OMES

for Improvement

2023-2024





Chiddingly School Key Outcomes Priorities 23/24:

KS2 Year 6

Reading SS/Progress to at least reach NA (104.8/0) (2023 = 103.1/-2.07) ACHIEVED Reading GDS to at least reach NA (28%) (2023= 8%) ACHIEVED See SDP section 1.4- Lexia

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.

The Quality of Education – OUTCOMES

CHIDDINGLY TARGETS FOR PUPIL OUTCOMES JULY 2024

These have been set by looking at % of pupils at expected standard in July 2023 and adding challenge, we try to ensure no targets are below national average and taking into account pupils' prior performance at EYFS and/or KS1

	FFT50 estimates for expected standard	Targets for July 2024 Expected Standard	National Average 2023	Targets for July 2024 Higher Standard	National Average 2023
EYFS		91% GLD	71.8%		
Y1 Phonics		77% Pass	82%		
End of KS1 (Y2)					
Reading	n/a	<mark>70%</mark>	75%	22%	18%
Writing	n/a	<mark>70%</mark>	69%	22%	8%
Maths	n/a	70%	76%	22%	15%
End of KS2 (Y6)					
Reading	88%	89%	74%	<mark>26%</mark>	27%
Writing	88%	89%	69%	20%	13%
Maths	78%	94%	71%	26%	22%
Combined	77%	89%	59%	20%	7.3%
GPS	72%	89%	72%	<mark>26%</mark>	28%

Reporting Learner Outcomes 23/24

				Chiddingly F	Report		Learn ear R	er Out	tcome	es 23/24
Subject / Term	Baseline C <mark>Sep</mark>		FFT20	Target for GLD	% (on tra	ack by er	nd of yea	ar	
	% GLD/EXS		estimate	-	All	DA	Non-	SEND		
Number o	f learners: <mark>9 (</mark>	(11.1%)			7	<i>,</i> ,	DA			
PHONICS										
Term 2				% at Phase 4 by July 23 = %						
Term 4										
Term 6										
READING							_	1	i .	
Term 2	87%			91% (8/9)	87%		87%			
Term 4				(, ,	0404		040/			
Term 6					<mark>91%</mark>		91%			
WRITING					87%		87%	1	Ì	
Term 2 Term 4	87%			91% (8/9)	87%		8/%			
Term 6	-				91%		91%			
MATHS					<u>5170</u>		3170			
Term 2	1				87%		87%			
Term 4	87%			91% (8/9)						
Term 6	1				91%		91%			
COMBINED/ GLD							•			
Term 2	87%			91% (8/9)	89%		89%			
Term 4]									
Term 6					91%		91%			

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

				Chiddi	ngly Rep		g Leai Year		Outco	mes	23/24	1								
Subject /	2023 EYFS	S Outcomes	FFT50	Target for	Target for	% c	n track fo	or EXS+ b	y end of y	/ear	% on		GDS/HIG end of y	HER STAN ear	NDARD				ss in deve erstandin	
Term	%	EXS	estimate	EXS	GDS	All	DA	Non-	SEND	НРА	All	DA	Non-	SEND	НРА	All	DA	Non-	SEND	НРА
Number	of learners: 1	L5 (6.6%)						DA					DA					DA		
PHONICS																				
Term 2			Phonics Screening pass	rate for lune	2024· 75%	75%														
Term 4			Thomas sereening pass	rate for same	2021.7370															
Term 6						<mark>75%</mark>														
READING								I		I	ı	I	1	ı	ı	1	ı	1	ı	
Term 2	78	8%			13%	79%	50%		50%		13%	0%		0%	100%	100%	100%		100%	100%
Term 4		-70		79%																
Term 6						<mark>75%</mark>	50%		50%		<mark>26%</mark>	0%		0%	100%	100%	100%		100%	100%
WRITING						700/	500/	I	0.50/	I			1	1 00/	T .		<u> </u>	1	Ι .	
Term 2	78	8%		73%	20%	73%	50%		25%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4						750/	F.00/		F00/		20%	0%		00/	1000/	1000/	1000/		1000/	1000/
Term 6 MATHS						<mark>75%</mark>	50%		50%		20%	0%		0%	100%	100%	100%		100%	100%
Term 2						79%	50%		50%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4	78	8%	7	79%	26%	7370	3070		3070		2070	070		070	10070	10070	10070		100/0	100/0
Term 6						80%	50%		50%		26%	0%		0%	100%	100%	100%		100%	100%
COMBINED						0070	3070		3070		2070	070		070	100/0	100/0	100/0		100/0	100/0
Term 2						73%	25%		50%		13%	0%		0%	100%	100%	100%		100%	100%
Term 4	78	8%		73%	13%	, 5, 5			20,0		10,0			5,5						
Term 6						75%	25%		50%		20%	0%		0%	100%	100%	100%		100%	100%

