

Pioneer - EYFS Reception
Term 1 - Amazing Me - Who am I?

Following new cohort interests' this overview is adaptable.

Week	C+L	PSED (Jigsaw, Being Me in my World). Super Duper You Sophy Henn - Feelings	PD	Lit (Phonics)	Maths (White Rose)	UtW	EAD	Provision
Week 1	<p>Settling, PSED needs and school routines etc... Listening and attention. Safety in the environment. Managing self.</p> <p>Introduce 4 mood/colour monsters - zones of regulation</p> <p>SMV Home visits - Monday 2nd and Tuesday 3rd September Wednesday September 4th: until 12. Thursday September 5th: until 1 Friday September 6th: whole day.</p> <p>PM Home visits - Wed 4th, Thurs 5th, Fri 6th Monday 9th - Friday 13th: until 12</p>							<p>Learning about the room and how to play in the classroom.</p>

	<p>Monday 16th - Fri 20th: staying for lunch From Monday 23rd - full time.</p> <p>EH: Home visits - Monday 2nd and Tuesday 3rd September Wednesday September 4th: no school Thursday September 5th: whole day</p> <p>Chiddingly: Wednesday 4th/Thursday 5th: home visits Friday 6th: 8.30-11.30 Monday 9th-Thursday 12th: until after lunch (1pm) Friday 13th: all day.</p>							
<p>Week 2</p> <p>Baseline Activities.- only when settled.</p> <p>What makes me a me? Ben Faulks David Tasiman</p>	<p>Sharing treasure boxes/ scrap books/This is me and getting to know each other. E.g sharing what they did at the weekend</p>	<p>Getting to know each other and transition into school.</p> <p>Jigsaw - WHO...ME? LO: How does it feels to belong? How are we similar and different?</p>	<p>P.E. sessions</p> <p>Safety in our environment.</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle,</p>	<p>Phase 1 phonic games.</p> <p>Fine motor provision.</p> <p>Group reading sessions - 3 times a week.</p> <p>Michael Rosen</p>	<p>Colour by numbers, rote counting, 1:1 correspondence, patterns, puzzles (assessment activities)</p>	<p>Me and my school (my environment.)</p> <p>Getting to know each other.</p> <p>Make a birthday card - each child makes one for another child.</p>	<p>Self portrait. Special paints Use mirrors Introduce role play.</p>	<p>Learning about the room and how to play in the classroom.</p>

From Head to Toe, by Eric Carle	<i>Give each child a date to bring in</i>	Managing self.	dough disco, write dance. Cosmic yoga.	'A Great Big Cuddle'				
Vocabulary	Core: Special Important, items, chosen, show, discuss, talk, listen, share, toys, photographs. Aspirational: Past, future, present, personal, preferred	Core: same, different, me, you, us, home, school, family, like, don't like, play, toy, games, (names of peers and teachers) Aspirational: New, different, change, dislike, belong, community, introduce, unique		Core: Group reading, sharing, turn-taking, talking about the pictures, poems Aspirational: relating personal experiences to the text, poetry verses.		Core: me, you, I, they, he, she, get to, walk to, days and months Aspirational: Year (of birth),	Core: me, you, head, eyes, nose, mouth, teeth, ears, cheek, mirror, look, see, paint, brush, basic colours, mix Aspirational: eyebrow, eyelash, similar, different, emotion vocabulary, reflection, observe, copy, tools, stroke, dab, blend,	

