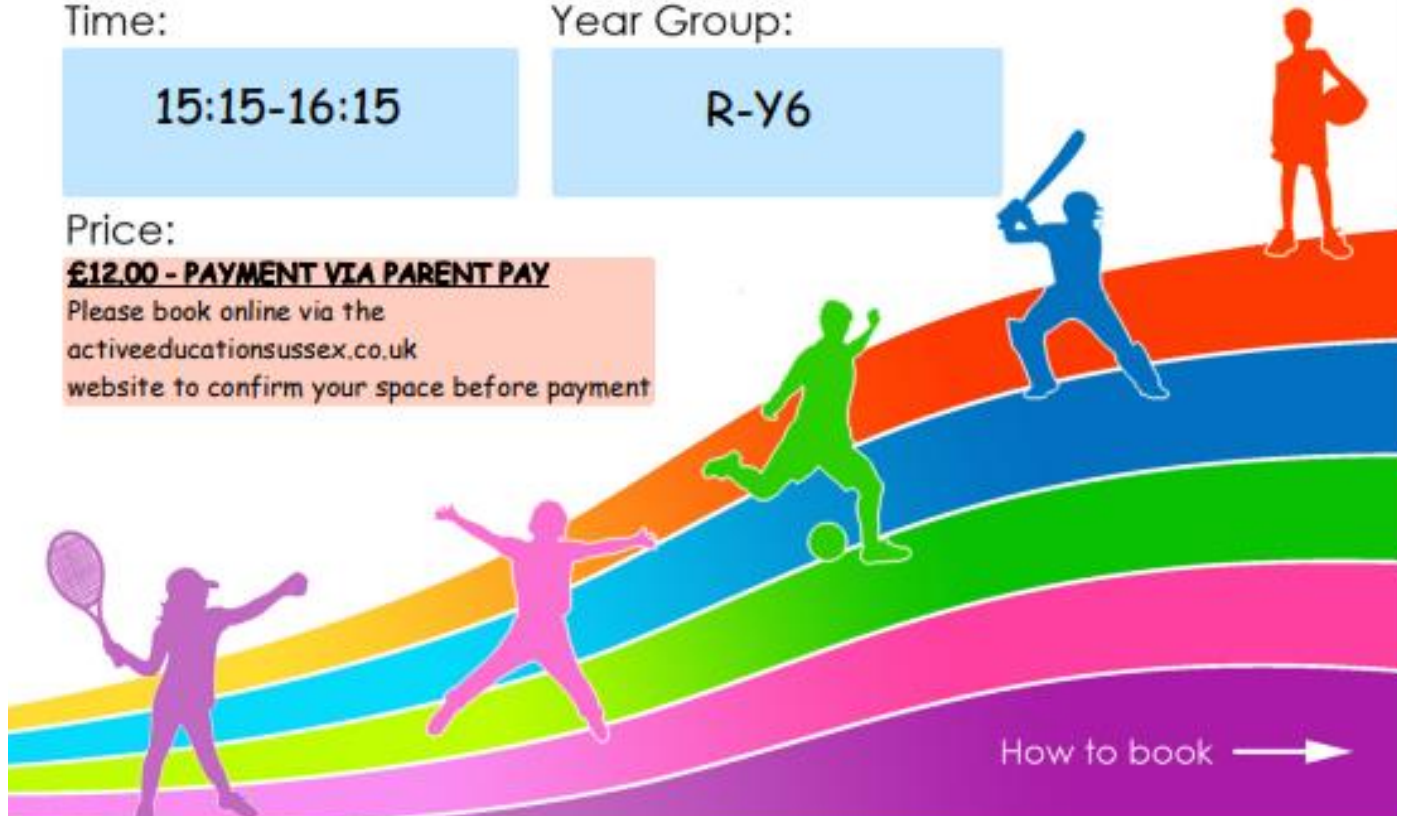
Year Group:

R-Y6

Price:

£12.00 - PAYMENT VIA PARENT PAY

Please book online via the
activeeducationsussex.co.uk
website to confirm your space before payment



How to book →



MAY

HOLIDAY

CAMP

**30th & 31st May
2023**

**Park Mead Primary
School, BN27 3QP**



**BREAKFAST CLUB £5
07:45-08:45
MAIN DAY £15
08:45-15:15
AFTER CAMP CLUB £5
15:15-16:15**

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& CRAFTS
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The Pioneer Federation are currently looking for a dedicated Caretaker to keep our East Hoathly site looking its best.

