# 'What happens if my environment changes?' Year 1 and 2 Newsletter Term 2 2023

#### Dear Families,

Term 2 is an exciting term; we have lots of wonderful learning connected to our terms big question; 'What happens if my environment changes?'. We hope the children will enjoy learning about seasons, plants, their local environment and how it has changed; they will be creating collage with different materials in art, plus much more!

Look out for more information about the Christmas Nativity throughout the term. Nativity performances will be on Tuesday  $12^{th}$  December at 9.30am and 2pm.

Sharing time: We will be having a dedicated day for each year group to share their learning from home. Lots of children have been bringing in work, books and artefacts linked to our topic which we really enjoy hearing about. If your child would like to bring in something to share about the topic, we will have a labelled box in the classroom for them to put their items in until sharing time. Year 1 are welcome to bring things in on a Monday and Year 2 on a Friday. It is such a joy to hear the children standing up with confidence sharing their items and answering questions from their class mates.

#### Help needed for our topic:

During art we will be using collage materials in the first week and the last week of term 2. To support the children with their learning, we would like to ask you to collect collage materials (e.g. magazines, wrapping paper, fabric, parcel paper, corrugated cardboard) in preparation for their learning. We would be grateful if you could please send the collage materials into school with your child.

In science we will be learning about bulbs and observing over the year when these flower. We will also be learning about seasonal produce in the local area. If anyone has any bulbs they could donate or knows of any local gardeners/farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

#### Useful information and reminders:

- Please can you make sure your child brings in a water bottle and their book bag each day. We use their books daily so these need to be placed in a box by the gate on their way into school.
- The children will need a named coat, hat and gloves in school as the weather starts to get colder and wetter.
- Our PE days are Tuesday and Thursdays but PE kits should be in all week and taken home at the end of each term to be washed.
- Please label all clothes and items in school. The children will be encouraged to put their jumpers in their trays, if we find any items which haven't got names on these will be placed in our class jumper box and taken outside for you to look through at the end of each day.

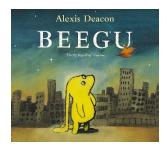
Can we also remind you that we don't encourage children to bring toys into school, this term we have had a few children upset when either their toy has broken, they have been mixed up with another child's or they have lost it. It is difficult to label cuddly toys and plastic toys so therefore we are asking that these stay at home.

## 'What happens if my environment changes?'

This topic will support the children in understanding how plants grow and how our local and wider environment has changed over time.

Some of the key texts we will be using for our learning are:





The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work.

'What happens if our environment changes?' Learning Map Term 2 2023

Literacy	Settings  HEAR WE	Story writin  Aleas Describe  BEEGU	ng (	Christmas poetry  The second of the second o
Maths	Addition and subtraction continued  Additing and Subtracting		Shape  Sh	
Science	Plants	Scientific enquiry	Observing	Recording
Geography  What is special about where I live? How has it changed?	Maps	Maps Seasons School, home and local are		SCHOOL
Music	Local music and nativity songs			
ICT	Algorithms	purp mas	le imple	Questioning

PSHE	The mindful approach to PSHE	Celebrating Difference  BE DIFFERENT. BE TOU. LOVE CINEES.
Art	Art from different cultures	Materials to create art
RE Why does Christmas matter to Christians?	Jesus linked to Christens	Christmas story

### Home Learning

Reading	Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by signing and dating in the reading record book. During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. The children will be bringing home a library book alongside their reading book to share with you each week and changed on a Monday. This might be one they can read themselves but they might choose it as a book for sharing time with an adult at home.
Maths and spelling/grammar	Year 1 and 2 will be continuing with their maths CPG books, these are due in on a Friday and sent home on a Monday.  Year 2 will continue completing their spelling/grammar books, these are due in on a Friday and sent home on a Monday.

In term 1, we sent home a purple mash letter detailing the children's login and information about Purple Mash. The children love computing in school and now they can access educational learning at home. Please support your child to access Purple Mash as there is a wealth or learning, games, and art for your children to enjoy with you. If you have misplaced your child's login, then contact reception and we can get that to you.

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Mackarness, Mrs Wilkinson and Ms Eldridge