

Pioneer Federation
Medium term plan
Cycle 2, Term 4



RE

Subject: RE			
Key Concept/ Theme: F1: F3: Why is Easter Special to Christians Understanding Christianity – Salvation Easter story – Making links with other bible stories previously explored. Explore different emotions and feelings throughout the story. Share experiences of Easter at their homes.			
<ul style="list-style-type: none"> - Prior Learning or topic links: - F2: Why is Christmas special for Christians – Understanding Christianity Incarnation - F1: Why is the word ‘God’ so important to Christians? Understanding Christianity – GOD 			
Vocabulary: Easter, Jesus, new life, Easter eggs, Spring, Christians, Holy Week, palm leaves, cross, Palm Sunday.			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
	CW in church, themes of CW each week referencing biblical texts	CW weekly in church, themes of CW each week referencing biblical texts	
1.	<p>Reconnect: What happens at the end of winter and the beginning of spring? How do ‘dead’ plants and trees come alive again? Bring a bulb in to the classroom or look at bulbs growing in the outside area.</p> <p>LO: Talk about ideas of new life in nature</p> <p>Explore what happens at the end of Winter and the beginning of spring – talk about the bulbs that are ‘coming back to life’. How do they come back to life again? Start creating an ‘Easter Garden’ in the classroom or part of the outside area. Could you have a bag of objects that represent new life? Eggs, bulbs for example.</p> <p>Future learning links: <i>Tell the children that Christians believe that Jesus came back to life like the bulbs do in spring.</i></p>		
2	<p>Reconnect: What do Christians believe happened to Jesus? What stories of Jesus do they remember?</p> <p>LO: Recognise and retell stories connected to the celebration of Easter.</p> <p>Recall any stories children have heard about Jesus in CW/assembly and RE lessons.</p> <p>Retell the story of Palm Sunday with a book or a video clip. Show the ‘Dan the Donkey’ video on https://www.youtube.com/watch?v=chCBCAljGRs this is a better video than most as it focuses on the resurrection rather than the death.</p> <p>Can the children act it out or create visual representations of the main parts of the story in a retelling?</p>		

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	Future learning links: <i>How Christians celebrate Easter today</i>
3	<p>Reconnect: What do Christians do at Easter?</p> <p>LO: <i>Say why Easter is a special time for Christians</i></p> <p>Show images or items that represent Palm Sunday. Show images of Palm Sunday in Church. Have items out such as Palm Crosses, hot cross buns. Watch https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</p> <p>Add to the class Easter Garden – palm crosses, ask children what needs to be included, include eggs.</p> <p>Future learning links: <i>How eggs are a symbol at Easter and why they are part of the Christian celebration at Easter</i></p>
4	<p>Reconnect: Why do we have Easter Eggs?</p> <p>LO: <i>to recognise some symbols Christians use during Holy Week</i></p> <p>Talk about Easter Eggs and why the children think they are part of an Easter celebration. Draw out the links with new life. Have an easter egg hunt and ask children to talk to each other about why we give them and the feeling it gives them to find and share eggs.</p> <p>Future learning – Term 6 focus on what times and stories are special and why?</p>
5	<p>Reconnect: Why is Easter a special time for Christians?</p> <p>LO: <i>Complete an end of topic class summary page – quiz as a whole class. Answering the overarching question of ‘Why is Easter special to Christians?’</i></p>
<p>End Points:</p> <p>I know that Easter is a special time for Christians. I know some of the symbols of Easter (cross, palm, eggs) I know the Easter celebrates new life and new beginnings.</p> <p>Links to future learning: What places are special and why? What times/stories are special and why?</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	