

Term 3 Newsletter

What makes a hospitable environment?



Dear Parents,

We hope you have had a restful break and a lovely Christmas! This term, we are starting a new Geography topic based around 'What makes a hospitable environment?'. We will explore a variety of texts such as: 'Wolf Brother' by Michelle Paver, 'Holes' by Louis Sachar and 'No Ballet Shoes in Syria' by Catherine Bruton.

Reading	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. Some children in the class have a Lexia account and will be able to log-on to this at home to complete tasks. Your child may wish to do this instead of reading so please record any Lexia sessions in their reading record. A member of staff will be checking reading diaries on a Friday.
Spellings	Spelling tests are every Friday, and your child will be tested on the spelling pattern they have learnt about that week. New spellings will be sent out every Monday.
Maths	Maths homework will be set using a CGP book on a Monday and will be expected to have been completed by the Friday of that week.
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.
Grammar	Grammar homework will be sent home on a Monday using a CGP book and your child will have two weeks to complete this, due in on the Friday.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders






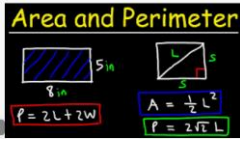

























Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

Many thanks for your continued support,

Mr Cline, Miss Webb and Mrs Taylor

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Learning Map

<p>Literacy</p> 	<p>Wolf Brother</p> 	<p>Shakespeare Sonnet 18</p> 	<p>Holes</p> 																		
<p>Maths</p> 	<p>Fractions, Decimals and Percentages</p> <table border="1" data-bbox="542 537 742 649"> <thead> <tr> <th>Decimal</th> <th>Percentage</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>50%</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>0.25</td> <td>25%</td> <td>$\frac{1}{4}$</td> </tr> <tr> <td>0.75</td> <td>75%</td> <td>$\frac{3}{4}$</td> </tr> <tr> <td>0.2</td> <td>20%</td> <td>$\frac{1}{5}$</td> </tr> <tr> <td>0.1</td> <td>10%</td> <td>$\frac{1}{10}$</td> </tr> </tbody> </table>	Decimal	Percentage	Fraction	0.5	50%	$\frac{1}{2}$	0.25	25%	$\frac{1}{4}$	0.75	75%	$\frac{3}{4}$	0.2	20%	$\frac{1}{5}$	0.1	10%	$\frac{1}{10}$	<p>Perimeter and Area Area and Perimeter</p> 	<p>Statistics</p> 
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<p>Art</p> 	<p>Character design and illustration</p> 																				
<p>Geography</p> 		<p>What are the characteristics of North America?</p> 																			
<p>PSHE</p> 	<p>Dreams and Goals</p>  																				
<p>Computing</p> 	<p>Spreadsheets</p>  																				
<p>RE</p> 		<p>Hinduism- Why do Hindus want to be good?</p> 																			
<p>P.E.</p> 	<p>Gymnastics</p> 																				
<p>Music</p> 		<p>Setting Texts to Music</p> 																			
<p>Science</p> 	<p>Living Things in their Habitats</p>  																				
<p>French</p> 	<p>Les Habitats.</p> 