

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance unit 1	
Vocabulary: Facial expression, improvisation, rehearse, director.	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: to perform a jazz square and use it in our dance Activity: AFL game.</p> <p>LO: We are learning: to perform a dance showing two contrasting characters Activity: Being Mr Wormwood and Miss Honey</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to develop movements using improvisation Activity: Improvisation activities and Matilda's powers</p> <p>LO: We are learning: to use props in our dance sequence Activity: Using a chair in routines</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to use facial expressions to bring life and emotion to our dance Activity: Practising different facial expressions & putting the dance together.</p> <p>LO: We are learning: to take on the director role to help others improve their dance Activity: Performance</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: We are learning: to use freeze frame in our dances Activity: Assessment for Learning Task</p> <p>LO: We are learning: to perform a slide and roll confidently Activity: Slide and roll activity and transitions</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to use a variety of formations when performing Activity: Working through a variety of different formations that can be used in dance</p> <p>LO: We are learning: to extend our ‘mission dance’ phrases using canon Activity: Canon in lines and canon in group mission routines</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to sequence our dance actions to show good flow Activity: group work to the sequence given moves</p> <p>LO: We are learning: to create a 5 action dance routine showing good ‘stage’ entry Activity: Devising routines after being given set starting positions</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform something they have done this term.</p>
<p><u>End Points:</u></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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