

Pioneer - EYFS Reception
Term 1 - Amazing Me - Who am I?

Following new cohort interests' this overview is adaptable.

Week	C+L	PSED (Jigsaw, Being Me in my World). Super Duper You Sophy Henn - Feelings	PD	Lit (Phonics)	Maths	UtW	EAD	Provision
Week 1	Settling, PSED needs and school routines etc... Listening and attention. Safety in the environment. Managing self. Introduce 4 mood/colour monsters - zones of regulation SMV Wednesday September 6 th : until 12. Thursday September 7 th : until 1 Friday September 8 th : whole day. PM Friday 8 th 8.50-12 Monday 11 th 8.50-1pm Tues 12 th 8.50-3.15pm Whole day							Learning about the room and how to play in the classroom.

	EH: Weds/Thurs- 8:50-12 Fri & Mon (11th)- 8:50-1pm Tues 12th onwards- full time							
Week 2 11.09.23 Baseline Activities.- only when settled. Farmer duck	Sharing treasure boxes/ scrap books/This is me and getting to know each other. E.g sharing what they did at the weekend <i>Give each child a date to bring in</i>	Getting to know each other and transition into school. Jigsaw 1 st session, Being Me in My World. Managing self. Getting to know our year 6 buddies.	P.E. sessions Safety in our environment. Fine motor - mark making and holding a pen. Squiggle while you wiggle, dough disco, write dance. Cosmic yoga.	Phase 1 phonic games. Fine motor provision. Group reading sessions - 3 times a week.	Getting to know you- activity ideas in folders- Colour by numbers, rote counting, 1:1 correspondence, patterns, puzzles (assessment activities)	Me and my school (my environment.) Getting to know each other.	Self portrait. Special paints Use mirrors Introduce role play.	Learning about the room and how to play in the classroom.
Week 3 18.09.23 Little red hen. Baseline Activities -	Treasure Boxes Talking about what happens in the story.	Managing self. Jigsaw	P.E. sessions Fine motor - mark making and holding a pen.	Little Wandle? Start phonics teaching.- if baseline has been completed.	Getting to know you activities- Positional language, sequencing days, meals,	Who is in my family? Harvest Festival introduction	Acting out the story of the Little Red Hen. Fork Cockerels.	Learning about the room and how to play in the classroom.

<p>Teacher or TA out of class doing this.</p> <p>Beginning of Harvest Preparations</p>	<p>What have I enjoyed at school so far?</p>		<p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Fine motor assessments (Name writing)</p> <p>Story re-telling. Creating a story map (beginning, middle, end)</p> <p>Group reading sessions - 3 times a week.</p>	<p>stories (assessment)</p>		<p>Role Play</p> <p>Harvest songs - (cauliflowers fluffy)</p>	
<p>Week 4 - 25.09.23</p> <p>Rosie's walk</p>	<p>Treasure boxes</p> <p>What happens in the story.</p> <p>Introducing class teddy bear (goes to a different child each week).</p> <p>Listening to animal sounds game.</p>	<p>Jigsaw</p>	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Handwriting practice</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Phonics teaching.</p> <p>Initial sound writing. (from animals sounds game)</p> <p>Group reading sessions - 3 times a week.</p>	<p>Just like me-</p> <p>I can identify objects which are the same (buttons/socks)</p> <p>I can describe the shape and size of different objects</p>	<p>Maps - of the school and Rosie's walk.</p> <p>Where I live - google maps.</p> <p>Harvest Songs.</p> <p>Christmas Card prep?</p>	<p>Learning about the room and how to play in the classroom.</p>	

					I can group and sort objects (Buttons/natural objects)			
<p>Week 5 - 02.10.23</p> <p>Incredible you</p> <p>Harvest Festival Celebrations 2.10.23 SMV and EH 12.10.23 EH and CP</p>	<p>I can talk about my needs.</p> <p>I can talk about what animal I would like to be.</p>	Jigsaw	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Phonics teaching.</p> <p>CVC words. I am I am good at....</p> <p>Group reading sessions - 3 times a week.</p> <p>Sounding out simple words and matching them to pictures.</p>	<p>Just like me- I can compare more and fewer</p> <p>I can compare taller and shorter</p> <p>I can compare longer and shorter</p> <p>I can talk about capacity using different sized containers.</p>	<p>Past- Before I came to school (Pre school) -</p> <p>Bring in baby photo to talk about</p>	<p>Mixing primary colours</p> <p>Vegetable printing</p> <p>Frida Kahlo portraits - children to choose different background for their photos.</p> <p>Songs for routines.</p>	<p>Learning about the room and how to play in the classroom.</p>

<p>Week 6 - 09.10.23</p> <p>What makes me a me? Ben Faulks David Tasiman</p> <p>Different is a great thing to be.</p> <p>World Mental Health Day - Tuesday 10th Oct</p>	<p>Talking about what makes you different.</p> <p>Fruit Salad Game for WMHD</p> <p>I can talk about my baby photograph - each day</p>	<p>Jigsaw</p>	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Phonics teaching.</p> <p>Name writing (for self-portraits, baby photographs)</p> <p>Handwriting practice.</p> <p>Phonics tracker.</p> <p>Group reading sessions - 3 times a week.</p>	<p>Just like me-</p> <p>I can create a repeating AB pattern using natural objects/ household items/shapes</p> <p>I can spot the mistake in a repeating pattern.</p> <p>I can explore pattern using body and movement.</p>	<p>Walk round the village.</p> <p>Baby photograph - talking about where they were born etc.</p>	<p>Skills week - Paint mixing (Primary colours), scissor skills, glue.</p> <p>Printing with leaves.</p>	<p>Learning about the room and how to play in the classroom.</p>
<p>Week 7- 16.10.23</p> <p>October is Black History Month (Rosa Parks' by Lisbeth Kaiser)</p>	<p>Talking about where I live.</p>	<p>Jigsaw</p>	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle,</p>	<p>Phonics teaching.</p> <p>Little wandle assessments.</p> <p>Group reading sessions - 3 times a week.</p>	<p>It's me 123- I can recognize, create and count the number 1, 2 & 3</p>	<p>What have I learned this term?</p> <p>How is my home different from</p>	<p>Autumn Leaf Sun catchers.</p> <p>Painting or drawing pictures of their homes.</p>	<p>Learning about the room and how to play in the classroom.</p>

<p>A Place Called Home by Kate Baker and Rebecca Green or Class specific text.</p>			<p>dough disco, write dance.</p> <p>Cosmic yoga.</p> <p>Bread making (Harvest)</p>	<p>Drawing a picture of my home and writing labels.</p>	<p>I can sort objects into groups of 1,2,3</p> <p>I can use subitising to recognise groups up to 3.</p>	<p>other homes?</p> <p>The life of Rosa Parks for BHM.</p> <p>Bread Making</p>	<p>Music lessons.</p>	
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