

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 2**  
**MfL**



<b>Subject:</b> French	
<b>Key Concept/ Theme:</b> Un Classe	
<b>Prior Learning links:</b>	
<b>Vocabulary:</b> en classe, un livre, un cahier, un crayon, des ciseaux, une trousse, J'ai, Dans ma trousse J'ai	
1.	<p><b>Reconnection:</b> Greet each other in French and ask how they are, how old they are. Can chn respond appropriately?  <b>LO:</b> To start the unit and introduce the nouns and articles/determiners for six common classroom objects.  <b>Activity:</b> Drawing and labelling own school bag in French</p>
2.	<p><b>Reconnection:</b> Teacher hold up variety of the objects from last week and chn to recall the key words from last week  <b>LO:</b> To learn a further five classroom object nouns with their indefinite articles/determiners (one in plural form) whilst recycling and consolidating the seven nouns from last week so that by the end of the unit these can be used to describe what pupils have and do not have in their pencil cases.  <b>Activity:</b> Variety of reading and writing tasks based on their learning – see resources. SEND Flashcards to play snap with.</p>
3	<p><b>Reconnection:</b> Play Bingo with the children with objects around the classroom  <b>LO:</b> To learn the question 'Qu'est-ce qu'il y a dans ta trousse ?' and have the knowledge and skills in French to formulate an answer using the structure 'Dans ma trousse j'ai...' both in spoken (role-play) and written form.  <b>Activity:</b> Karaoke song 'Qu'est-ce qu'il y a dans ta trousse ?' and reading and writing tasks based on learning today – e.g. fill in the gaps, what is missing?</p>
4	<p><b>Reconnection:</b> Chn to ask each other what is in their pencil case and describe one thing  <b>LO:</b> To consolidate the previously learnt language and introduce the possessive adjectives 'mon', 'ma' and 'mes' in French, thus moving from using the indefinite article/determiner with the classroom  <b>Activity:</b> Label the pencil case picture with 'ma gomme, mon stylo' etc.,</p>
5	<p><b>Reconnection:</b> Chn to ask each other what is in their pencil case and describe three things  <b>LO:</b> To learn how to use the negative structure 'Je n'ai pas de...' (I do not have) in French so that pupils will be able to produce in spoken and written form a more detailed description of what they have and do not have in their pencil cases.  <b>Activity:</b> Translating what a character has in her pencil case and reading a text to find answers in French</p>
6	<p><b>Reconnection:</b> Chn to tell each other what is <b>not</b> in their pencil case  <b>LO:</b> To revise all language covered so far and complete assessment for the unit.  <b>Activity:</b> End of unit assessment</p>
<b>End Points:</b>	
<ul style="list-style-type: none"> <li>● Remember and recall 12 classroom objects with their indefinite article/determiner.</li> <li>● Replace an indefinite article/determiner with a possessive adjective.</li> </ul>	

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- Say and write what they have and do not have in their pencil case.

**Evaluation:** What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.