

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians? <i>Understanding Christianity - INCARNATION</i>	F1 Why is the word 'God' so important to Christians? <i>Understanding Christianity - GOD</i>	F3 Why is Easter special to Christians? <i>Understanding Christianity - SALVATION</i>	F5 What places are special and why?	F6 What times/stories are special and why?
Year 1 and 2 Cycle 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? <i>Understanding Christianity - GOD</i>	1.2 Who do Christians say made the world? <i>Understanding Christianity - CREATION</i>	1.4 What is the 'good news' Christians believe Jesus brings? <i>Understanding Christianity - GOSPEL</i>	1.7 Who is Jewish and how do they live?	
Year 1 and 2 Cycle 2	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)	1.3 Why does Christmas matter to Christians? <i>Understanding Christianity - INCARNATION</i>	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians? <i>Understanding Christianity - SALVATION</i>	1.6 Who is a Muslim and how do they live? Part 2.	1.8 What makes some places sacred to believers? (C,M)
Year 3 and 4 Cycle 1	L2.1 What do Christians learn from the Creation story? <i>Understanding Christianity - CREATION/FALL</i>	L2.2 What is it like for someone to follow God? <i>Understanding Christianity - PEOPLE OF GOD</i>	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want? <i>Understanding Christianity - GOSPEL</i>	L2.10 How do festivals and family life show what matters to Jewish people?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Year 3 and 4 Cycle 2	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? <i>Understanding Christianity - GOD/INCARNATION</i>	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? <i>Understanding Christianity - SALVATION</i>	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? <i>Understanding Christianity - KINGDOM OF GOD</i>	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Year 5 and 6 Cycle 1	U2.1 What does it mean if Christians believe God is holy and loving? <i>Understanding Christianity - GOD</i>	U2.3 Why do Christians believe Jesus was the Messiah? <i>Understanding Christianity - INCARNATION</i>	U2.8 What does it mean to be a Muslim in Britain today?	U2.4 Christians and how to live: 'What would Jesus do?' <i>Understanding Christianity - GOSPEL</i>	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
Year 5 and 6 Cycle 2	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.6 For Christians, what kind of king is Jesus? <i>Understanding Christianity - KINGDOM OF GOD</i>	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people? <i>Understanding Christianity - SAVATION</i>	U2.2 Creation and science: conflicting or complementary? <i>Understanding Christianity - CREATION</i>	U2.12 How does faith help people when life gets hard?

KEY
Christians
Jews
Hindus
Muslims
Thematic study (comparison across religions)

Rationale:

All schools within the federation will follow the same curriculum.

The language – ‘Christians’ rather than ‘Christianity’, ‘Hindus’ rather than ‘Hinduism’. This is to reflect that RE is about living faiths rather than the history of the religion. This also recognises the diversity within and between people of the same and different religions.

Depth rather than breadth – Pupils will return to religions and core concepts in order to further their understanding and make connections.

Start or end the school year with a thematic topic to draw learning together or launch new, explorative learning.

Festivals – Easter and Christmas topics coincide with the Christian calendar; Muslim units are explored in Term 3 to coincide with Ramadan & Eid.