

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 3**



**RE**

<b>Subject:</b> RE			
<b>Key Concept/ Theme:</b> F1: Why is the word 'God' so important to Christians? Understanding Christianity – GOD			
<ul style="list-style-type: none"> <li>- <b>Prior Learning or topic links:</b></li> <li>- Talking about what is important to me as part of cycle 1</li> <li>- Knowledge of the Christmas story from last term as a Christian Story</li> <li>- Personal experience of attending Church if their family is Christian</li> </ul>			
<b>Vocabulary:</b> bible story, God, Christian, world, creation			
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>			
CP	EH	SMV	PM
	CW in church, themes of CW each week referencing biblical texts	CW weekly in church, themes of CW each week referencing biblical texts	
1.	<p><b>Reconnect:</b> Talk about the children's experiences out in nature</p> <p><b>LO: lets learn about the world and what we find beautify and puzzling.</b></p> <p>Spend some time in the outside area looking at the world around them. Pick out the things that make the children feel awe and wonder. Maybe through how its changed since they started – hot sun, rain, falling leaves, frost etc. In the classroom look at pictures of beautiful and unusual animals. Create and draw/collage the children's favourite animals and looking on a globe find out where they are found.</p> <p><b>Future learning links:</b> Preparation for exploring the story of how God created world, and exploring the world using bible stories.</p>		
2	<p><b>Reconnect:</b> Reflect back to our learning about the amazing world and all the animals in it.</p> <p><b>LO: Let's learn about the Christian Story of Creation.</b> Remind children of the Christmas Story from last term and our celebration of Harvest. Talk about the fact these are Christian stories. 'Christian' being the word for people who believe in God.</p> <p>Read the Creation Story from the children's bible. Can the children talk about which parts were made on which day. Using large poster size illustrations of the parts of the story work as a group putting these in order. Take pictures of the children ordering the story and collect observations of the children's discussions.</p> <p><b>Future learning links: That God is known as the Creator and that is why he is special to so many people (but Jews and Muslims too).</b></p>		
3	<p><b>Reconnect:</b> Reflect back to our learning about the Creation Story. Add to your class vocab list as a class.</p>		

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	<p><b>LO: Let's learn that Christians believe that God is the creator of the world.</b></p> <p>Looking back at the children's creations and paintings – talk about the difference between their paintings and the Christian idea that God created life – these amazing living things and all of them! Talk about why the word God is so important to Christians because they believe he is the creation of all of life. Watch the video of the story <a href="https://www.youtube.com/watch?v=bLHB_hNk42g">https://www.youtube.com/watch?v=bLHB_hNk42g</a>.</p> <p>See if the children can predict what is coming on the next day based on their knowledge of the story now.</p> <p><b>Future learning links: That Christians praise and thank God for what he has created.</b></p>
4	<p><b>Reconnect:</b> Remind that Christians believe God is the creator of the world.</p> <p><b>LO: Let's learn about how Christians thank God.</b></p> <p>Talk about how people might thank god – draw out the idea of saying thank you, singing, praying and worshiping in Church. What words might people use? Thank you for the animals, plants, sunlight .... <a href="https://www.bbc.co.uk/programmes/p044h89p">https://www.bbc.co.uk/programmes/p044h89p</a> watch the video of Christians 'celebrating their mighty god'.</p> <p>Write a class thank you poem/prayer based on the ideas from the children of what they are thankful for in their natural world.</p> <p><b>Future learning –</b></p>
5	<p><b>Reconnect:</b> Remembering that Christian's believe God is the creator of the world.</p> <p>LO Let's learn about how Christians believe we should look after our world. Talk about how amazing Christians believe God is for making the world and how this means they also believe we should look after our world. Talk about ways we look after our world – picking up litter, recycling, looking after animals etc. Take observations from children about talk about their ideas and feelings linked to God's world.</p> <p><b>Complete an end of topic class summary page – quiz.</b></p>
<p><b>End Points:</b></p> <p>Explore the world using bible stories. Paint and create art work linked to Gods world. Explore ways of looking after the world and make links.</p> <p>I know the story of how God created world.</p> <p>I know how to look after our world. I can talk about my ideas and feelings linked to God's world.</p>	

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**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.

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East Sussex Agreed Syllabus for RE 2022-2027

## Unit F1: Why is the word 'God' special to Christians?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Suggested questions you could explore:	Learning outcomes:	Suggested content: Teachers can select content from this column to help pupils achieve the learning outcomes in column 2. Teachers can use different content as appropriate.
<p>What does the word 'God' mean?            Which people believe in God?            Which people believe God is the Creator of everything?            What is amazing about the world?            What do Christians say about God as Creator?            What is the story that Christians and Jews use to think about the Creator?            What do Christians and other people (including non-religious) think about the world and how we should treat it?</p>	<p>Plan learning experiences that enable children to ...</p> <ul style="list-style-type: none"> <li>• Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world</li> <li>• Retell stories, talking about what they say about the world, God, human beings</li> <li>• Think about the wonders of the natural world, expressing ideas and feelings</li> <li>• Say how and when Christians like to thank their Creator</li> <li>• Talk about what people do to mess up the world and what they do to look after it.</li> </ul> <p><i>Colour key:</i>  <b>Making sense</b>  <b>Understanding impact</b>  <b>Making connections</b></p>	<p>Teachers can select content from this column to help pupils achieve the learning outcomes in column 2. Teachers can use different content as appropriate.</p> <p><i>'Making connections' is woven through this unit: as you explore the ideas and stories with children, talk about how they affect the way people live, making connections with the children's own experiences.</i></p> <p>One way into this unit might be to spend some time in the outside play area in various weathers, to experience the world as a way into talking about it.</p> <ul style="list-style-type: none"> <li>• Display a large picture of the globe and show some pictures of animals from around the world (e.g. elephant, camel, kangaroo, sheep, blue whale, tuna, albatross). Help children learn the names and talk about where they can be found in the world. Talk about beautiful things in nature. Add the sun and moon to the display. Draw/paint/collage some pictures of their favourite creatures. Talk about things they find interesting, puzzling and wonderful about the world.</li> <li>• Introduce the idea that quite a few people around the world think that the whole world was created by God. Read the creation story from a children's version of the Bible. Get children to point out which parts of the world were made on which day in the story, including animals and humans. Give children a chance to put some of the display pictures in the order of the story as they talk. Talk about the idea of a Creator. Talk about what is different about the creations they made (their paintings, etc.) and the idea Christians, Jews and Muslims have about God as Creator: they believe God created life. Talk about how special the word 'God' is for Christians (and others) – because they believe he is the Creator.</li> <li>• Christians like to praise the Creator: talk about why they might like to do this. See if children have any ideas about what Christians might say to God in their prayers – thanking God for the world and for life. Show some clips of Christians singing praising songs (e.g. <a href="http://www.bbc.co.uk/programmes/p044h89p">www.bbc.co.uk/programmes/p044h89p</a>) in church and outside. Talk about why they do it, and what they are saying.</li> <li>• Connect with idea of harvest celebrations as a way Christians thank their Creator. Find out what happens at a harvest service or take part in one, if the timing of this unit is right. Sing some harvest songs (e.g. Out of the Ark Music's 'Combined Harvest' songs, Fischy Music, iSINGPOP). Talk about how Christians like to bring food to the service, and then to share it with people who need it.</li> <li>• Make links between how Christians think God is amazing, and so are careful with how they use his name; and how they think the world is amazing, so try to treat it well, and all creatures too. Decide as a class if children also think the world is amazing, whether or not they believe in God. Decide some things that children could do to treat the world and other people well. Try and do those things!</li> </ul>

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