

**Pioneer Federation**  
**Medium term plan**  
**Term 1**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Rugby	
<b>Vocabulary:</b> Contest, possession, pressure, support, pop pass, turn over, loose pass, W grip, offence, formation.	
1.	<p>Deeper learning question (1 per lesson):  targeted to learning for the pupils to reflect on throughout the lesson for example:  <b>Previous learning links:</b> Consistently performed basic tag rugby skills. Implemented rules and developed tactics in competitive situations. Increased speed and endurance during gameplay  <b>LO:</b> to use defensive positions to mark and tag an attacker  Activity: Assessment for Learning game</p> <p>·</p> <p>LO: to pass a ball accurately and consistently while on the move  Activity: Wide channel rugby and 5 v 3 moving into 5 v 4 game.</p>
2.	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> to defend as part of a team to deny space to the attacking team  Activity: 5v5 game, each player is given a column to defend</p> <p>LO: to use a pop pass over short distances to create an explosive run  Activity: 5v5 wide columns</p>
3	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> to move the ball quickly using the 'magic diamond' formation  Activity: Long/narrow conditioned game.</p> <p>LO: to use the 3 step and pass rule with some confidence  Activity: Competition week—round-robin using Tag Rugby rules</p>

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4	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> : to create attacking continuity by supporting the player with the ball  Activity: Assessment for Learning game</p> <p>LO: to use set plays in attack to create space for the ball carrier  Activity: Adapted AFL game</p>
5	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> to develop the 3 step rule, comparing and contrasting to the 3 second pass option  Activity: Tag rugby game with pupils refereeing the 'tag.'</p> <p>LO: to attack the space as a ball carrier to create scoring opportunities  Activity: Tag rugby game with 6 v 5 sided teams</p>
6	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> to change from an attacking to a defensive formation when your team loses possession  Activity: Turnover game</p> <p>LO: to observe and analyse our classmate's performance  Activity: Competition Week – Round-robin using basic rules  <b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.</p>
<b><u>End Points:</u></b>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p> <p style="text-align: center;">●</p>	

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