





Term 5 Newsletter 'Who benefits from Conservation?'

Dear Parents,

We hope you have had a lovely Easter break! This term, our topic is 'Who benefits from Conservation?' and the children will be exploring National Parks locally and Yellowstone in the USA. We will be developing our written work, editing and refining our grammar skills. There will be a clear focus on grammar gaps on a weekly basis. We will be using our persuasion techniques through speech writing and looking at important issues effecting the planet. We will be developing our reading comprehension skills through short texts, covering the genres of fiction, non-fiction and poetry.

Reading	Please read with your child at least three times a week at home and ensure that their			
	reading record is signed and dated. Some children in the class have a Lexia account and			
	will be able to log-on to this at home to complete tasks. Your child may wish to do this			
	instead of reading so please record any Lexia sessions in their reading record. A member			
	of staff will be checking reading diaries on a Friday.			
Spellings	Spelling tests are every Friday, and your child will be tested on the spelling pattern they			
	have learnt about that week. New spellings will be sent out every Monday.			
Maths	Maths homework will be set using a CGP book on a Monday and will be expected to			
	have been completed by the Friday of that week.			
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables			
	(either on this website or in another way) three times a week at home.			
Grammar	Grammar homework will be sent home on a Monday using a CGP book and your child			
	will have two weeks to complete this, due in on the Friday.			

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

<u>Reminders</u>

Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

Remember it is SATs Week for Year 6 pupils the week commencing 13th May. We will send out further information regarding arrangements for those children shortly.

Many thanks for your continued support,

Mr Cline, Miss Webb, Mrs Taylor and Mrs Woods.

Term 5 'Who benefits from Conservation?'- Learning Map

	5 WILL Desteguis JIC				
Literacy	Editing and Grammar I			"You are failing us. But the young people are starting to understand	
WRITING	STATTAX RULES 7 SPEEdi BOOK GRAMMAR IDIONS EDUCATION (DICTIONART		your betroyal. The eyes of all future generations one upon you. And if you choose to fall us, I say: Wa will never forgive		
and the second s	PREPOSITIONS UNDERSTAND		Conservation speeches		
Maths	Shape		•	Reasoning and word	
		(using mathematical voir direction a	nd Direction & cabulary to describe position, and movement)	problems	
				2+2	
		Position and Direction			
Science	Living Things and Their Habitats				
Art	Portraits				
Geography	Who benefits from Conservation? South Downs National Park/Yellowstone USA				
PSHE				RESPECT RECORPTANCE TRUST CARENG COMMUNICATION	
The mended agrees to the DECK	Relationships- Jigsaw scheme of learning		LAUGHTER HUMANIK BOIMANIK ERGUTARGENEN RELATIONSHIPS LOVE VALUE LISTEN		
Computing	Networks		Online Safety		
	Vhat is a computer Network?				
RE	Understanding Christianity: Creation and Science- conflicting or Complementary?				
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MFL	Ma Famille Ma Famille				
Music	History of Music				