

Pioneer Federation
Medium term plan
Term 6
P.E.



Subject: P.E.	
Key Concept/ Theme: Hit, catch, run	
Vocabulary: Batter, bowl, catch, collect, feed, field, hit, hitter, pick up, retrieve, roll, stop, strike, throw	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: to select a space to throw or roll a ball into Activity: Assessment for Learning Task</p> <p>LO: To track and collect a rolling ball Activity: Ball coming towards, chasing a ball, the ball coming from behind, piggy in the middle</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To catch a ball to stop an opponent from scoring Activity: Quick throwing/catching games.</p> <p>LO: To use our hands to hit a ball Activity: Hitting to hoops in small teams.</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To run between bases to score points Activity: AFL—change to running and also hitting/kicking (if space) to strike.</p> <p>LO: To work as a team to score points Activity: AFL Task in teams.</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: To hit a ball and score points by running to cones Activity: Assessment for Learning Task</p> <p>LO: To defend a target by kicking Activity: Extension from assessment for learning task—kicking instead of hitting</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To bowl underarm with control Activity: Practising underarm bowling games in groups</p> <p>LO: To hit a ball using different bats and techniques Activity: Participate in different stations</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To throw accurately to a base Activity: Runner vs Fielders activity and throwing at stumps</p> <p>LO: To hit a ball into space, away from fielders Activity: Tournament.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe children during a lesson.</p>
<p><u>End Points:</u></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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