

Pioneer Federation
Medium term plan
Term 2
P.E.



Subject: P.E.	
Key Concept/ Theme: Gymnastics unit 1	
Vocabulary: Symmetry, asymmetry, sequences, combinations, direction, speed, partner, aesthetics	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: To learn the key steps to perform a round- off. Activity: Assessment for learning using planning.</p> <p>LO: To create and perform a partner sequence using symmetry. Activity: Symmetrical sequences.</p> <p>.</p>
2.	<p>Reconnection: Recap learning from previous lesson. LO: To create and perform a partner sequence using asymmetry. Activity: Asymmetry sequence building.</p> <p>LO: To perform counter-balances with a partner. Activity: Paired balance actives.</p>
3	<p>Reconnection: Recap learning from previous lesson. LO: To perform smooth transitions between counter balances using different levels. Activity: Adapt counterbalance.</p> <p>LO: To evaluate each others work and suggest improvements. Activity: Assessment for learning.</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: To use controlled flight onto high apparatus. Activity: Assessment for learning.</p> <p>LO: To dismount safely from high apparatus. Activity: Apparatus work.</p>
5	<p>Reconnection: Recap learning from previous lesson. LO: To develop a short sequence using flight in canon formation. Activity: Groups devise own sequence.</p> <p>LO: To incorporate equipment such as hoops and balls into a group sequence. Activity: Equipment control practices and cannon sequences.</p>
6	<p>Reconnection: Recap learning from previous lesson. LO: To create a paired flight sequence using both canon and unison. Activity: Paired unison and cannon sequences.</p> <p>LO: To create and perform a 6 element group sequence to music. Activity: Assessment for learning. (End of unit assessment.) End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.</p>
<p><u>End Points:</u></p> <p>Assess the children's knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	