Pioneer Federation Medium term plan Cycle 2, Term 4 MfL



Subject: French

Key Concept/ Theme: Chez Moi

Prior Learning links:

Vocabulary:



See unit glossary for HA chn's vocabulary

Reconnection: Greet each other and ask how they are – check variety of answers are being given and chn's retention of T1 phrases.
 LO: learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. They key structure used is "J'habite..." (I live).
 Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
 Reconnection: Role play 'I live' in pairs
 LO: learn to recognise, say and attempt to spell five rooms of the home. Then we will use these words/nouns in the structure "Chez moi il y a ..." ("In my home there is... / there are...")
 Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available

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3	Reconnection: Role play what rooms there are in each other's houses.
	LO: To learn another five nouns for rooms of the home so that the children have ten in total.
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
4	Reconnection: Look back at all 10 nouns learnt so far – can chn translate all of them?
	LO: how to use the negative structure "Chez moi il n'y a pas de" u
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
5	Reconnection: Use of negative and positive structure in sentences in pairs
	LO: to put all their new language into context by integrating it with previously learnt language (je m'appelle, j'ai ans) in a role play activity.
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
6	Reconnection: Recap how to have a short conversation with introducing themselves and saying where they live. Reminder of et toi (and you?)
	LO: To revise all language covered so far and complete assessment for the unit.
	Activity: End of unit assessment

End Points:

- To know how to say whether I live in a house or an apartment
- To know how to say and write where my house or apartment is
- To know how to repeat and recognise all ten rooms of the house with their correct gender in French
- To know how to ask somebody what rooms they have or do not have in their house and also answer this question back

Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.