				Chiddi	ngly Rep		g Lear Year :		Outco	mes :	23/24	ļ								
Subject /	EYFS o	utcomes		Target for	Target for	% o	n track fo	or EXS+ b	end of y	/ear	% on t		GDS/HIGI end of ye		IDARD				s in deve	
Term	% GLD/EXS	% Exceeding GDS	FFT50 estimate	EXS	GDS	All	DA	Non- DA	SEND	НРА	All	DA	Non- DA	SEND	НРА	All	DA	Non- DA	SEND (5)	HPA
Number o	f learners: 13	3 (7.7% each)																(12)	(5)	
PHONICS																				
Term 2	Р	honics Screening	g Pass rate target for Jun	e 2023: 80%	6															
Term 4																				
Term 6																				
READING							Ι							ı	1	Γ	Ι	I	ı	
Term 2	62%			70%	22%	66%	33%		20%		20%	0%		20%		100%	100%		100%	100%
Term 4																				
Term 6						80%	33%		40%		<mark>26%</mark>	0%		20%		100%	100%		100%	100%
WRITING						/							1		1		l	T		
Term 2	62%			70%	22%	60%	33%		20%		26%	0%		20%		100%	100%		100%	100%
Term 4						700/	222/		100/		2.504			2.22/						1.000/
Term 6						<mark>73%</mark>	33%		40%		<mark>26%</mark>	0%		20%		100%	100%		100%	100%
MATHS						720/	220/		100/		2604	220/	1	200/		1000/	1000/		1000/	1000/
Term 2	62%			70%	22%	73%	33%		40%		26%	33%		20%		100%	100%		100%	100%
Term 4						0.007	220/		400/		200	00/		200/		1000/	1000/		1000/	1000/
Term 6						80%	33%		40%		26%	0%		20%		100%	100%		100%	100%
COMBINED						600/	220/		200/		200/	00/		200/		10001	10001		10001	1000/
Term 2	62%			67%	22%	60%	33%		20%		20%	0%		20%		100%	100%		100%	100%
Term 4						C70/	220/		100/		2604	001		2007		1000/	1000/		1000/	1000/
Term 6						67%	33%		40%		26%	0%		20%		100%	100%		100%	100%

				Chiddi	ngly Rep	-	g Lear Year :		Outco	mes	23/24	1								
Subject /	Year2 202	3 Outcomes		Target for	Target for	% o	n track fo	or EXS+ b	y end of y	/ear	% on 1		GDS/HIGI end of ye	HER STAN ear	IDARD		king good r knowled			
Term	% GLD/EXS	% Exceeding GDS	FFT50 estimate	EXS	GDS	All	DA (3)	Non- DA	SEND (3)	НРА	All	DA (3)	Non- DA	SEND (3)	НРА	All	DA	Non- DA	SEND	НРА
Number o	f learners: 14	(7.1% each)					(3)	(12)	(5)			(5)	(13)	(5)						
GPS																				
Term 2		GPS Targ	gets EXS= 80% GDS = 2	26%																
Term 4		O, S rang	50.0 27.0 0070 000 7	2070																
Term 6				ı																
READING								I		I	I	I	I	I	I	I	I	I	I	
Term 2	80%	26%		80%	26%	73%	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4																				<u> </u>
Term 6						80%					20%	0%		0%	100%	100%	100%		100%	100%
WRITING								I		I		I .	I	l	I	I	Ī	ı	ı	T
Term 2	73%	26%		73%	26%	73%	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4																				
Term 6						<mark>73%</mark>	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%
MATHS						700/	00/	I	00/	I	0.00/		I					I		1000/
Term 2	80%	33%		80%	33%	73%	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4						0000	00/		00/		2.50/	00/		00/	10001	1000	10001		10001	10001
Term 6						80%	0%		0%		26%	0%		0%	100%	100%	100%		100%	100%
COMBINED						720/	00/		00/		200/	00/		00/	10001	1000/	10001		10001	10001
Term 2	73%	26%		73%	20%	73%	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%
Term 4							00/		22/		2001	20/		20/						1000
Term 6						73%	0%		0%		20%	0%		0%	100%	100%	100%		100%	100%