<p>Week 3</p> <p>Baseline Activities - Teacher or TA out of class doing this.</p> <p>Great Big Book of Families</p> <p>Beginning of Harvest Preparations (The Little Red Hen).</p>	<p>Treasure Boxes/scrap books</p> <p>Talking about my family</p> <p>What do I like to eat, what do I need?</p>	<p>Getting to know our year 6 buddies.</p> <p>Jigsaw - How am I feeling today? LO: I can start to recognise and manage my feelings</p> <p>Managing self - introduce mood monsters</p>	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p> <p>Making bread</p>	<p>Little Wandle?</p> <p>Start phonics teaching.- if baseline has been completed.</p> <p>Fine motor assessments (Name writing)</p> <p>Story re-telling. Creating a story map (beginning, middle, end) Group reading sessions - 3 times a week. Michael Rosen 'A Great Big Cuddle'</p>	<p>Getting to know you activities- Positional language, sequencing days, meals, stories (assessment)</p>	<p>Who is in my family - children bring in a photograph of their families in their box?</p> <p>Harvest Festival introduction</p> <p>Making bread</p> <p>RE: I know what makes me special.</p>	<p>Acting out the story of the Little Red Hen.</p> <p>Fork Cockerels.</p> <p>Role Play</p> <p>Harvest songs - (cauliflowers fluffy)</p>	<p>Learning about the room and how to play in the classroom.</p>
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<p>Vocabulary</p>	<p>Core: same, different, family, mother, father, grandparents, sister, brother, home, Harvest, grow, bake, work, grow, Aspirational: unique, sibling, relative, cousin, aunt, uncle Yeast, wheat, cooperate, nutrition,</p>	<p>Core: mood, feeling, sad, happy, angry, excited, scared, red, blue, yellow, green, sort, help, tell, fix, feel better, Aspirational: Emotions, organise, anxious, nervous, furious, joyful, etc., discuss, compare,</p>		<p>Core: beginning, middle, end, characters, setting, author, illustrator Phoneme, initial sound Aspirational: story progression, story climax, Drawing Club vocab - teacher dependent, time dependent.</p>		<p>RE core vocabulary: Special, celebrations, harvest, farmers, food RE aspirational vocabulary: new life, baptism, unique Core: mum, dad, brother, sister, grandma, grandpa, soft, wet, dry, cook, bake, mix, flour, wheat, yeast Aspirational: cousin, uncle, aunt, knead, rise</p>	<p>Core: act, hen, dog, cat, duck, kind, unkind, helpful, unhelpful, first, then, next, end, fork, lines, red, sing, vegetable, clap, music, Aspirational: selfish, beginning, middle, end, puppet, perform, drama, pretend, imagine, range of colours, names of vegetables, melody, quick, slow, dynamics</p>	
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<p>Week 4 - Super Duper You! You Choose</p>	<p>Treasure boxes What happens in the story. Introducing class teddy bear (goes to a different child each week). Listening to animal sounds game.</p>	<p>Jigsaw - LO: I enjoy working with others to make school a good place to be - Revisiting whole school rules.</p>	<p>P.E. sessions Fine motor - mark making and holding a pen. Handwriting practice Squiggle while you wiggle, dough disco, write dance. Cosmic yoga.</p>	<p>Phonics teaching. Initial sound writing. (from animals sounds game) Group reading sessions - 3 times a week. Michael Rosen 'A Great Big Cuddle'</p>	<p><u>White Rose</u> Match, sort and compare Match Objects Match pictures and objects Identify a set Sort objects to a type</p>	<p>Harvest Songs, preparing for harvest assemblies (school dependent) Similarities and differences - how we are all different. Christmas Card prep? RE: I know that God and people are special.</p>	<p>Learning about the room and how to play in the classroom.</p>
<p>Vocabulary</p>	<p>Core: Class bear, sharing, journey, experience Mood, change, feelings. Aspirational: personality,</p>	<p>Core: rule, kind, unkind, follow, safe, turns, look after, care, tidy, help Aspirational: community,</p>		<p>Core: initial sound, phoneme, listening games, pencil grip, tripod grip. Aspirational: Drawing Club</p>	<p>Core: Sort, Match, Colour, Shape more fewer less Aspirational: Same different set rule odd</p>	<p>Core: harvest, farm, in, on, over, around, loud, quiet, sad, happy, Aspirational: dynamic, silent, soft, rhythm, percussion, instrument, beater, Core: same, different, I, me, you, they, her, him</p>	

	tolerance, contrast,	teamwork, sharing, problem, pairs, groups, organise,		vocab - teacher dependent, time dependent.		Aspirational: similar		
<p>Week 5 -</p> <p>Incredible you</p> <p>Be You!</p> <p>Harvest Festival Celebrations</p> <p>Baby photos - Once there were giants</p> <p>Ten Fingers/Ten Toes</p>	I can talk about what animal I would like to be.	Jigsaw - LO: I understand why it is good to be kind and use gentle hands.	<p>P.E. sessions</p> <p>Fine motor - mark making and' holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Phonics teaching.</p> <p>CVC words. I am I am good at....</p> <p>Group reading sessions - 3 times a week.</p> <p>Sounding out simple words and matching them to pictures.</p> <p>Michael Rosen 'A Great Big Cuddle'</p>	<p>Explore sorting techniques</p> <p>Create sorting rules</p> <p>Compare amounts</p> <p>Checkpoint</p>	<p>Past- Before I came to school (Pre school) -</p> <p>Bring in baby photo to talk about</p> <p>RE: I know how to talk about special times in my life and why I felt special.</p>	<p>Mixing primary colours</p> <p>Vegetable printing</p> <p>Frida Kahlo portraits - children to choose different background for their photos.</p> <p>Songs for routines.</p>	<p>Learning about the room and how to play in the classroom.</p>

