

Pioneer Federation
Medium term plan
Cycle 2, Term 5
Geography



Subject: Coasts; What do we find on the coast? How is it changing?	
Key Concept/ Theme: Physical and Human Processes	
Prior Learning links: Year 1/2 Cy 2 T4 Animals around the world	
Vocabulary: beach, sea, ocean, coastal,	
School specific areas to cover (Add in any local areas of study, trips and people) Cuckmere Haven, near schools; Cuckmere, Eden, Medway, Grom, Tourism	
1.	<p>What are British Beaches like?</p> <p>Prior learning reconnection (year group, cycle & term): Continents and Oceans Sing the Songs and discuss features previously learned. LO: <i>let's learn about beaches of Britain.</i></p> <p>Activity: Children will find out about the United Kingdom, the countries that it includes and its geographical location in the world. They will then talk about pictured British beaches, naming and locating human and physical features they can see.</p> <ul style="list-style-type: none"> • Can children identify physical features? • Can children identify human features? • Can children explain what the seaside is like?
2.	<p>Are all British seas the same?</p> <p>Reconnection: What are the features of UK beaches? LO: Let's learn about British Seas</p> <p>Activity: Children will discuss what an island is and think about what being an island means for the UK. They will use a compass rose to locate the seas around the UK, before finding out about some of the human activities that take place in them.</p> <ul style="list-style-type: none"> • Can children identify physical and human features? • Can children explain what they can see? • Can children compare photos?
3	<p>Are beaches the same around the world?</p> <p>Reconnection: Name features of British seas LO: Let's learn to compare a British beach with one from another country</p> <p>Activity: Children will compare British and non-British beaches. They will identify and discuss the different human and physical features of each beach. They will be challenged to work out if the beach is British and explain their reasoning. They will have the opportunity to say which beach they would prefer to visit and explain why.</p>

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	<ul style="list-style-type: none">• Can children compare two pictures?• Can children identify features of beaches?• Can children use observational skills to answer questions?
4	<p>How do we know where we are?</p> <p>Reconnection: UK or abroad? Can you explain where the beach is located?</p> <p>LO: Let's learn to use compass points to move around a map.</p> <p>Activity: Children will travel around the UK and the world using compass points. They will visit different coastal locations and think carefully about the route they took to get there. The children will be encouraged to use the language north, south, east and west. The lesson concludes with an End of Unit Quiz.</p> <ul style="list-style-type: none">• Can children use directional language?• Do children know what the four points of a compass are?• Can children describe how to get from one place to another using compass points? <p>Quiz</p>
<p><u>End Points:</u></p> <p>To know the key vocabulary to describe the coast</p> <p>To know what physical and human features are found along our coastline</p> <p>To know features of different coasts around the world</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	