				Chiddi	ngly Rep		g Lear Year -		Outco	mes :	23/24	1								
Subject /	KS1 Outc	omes 2022	FFT50/20	Target for	Target for	% o	n track fo	or EXS+ b	y end of y	/ear	% on		GDS/HIGI end of y	HER STAN ear	IDARD				s in devel erstanding	
Term	% GLD/EXS	% Exceeding GDS	Estimate EXS	EXS	GDS	All	DA	Non- DA	SEND	НРА	All	DA	Non- DA	SEND	НРА	All	DA (4)	Non- DA (11)	SEND (1)	НРА
Number o	of learners: <mark>15</mark> 	o (6.6% each)																(11)		
GPS																			1	
0.13		GPS=	= EXS: <mark>80%</mark> GDS: <mark>20%</mark>																	
READING										1	1		1		1	_	1	1		
Term 2	85%	13%		80%	13%	70%	33%		0%	100%	20%	33%		0%	100%	100%	100%		100%	100%
Term 4		1370		0070	1370															
Term 6						80%	33%		0%	100%	13%	33%		0%	100%	100%	100%		100%	100%
WRITING Term 2						70%	33%		0%	100%	20%	33%	1	0%	1,000/	100%	1000/	1	1000/	1000/
Term 4	87%	13%		70%	13%	70%	33%		0%	100%	20%	33%		0%	100%	100%	100%		100%	100%
Term 6	1					70%	33%		0%	100%	13%	33%		0%	100%	100%	100%		100%	100%
MATHS						7.070	3370		0,70	10070	15/0	3370		0,0	100,0	100,0	10070		10070	10070
Term 2	/	4.00/		/	100/	88%	100%		0%		12%	33%		0%	100%	100%	100%		100%	100%
Term 4	93%	13%		82%	13%															
Term 6						82%	33%		0%	100%	18%	33%		0%	100%	100%	100%		100%	100%
COMBINED															,					
Term 2	87%	13%		70%	13%	70%	33%		0%	100%	20%	33%		0%	100%	100%	100%		100%	100%
Term 4	0770	15/0		7070	15/0															
Term 6						70%	33%		0%	100%	13%	33%		0%	100%	100%	100%		100%	100%

				Chiddi	ngly Rep		g Lear Year !		Outco	mes	23/24	1								
Subject /		mes <mark>(Teacher</mark> Its July 2021)		Target for	Target for	% o	n track fo	or EXS+ b	y end of y	/ear	% on 1		GDS/HIG end of y	HER STAN ear	IDARD				ss in devel erstanding	
Term	% EXS+	% GDS		EXS+	GDS	All	DA		SEND	НРА	All	DA		SEND	НРА	All	DA		SEND	НРА
Number o	f learners: 15	(6.7% each)																		
										Ι	I	Ι	1	I	I	I		Ι		
GPS		GPS=	= EXS: <mark>67%</mark> GDS: 15%)																
READING																				
Term 2						67%	66%		50%	100%	21%	0%		33%	100%	100%	100%	100%	100%	100%
Term 4	67%	15%		67%	15%															
Term 6						80%					6.7%									
WRITING										I	1	I		ı	ı	ı		I		
Term 2	67%	15%		67%	15%	67%	66%		50%	100%	14%	0%		0%	100%	100%	100%		100%	100%
Term 4						C70/					C 70/				100%	1000/	1000/	1000/	1000/	1000/
Term 6 MATHS						<mark>67%</mark>					6.7%				100%	100%	100%	100%	100%	100%
Term 2						86%	86%		50%	100%	21%	0%	1	33%	100%	100%	100%		100%	100%
Term 4	80%	15%		80%	15%		-		-											
Term 6						80%									100%	100%	100%	100%	100%	100%
COMBINED										,		,						,		
Term 2	67%	15%		67%	15%	67%	66%		50%	100%	14%	0%		0%	100%	100%	100%		100%	100%
Term 4		1370		3,,,	1370															
Term 6						<mark>67%</mark>					6.7%				100%	100%	100%	100%	100%	100%

