

# Pioneer Federation

## PSHE

### MTP Cycle 2 Term 1 RECEPTION (EYFS)



Subject: <b>PSHE - Being me in my world</b>	
Key Concept/ Theme: <b>'Who am I and how do I fit?'</b>	
Prior Learning links: <b>Previous years sequence of being in my world</b>	
Vocabulary: <b>See each lesson content</b>	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>	
1.	<b>WHO....ME?</b>  <b>Big question/LO</b> – How does it feels to belong? How are we similar and different?  <b>Activity/lesson slides</b> – login using Pioneer passwords emailed. <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/1-who-me/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/1-who-me/</a>
2.	<b>HOW AM I FEELING TODAY?</b>  <b>Big question/LO</b> - I can start to recognise and manage my feelings  <b>Activity/lesson slides</b> – login using Pioneer passwords emailed. <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/2-how-am-i-feeling-today/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/2-how-am-i-feeling-today/</a>
3	<b>BEING AT SCHOOL</b>  <b>Big question/LO</b> I enjoy working with others to make school a good place to be  <b>Activity/lesson slides</b> – login using Pioneer passwords emailed. <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/3-being-at-school/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/3-being-at-school/</a>

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4	<p><b>GENTLE HANDS</b></p> <p><b>Big question/LO</b> I understand why it is good to be kind and use gentle hands</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/4-gentle-hands/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/4-gentle-hands/</a></p>
5	<p><b>OUR RIGHTS (SCHOOL CHARTER)</b></p> <p><b>Big question/LO</b> I am starting to understand children’s rights and this means we should all be allowed to learn and play</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/5-our-rights/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/5-our-rights/</a></p>
6	<p><b>OUR RESPONSIBILITIES</b></p> <p><b>Big question/LO</b> I am learning what being responsible means</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <a href="https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/6-our-responsibilities/">https://jigsawpshe.online/materials/pshe-primary/ages-4-5/being-me-in-my-world/6-our-responsibilities/</a></p>
<p><b>End Points:</b></p> <p><b>Reflections</b> for this unit</p> <ul style="list-style-type: none"><li>• How do you make others feel welcome?</li><li>• How can we make our school a better place?</li><li>• Does everyone have the right to learn?</li><li>• Why is it important to care about others?</li><li>• Can you work with others? Why is this important?</li><li>• Why is it important to follow our charter?</li></ul>	
<p><b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p> <ul style="list-style-type: none"><li>•</li></ul>	

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