

Pioneer Federation
Medium term plan
Cycle 2, Term 2
Music



Subject: Music	
Key Concept/ Theme: <i>What happens if my environment changes?</i> Appraisal, pitch, tempo, dynamics, listening and performing	
Prior Learning links: Appraising music, key vocabulary – pitch, tempo and dynamics, singing, using percussion instruments	
Vocabulary: Appraisal, pitch, tempo, dynamics, song, melody, lyrics	
Key Music: <i>Sussex by the Sea, Somewhere only we know, Stop this flame</i>	
School specific areas to cover (where applicable):	
1	<p>Deeper learning question: <i>Can you describe the music accurately?</i></p> <p>Reconnection: listening to and appraising music</p> <p>LO: Let's learn to describe music accurately.</p> <p>Activity: Listen carefully to the music (<i>Sussex by the Sea, Somewhere only we know, Stop this flame</i>): <i>How does it make you feel? Can you draw a picture of what the music reminds you of? Can you write or draw the instruments that you hear? Can you describe the music (use pitch, tempo and dynamics if you can)? Which track do you prefer? Why?</i></p>
2-7	Learn songs for the Nativity performances (no quiz due to this)
<p>End points:</p> <ul style="list-style-type: none"> • Detailed appraisal of different genres of music. • Confidence in performing (voice). • Put on a class performance (recorded or live). 	