			Chiddi	ngly Rep)utco	mes :	23/24	1								
KS1 outco	mes <mark>(2020)</mark>	FFT50/20	Target for	Target for	% o	n track fo	or EXS+ by	end of y	/ear	% on 1				IDARD					
% EXS+	% GDS	Estimate EXS	EXS+	GDS	All	DA		SEND	НРА	All	DA		SEND	НРА	All	DA		SEND	НРА
of learners: <mark>1</mark>	6 (6.25%)																		
														<u> </u>	I .	1			
	GPS=	= EXS: 80% GDS: 26%			88%	33%		33%	100%	44%	33%		0%	100%	100%	100%		100%	100%
					80%	33%		33%	100%	46%	33%		0%	100%	100%	100%		100%	100%
					<u> </u>	3375		3370		1070	3375		3,0						
900/	200/	0.00/	0.00/	200/	81%	33%		0%	100%	50%	33%		0%	100%	100%	100%		100%	100%
80%	20%	8870	80%	20%															
					80%	33%		0%	100%	<mark>53%</mark>	33%		0%	100%	100%	100%		100%	100%
					000/	220/		220/	1000/	240/	220/		00/	1000/	1000/	4000/		1000/	1000/
70%	15%	88%	87%	20%	88%	33%		33%	100%	31%	33%		0%	100%	100%	100%		100%	100%
					87%	33%		33%	100%	20%	33%		0%	100%	100%	100%		100%	100%
					<u> </u>	3375		3370			3375		3,0						
900/	1 5 0/	700/	900/	200/	94%	100%		67%	100%	31%	0%		0%	100%	100%	100%		100%	100%
80%	15%	/8%	80%	26%															
					87%	33%		0%	100%	27%	0%		0%	100%	100%	100%		100%	100%
																	1 1		
86%	15%	72%	89%	20%	81%	33%		0%	100%	31%	0%		0%	100%	100%	100%		100%	100%
					80%	33%		0%	100%	20%	0%		0%	100%	100%	100%		100%	100%
	% EXS+ of learners: 1 80%	of learners: 16 (6.25%) GPS= 80% 20% 70% 15%	#EXS+	KS1 outcomes (2020) % EXS+ % GDS FFT50/20 Estimate EXS Target for EXS+ GPS= EXS: 80% GDS: 26% 80% 20% 88% 80% 70% 15% 88% 87% 80% 15% 78% 80%	KS1 outcomes (2020)	KS1 outcomes (2020)	KS1 outcomes (2020)	Note	Note	Note Note	KS1 outcomes (2020)	KS1 outcomes (2020)	KS1 outcomes (2020) FFT50/20 Estimate EXS Estimate EXS FT50/20 Estimate EXS Estima	KS1 outcomes (2020)	KS1 out	No. No. No.	No. No. No	No. No.	No. No.

				Chiddi	ngly Rep	ortin _t Year -				mes	22/23	3								
Subject /	KS1 ou	ıtcomes	FFT50	Target for	Target for	% c	n track fo	or EXS+ b	y end of y	/ear	% on		GDS/HIG end of y	HER STAN ear	NDARD				ss in devel erstanding	
Term	% EXS+	% GDS	estimate	EXS	GDS	All	DA	Non-	SEND	HPA	All	DA	Non-	SEND	НРА	All	DA	Non-	SEND	НРА
Num	nber of learn	ers:						DA					DA					DA		
GPS							1				1		1		,			1		
Term 2																			<u> </u>	
Term 4																				
Term 6																				
READING							ı	ı	ı	ı	ı		ı	1	1	1	ı	ı		
Term 2																				
Term 4																				
Term 6																				
WRITING							ı	I	I	I	ı		ı				I	ı		
Term 2																				
Term 4																				
Term 6																				
MATHS							I	I	I	I	I		I	1	1	1	I	I		
Term 2																				
Term 4																			<u> </u>	
Term 6																				
COMBINED																				
Term 2																			<u> </u>	
Term 4																			-	
Term 6																				1

Comment: Term 2:

T4 Comment

Data Glossary

Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
Reception- EYFS	40-60 b	31
Reception- E1F3	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
	40-60s+ (GD)	36
	1b	37
	1b+	38
Year 1	1w	39
real 1	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
	2b	43
	2b+	44
Year 2	2w	45
fear 2	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
	3b	49
	3b+	50
Year 3	3w	51
Teal 5	3w+	52
	3s (EXS)	53
	3s+ (GD)	54

	4b	55
	4b+	56
Year 4	4w	57
real 4	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
	5b	61
	5b+	62
Year 5	5w	63
rear 5	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
	6b	67
	6b+	68
Year 6	6w	69
redi o	6w+	70
	6s (EXS)	71
	6s+ (GD)	72

Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B** (Beginning), B +, W (working towards), W+, S (EXS/Secure) and S+ (GDS). With Target Tracker the 6 steps are: B, B+, W, W+, S (Expected), S+ (Greater Depth)

Each steps will be associated with the amount that has been achieved from the curriculum area.

B= 10% achieved

B+= 30% achieved

W= 50% achieved

W+= 75% achieved

S (Expected)=100% achieved

S+ (exceeding)

S+ (EXCEEDING)
S (EXS)
100% Achieved
W+
75% Achieved
W
50% Achieved
B+
30% Achieved
В
10% Achieved

Age Related Expectations (ARE)

<u>Year Group</u>	T1	T2	T3	<mark>T4</mark>	<u>T5</u>
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	T5 =5s (EXS) T6 =6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- Expectation range can be altered for the individual school and year group.
 - Year 5 to make 7.2 steps in 6 terms
 - Year 6 to make 4.8 steps in 4 terms
 - All others making 6 steps in 5 terms.

End of Year Progress	<u>Inadequate</u>	<u>RI</u>	Good	Outstanding
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups.

We will be marrying this up with scaled scores in the following way:

Scaled Score bracket	TT Grade
80-84	В
<mark>85-89</mark>	B+
90-94	W
95-99	W+
<mark>100-110</mark>	S/ EXS
<mark>110-120</mark>	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above. Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make 6 steps of progress across 5 terms. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in <u>Term 6</u> so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make <u>at least</u> **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.