Whilst we are recruiting for this role we are looking for someone who may be able to help us in the interim.
For further details please contact 01825 840247 or easthoathlyoffice@pioneerfederation.co.uk

<https://pioneerfederation.co.uk/vacancies>

NSPCC School Service Volunteer East Sussex



We're recruiting energetic and enthusiastic volunteers in East Sussex to help us protect a generation of children from abuse and neglect. You'll visit a minimum of 2 local schools per month to deliver our Speak out Stay safe workshops along with an experienced volunteer.

You'll receive full training and ongoing support both from your School Service Coordinator and other experienced volunteers who you'll be delivering alongside. You'll also get the opportunity to learn new skills, be a part of a friendly team of like-minded people and most importantly make a huge difference to children within your local area. The more volunteers we have, the more children we can help to keep safe.



If you would like to know more and find out if the role may be right for you, you can sign up to a virtual VIM (Volunteer Information Meeting) please click here:

<https://join-us.nspcc.org.uk/volunteers/vacancy/6752/description>

No pressure or obligation to proceed but the VIM is an opportunity to understand more about the role of the NSPCC School Service Volunteer.

Closing date: 23rd June 2023



PIONEER
FEDERATION

Welcome PARENTS AND CARERS

PARENT AND CARER COFFEE SESSIONS FOR MENTAL HEALTH AND WELLBEING.

Mrs Leahy (inclusion manager and SENCO) and Me and My Mind would like to invite you to join us for a drink and biscuit. Parents and carers from all Pioneer schools are welcome to all sessions!

CONTACT

No booking required.
Any questions, please email:
Mrs Leahy
sleahy@pioneerfederation.co.uk



Introduction to our new Parent carer Practitioner Vickie Pelling who works with Park Mead

Would you like to know how to help your child more with their fears & worries? or maybe you'd like help with something else like getting them to go to sleep or to go to school?

Vickie one of the parenting practitioner's from the 'Me & My Mind Team' would like to set up some sessions at the school to help parents & carers with supporting their child's emotional wellbeing, but first would like to know what would be most valuable for you and your child just now".

Please click this [link](#) to complete a short survey.

Vickie Pelling Parent & Carer Practitioner for Park Mead Primary, Mental Health Support Teams

Updated dates for Spring and Summer 2023:

~~3/3/23 'The Thrive Approach and Zones of Regulation' 2-3pm at Chiddingfold School~~

~~25/4/23 Topic to be confirmed - let Mrs Leahy know of any requests - 2-3pm at St Marys~~

~~16/5/23 'Supporting Adult Mental Health in Adult Mental Health Week' 2-3pm at Park Mead~~

4/7/23 'Transitions - between classes and between schools' 2-3pm at Park Mead



CHIDDINGLY CHURCH FÊTE

Free Entrance

Saturday 10th June 2023

12.30 - 4pm

The Old Vicarage, Chiddingly BN8 6HT

To be opened by our new vicar, Reverend James Vine

Raffle 1st Prize £250 generously donated by  **VEOLIA**

East Sussex Concert Band Chiddingly School Choir

Silent Auction Games Books Plants Tombola & more

BBQ Pimms Cream Teas Cakes



Posters kindly donated by
Wealden Print 01580 755112 www.wealdenprint.co.uk

#ASKTHE AWKWARD

ONLINE/OFFLINE: DIFFERENT WORLDS?

WHAT YOU NEED TO KNOW:

- 1** Online life is real life. Digital technology and the internet play a role in most aspects of all our lives, including relationships. Think of 'online', as another space where young people spend time, rather than a different world.
- 2** Young people's happiness is often linked to being connected to others. Technology helps young people to maintain their existing friendships and relationships, as well as build new ones.
- 3** Young people want to have positive conversations about their life online. They want the adults in their lives to talk about the opportunities, not just the risks, and for parents and carers to share their own experiences. Use our [introduction to Asking The Awkward](#) to start the conversation with your child.

CONVERSATION STARTERS

Do you see online and offline as different worlds?

In what ways does being online make life better for you?

How does being online help you feel connected to others?



"this internet world just seems to grab them into a different world"

WANT MORE INFO?

Social Media benefits for young people
www.internetmatters.org/resources/social-media-advice-hub/social-media-benefits/

Supporting your child with their Digital Wellbeing
www.childnet.com/parents-and-carers/hot-topics/digital-wellbeing

A parent and carers introduction to Asking The Awkward
www.thinkuknow.co.uk/parents/ask-the-awkward



APPS AND SOCIAL MEDIA

WHAT YOU NEED TO KNOW:

- 1** There are benefits to using apps and social media. Online platforms give young people the chance to chat with friends and family, learn new things and have fun. It's important to recognise these opportunities, and start conversations with the positives.
- 2** Regular conversations with young people are the best way to stay up to date. There are new apps being created all the time, and you will never learn about all of them. Chat little and often about the apps and sites young people use, have heard about, and how they work. You'll start to find that many have the same or similar functions.
- 3** Focus on three key areas to help your child stay safer: viewing, sharing, socialising. When faced with a new app or platform, talk about the following:
 - the content they can view
 - the things they can share
 - the people they can talk to

Use our [being social online](#) guide to help them find ways to make it safer.

