

Pioneer Federation
Medium term plan
Term 4
P.E.



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| Subject: P.E. | |
| Key Concept/ Theme: Body management | |
| Vocabulary: Climb, step, feet, alternate, one foot, balance, stand, stop, reach, stretch, hold, carry, touch, crawl, jump, roll | |
| 1. | Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: LO: We are learning: to balance beanbags. Activity: Balance beanbag as an individual and with a partner. Follow the balance obstacle challenge. |
| 2. | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: We are learning: to move through hoops in different ways. Activity: Move through hoops as an individual and in a pair. |
| 3 | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: We are learning: to reach and stretch to get equipment. Activity: Cone Move / Relay. |

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| 4 | <p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: How We are learning: to make bridges and tunnels with our bodies. Activity: Steps, strides, hops and bounces / Bridges and tunnels.</p> |
| 5 | <p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to travel over and under apparatus. Activity: High and low stations</p> |
| 6 | <p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to make shapes with our bodies. Activity: Twister / Basic shapes stretched, wide and small</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe skills in a game.</p> |
| <p><u>End Points:</u></p> <p>To go over key vocab from the terms learning and teachers to observe skills in a game.</p> | |
| <p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> | |