Pioneer Federation Medium term plan Cycle 2, Term 6 <u>MfL</u>



Subject: French

Key Concept/ Theme: Quel temps fait il?

Prior Learning links: Days of the week, months of the year

Vocabulary:

See unit glossary for HA chn's vocabulary Quel temps fait-il?



1.	Reconnection: Introduce days of the week song as a reminder -
	LO: To introduce new unit Quel temps fait-il? Introduce the new vocabulary connected to the weather in French
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
2.	Reconnection: Recap key language from last week
	LO: To consolidate our work on the weather using PowerPoints and matching pairs game.
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
3	Reconnection: Recap key language from last week
	LO: To use new weather language in a listening exercise integrating days of the week
	Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
4	Reconnection: Days of the week song
	LO: To learn how to read a weather map and describe the weather in different parts of the country.

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Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
Reconnection: Recap months of the year/days of the week and weather specifics
LO: To use all the weather information learnt in this unit to be French weather presenters!
Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available
Reconnection:
LO: To consolidate all the language learnt in the unit by preparing a PowerPoint or oral presentation about an animal and / or plant in a particular habitat.
Activity: End of unit assessment

End Points:

- To new vocabulary for describing the weather in French.
- To recall, say and write the weather expressions from memory.
- To improve my listening decoding skills.
- To read a weather map in French and describe weather in different parts of the country.
- To use all my new knowledge to present a weather forecast in French.

Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.