Vocabulary	Core: birth, growth, now, then, change, experience Talent, skill, choice, same, different Aspirational: development, capability, adjustment	Core: kind, unkind, safe, care, green, yellow, blue, red, gentle, think Aspirational: useful, un-useful, consider,		Core: sounding out, talent, skill, initial, matching phoneme	Core: Sort, Match, Colour, Shape more fewer less Aspirational: Same different set rule odd	Core: me, you, same, different, big, small, baby, Aspirational: child, toddler, little, change, learn	Core: collage, me, mirror, flower, add, mix, Aspirational: Frida Kahlo, portrait, layers, range of colours, combine, create,	
Week 6 - Different is a great thing to be. World Mental Health Day - Tuesday 10 th Oct	Talking about what makes you different. Fruit Salad Game for WMHD I can talk about my baby photograph - each day	Jigsaw - LO: I am learning what being responsible means.	P.E. sessions Fine motor - mark making and holding a pen. Squiggle while you wiggle, dough disco, write dance. Cosmic yoga.	Phonics teaching. Name writing (for self-portraits, baby photographs) Handwriting practice. Phonics tracker. Group reading sessions - 3 times a week.	<u>Talk about measure and patterns</u> Compare size Compare mass Compare capacity	Maps - of the school Where I live - google maps. Walk round the village. Baby photograph - talking about where they were born etc. RE: I know what happens	Skills week - Paint mixing (Primary colours), scissor skills, glue. Printing with leaves.	Learning about the room and how to play in the classroom.

				Michael Rosen 'A Great Big Cuddle'		when a baby is welcomed into a religion (Baptism) and that God shows love.		
Vocabulary	Core: same, different, change, Aspirational: expectation, adjustment, tolerance	Core: responsible, care, kind, unkind, talk, rights, rules, Aspirational: discuss, irresponsible, expectations, routines, community,		Core: name writing, handwriting, pencil grip, portrait, naming, photograph Aspirational: annotate,	Core: Smaller bigger taller longer shorter heavier lighter more less pattern Aspirational: size, compare than balance most lease capacity	Core: home, house, flat, garden, the town or village I live in, colours of my house, shapes of my house Aspirational: the journey I take to school, relevant landmarks I see on my way	Core: mix, add, make, press, push, same, different, new, old Aspirational: combine, primary, secondary, print, pattern, compare,	
Week 7- October is Black History Month (Rosa Parks' by Lisbeth Kaiser) (Island Born by Junot Diaz)	Talking about where I live.	Jigsaw	P.E. sessions Fine motor - mark making and holding a pen. Squiggle while you	Phonics teaching. Little wandle assessments. Group reading	Explore simple patterns Copy and continue simple patterns Create simple patterns	What have I learned this term? How is my home different from other homes?	Building a home out of junk modelling Option of bringing in a photograph so we can	Learning about the room and how to play in the classroom.

<p>A Place Called Home by Kate Baker and Rebecca Green or Class specific text.</p> <p>Rosie'sWalk</p>			<p>wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p> <p>Bread making (Harvest)</p>	<p>sessions - 3 times a week.</p> <p>Drawing a picture of my home and writing labels.</p> <p>Michael Rosen 'A Great Big Cuddle'</p>		<p>The life of Rosa Parks for BHM.</p> <p>Bread Making</p> <p>RE: End of unit quiz</p>	<p>share them at school.</p> <p>Autumn Leaf Sun catchers.</p> <p>Painting or drawing pictures of their homes.</p> <p>Music lessons.</p>	
<p>Vocabulary</p>	<p>Core: home, location, place, map, features of a home (roof, door, bricks etc.) Positional language - on, under, behind, around, above, in front of. Aspirational: contrasting, more unusual building materials and locations (looking at a</p>			<p>Core: label, drawing, naming, different parts of the home (roof, wall etc) Aspirational: feature, more unusual aspects of the home.</p>	<p>Core: Smaller bigger taller longer shorter heavier lighter more less pattern Aspirational: size, compare than balance most lease capacity</p>	<p>Core: same, different, I, you, me, sad, happy Aspirational: Differences, similar, challenge, difficult, hard,</p>	<p>Core: build, make, junk, rubbish, stick, tape, put, add, hard, soft, Aspirational: combine, construct, recycle, reuse, material, strong, weak</p>	

	world map - tracking different places in book.)							
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