WANT MORE INFO?

Being social online: what parents and carers need to know

www.thinkuknow.co.uk/parents/articles/parents-guide-being-social-online

Is your child ready for social media?

www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media

CONVERSATION STARTERS

What do you use apps/ social media for most?

How do you stay safe on apps/social media?

Do you know what apps I use?

What's your favourite app at the moment? Show me...



"this is the world ... and we kind of all have to understand that, there will be another app tomorrow, we've just got to understand it and keep going with it"

TWO-WAY TRUST: PARENTS/CARERS & CHILDREN

WHAT YOU NEED TO KNOW:

- 1** Building trust is more important than setting rules or making threats of punishment. Young people need positive advice and guidance as they develop and begin to make their own decisions. Learning and setting agreements together is better than banning online use. Revisit agreements as young people get older.
- 2** Young people want adults to lead by example. They need positive role models for all aspects of life, including socialising and interacting online. Good role modelling online includes: asking consent to share pictures of others (including your child), not posting comments that can cause offence and only accepting friend requests from known people.
- 3** Young people want to feel they can turn to adults for advice and support. They want adults to listen to them and not judge. This means not blaming them for anything that has happened online and providing calm support and guidance on what they can do and where they can get help.

CONVERSATION STARTERS

What do you think might worry me about you being online?

What might worry you about me being online?

Do you think a family agreement for online use is a good idea? How might this look for us?

How much do you think I should know about what you do online?



"I think learning it [social media] together has been a better relationship for the both of us"

WANT MORE INFO?

Sharing pictures of your children online

www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/

Having a conversation with your child

www.thinkuknow.co.uk/parents/articles/having-a-conversation-with-your-child/

A parent and carers introduction to Asking The Awkward

www.thinkuknow.co.uk/parents/ask-the-awkward

#ASKTHE AWKWARD

HOW DO YOU KNOW WHO YOU CAN TRUST ONLINE?

WHAT YOU NEED TO KNOW:

1 Trusting relationships can be built online. A healthy, trusting relationship is based on respect, consent and honesty, whether online or in person. The other person doesn't put you down, say rude things to you, ask you to do things you don't want to or pretend to be someone they are not.

2 Being 'catfished' can happen to anyone. People lie online for a range of reasons, and anyone, including adults, can be tricked. Reasons people catfish can include: as a joke, to make themselves feel better, bullying or abuse (such as grooming or blackmail).

'Catfish' A person who assumes a false identity or personality on the internet, to deceive or manipulate.

3 Young people need help to think critically about their online relationships. It can be difficult to spot when people are lying or have bad intentions. Read our safer online dating guide for tips on how you can help your child spot when somethings not right.

WANT MORE INFO?

Safer online dating

www.thinkuknow.co.uk/parents/articles/safer-online-dating-how-to-support-your-child/

Online blackmail

www.thinkuknow.co.uk/parents/articles/online-blackmail/

CONVERSATION STARTERS

What would tell you that you could trust someone online? What qualities would you expect to see?

How do you build trust with someone you've only met online?

How do you think it would feel to be catfished? What impact fo you think this would have on someone?

What are the warning signs that someone online is lying or isn't who they say they are?



"but online, you can tell me lots of lies, and I would never know"

What is sexual grooming?

www.thinkuknow.co.uk/parents/articles/What-is-sexual-grooming/

If you are concerned a child is being groomed or blackmailed online, report to CEOP

www.ceop.police.uk/safety-centre





The Challenge will begin in libraries on **Saturday 8th July** and end on **Saturday 9th September**.

To take part in the Challenge children need to read six books of their choice that they have borrowed from the library or downloaded from our [ebook library](#) over the summer holidays. They are given rewards for each book they read and a certificate and medal if they manage to complete the Challenge.

The Challenge is for all children, whatever their reading ability. Children who are not reading independently can share their books with a family member or friend, or they might prefer to listen to audio books. We have materials to enable children with additional needs to participate as well.

Children can be signed up at www.eastsussex.gov.uk/src They will need to login to their library account (library card number and PIN) to complete the registration process.