

Chiddingly Primary School 'at a Glance' 2024-25
Updated: September 2024



| No of pupils on roll | | | | | | | |
|---------------------------------------|--------|------------------------|--------------------------------------|------------------------|----|----|----|
| Year | R | 1 | 2 | 3 | 4 | 5 | 6 |
| Totals | 15 | 11 | 16 | 15 | 15 | 14 | 15 |
| Boys | 8 | 3 | 12 | 7 | 5 | 5 | 7 |
| Girls | 7 | 8 | 4 | 8 | 10 | 9 | 8 |
| Spaces | 0 | 3 (1 waiting to start) | 0 | 0 | 0 | 1 | 0 |
| Boys total: 49 | | | | Girls total: 53 | | | |
| Pupil Premium/ Disadvantaged | | | SEND: | | | | |
| % | Number | NA | % | Number | NA | | |
| 17% | 17 | | 22% | 22 | | | |
| EHCPs: 1 | | | | | | | |
| Attendance: | | | Persistent Absence: | | | | |
| 2022-23: 94.4% | | | 2022-23: 14% | | | | |
| 2023-24: 94.2% | | | 2023-24: 13.7% | | | | |
| Behaviour: | | | | | | | |
| Fixed term exclusions: 2023-24 - 3 | | | Permanent exclusions: 2023-24 - 0 | | | | |
| Internal - 4 | | | | | | | |

Number of classes: 4
 Oak – Reception
 Beech – Y1 & 2
 Willow – Y3 & 4
 Sycamore – Y5 & 6

| Designated Safeguarding Leads: |
|---|
| Kayleigh Vile (DSL) Erin Mackarness (DDSL) James Procter (DDSL) |

| Three Year Attainment Overview % | | | | | | |
|----------------------------------|--------------|--------------------|--------------------|-------------------|---------|--------|
| | | 2021/22 EXS/GDS | 2022/23 EXS/GDS | 2023-24 | | |
| GLD | | 73% | 71% | 91% | | |
| Phonics Year 1 | | 87% | 80% | 75% | | |
| Phonics Year 2 | | No retakes | 50% (1/2) | 33% (1/3 retakes) | | |
| KS1 | Reading | 86%/21% | 80%/27% | 80%/26% | | |
| | Writing | 86%/14% | 73%/27% | 73%/26% | | |
| | Maths | 93%/14% | 80%/33% | 80%/26% | | |
| KS2 | Reading | 80% | 67%/26% | 80%/53% | | |
| | Writing | 87%/27% | 85% | 87%/20% | | |
| | Maths | 93% | 85% | 87%/27% | | |
| | GPS | 73% | 85% | 87%/47% | | |
| | Combined EXS | 73% | 54% | 80%/20% | | |
| End of Year Targets 2024-25 | | | | | | |
| GLD: 93% | | | | | | |
| Year 1 Phonics: 91% | | | | | | |
| Year | Reading | | Writing | | Maths | |
| | EX | GD | EX | GD | EX | GD |
| Yr. 1 | 91% | 18% | 91% | 18% | 91% | 18% |
| Yr. 2 | 75% | 25% | 63% | 19% | 81% | 25% |
| Yr. 3 | 79% | 26% | 73% | 26% | 79% | 26% |
| Yr. 4 | 79% | 26% | 79% | 20% | 79% | 26% |
| Yr. 5 | 78% | 14% | 78% | 14% | 85% | 21% |
| Yr. 6 | 79(86)% | 7(21)% | 73(86)% | 7(21)% | 79(92)% | 7(21)% |

Staffing:

Leadership

Head of school 1 FTE
 Pioneer ExHt Leadership 1 FTE (0.2 at CP)

Teachers:

UPS: FTE Pioneer SENCO (0.25 at CP)
 UPS: 1 FTE
 UPS: 0.7 with TLR
 MPS: 1 FTE
 MPS: 1 FTE
 MPS: 1 0.4

Support Staff:

TA3 x 5 staff members
 MDSA 3 x staff members
 INA x 1 Staff member s

External Consultants:

Sports Coach: Active education – 14 hours

Admin Staff:

Caretaker: 12.5 hours
Secretary: 29 hours
Health & Safety Administrator: 3 hours
Pioneer Bursar: 1 FTE

External Cleaners & Ground Maintenance:

ESCC contract for cleaning and garden services

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SEF Judgements

| | |
|----------------------------------|-------------|
| Quality of Education | Outstanding |
| Behaviour and Attitudes | Outstanding |
| Personal Development | Outstanding |
| Leadership and Management | Outstanding |
| EYFS | Outstanding |
| Overall effectiveness | Outstanding |

Finance 2023/24

Total Pioneer Income: £2,312,186

Surplus: £22,673

% spent on staffing: 85%

Sports Premium: £ 23/24 to date. Total £16,692.00

Carry forward of Sports Premium £0

Pupil Premium: £ 34,625

Quality of Teaching

100% - Outstanding teaching

Key Strengths:

- Vision and values at the heart of all we do
- Collaborative working across 4 schools and outside of Federation
- Outstanding practice in KS2 – expert teaching
- Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – effective in role
- Attendance generally in line with national
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

Professional Development

Teaching staff - September:

- Safeguarding & Prevent
- First Aid
- DSL refresher
- EYFS conference for Reception
- Weekly staff meeting led by subject leaders

Key risks/concerns/areas for development:

- Teaching and learning in KS1 - behaviour plans in place
- Continuous development of curriculum – deep dive language used by leaders
- Improve negative progress scores for KS2 in maths
- Improve Reading progress in Ks2 – GDS to reach NA
- Embed Little Wandle – phonics programme
- Books to ensure further adaptation of the curriculum both LA and HA (challenge/extensions)

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium – Lorna Duggleby
- Music & Art- Mandy Watson
- Science – John Black
- Maths- Dominic Fawls
- English (Re, Wr, GPS & Phonics)- Lucy Watton
- Humanities- Jane Sykes
- DT - Jane Sykes
- PHSE – Kelly McDonagh