= Identified Group

= Person Responsible

= Person Monitoring

= Person Evaluating

OUTCOMES for Improvement – 2024-2025

Quality of Education- OUTCOMES

Chiddingly School Key Outcomes Priorities 24/25:

NO DATA GAPS- 'JULY 2024'

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.

The Quality of Education – OUTCOMES

CHIDDINGLY TARGETS FOR PUPIL OUTCOMES JULY 2025

These have been set by looking at % of pupils at expected standard in July 2024 and adding challenge, we try to ensure no targets are below national average and taking into account pupils' prior performance at EYFS and/or KS1

	FFT50 estimates for expected standard	Targets for July 2025 Expected Standard	National Average 2023	Targets for July 2025 Higher Standard	National Average 2023
EYFS		93% GLD	71.8%		
Y1 Phonics		91%	82%		
End of KS1 (Y2)					
Reading	n/a	75%	75%	25%	18%
Writing	n/a	63%	69%	19%	8%
Maths	n/a	81%	76%	25%	15%
End of KS2 (Y6)					
Reading	n/a	79(86)%	74%	7(21)%	27%
Writing	n/a	73(86)%	69%	7(21)%	13%
Maths	n/a	79(92)%	71%	7(21)%	22%
Combined	n/a	60(87)%	59%	7(14)%	7.3%
GPS	n/a	73(86)%	72%	7(21)%	28%

Reporting Learner Outcomes '24/25'

Subject / Term	Baseline Outcomes- Sept 24		FFT20 estimate	Target for GLD	% on track by end of year					
	% GLD/EXS				All	DA	Non-DA	SEND		
Number of learners: 15 (6.6%)										
PHONICS										
Term 2				93% at Phase 4 by July 25						
Term 4										
Term 6										
READING	%			93 %						
Term 2										
Term 4										
Term 6										
WRITING	%			93%						
Term 2										
Term 4										
Term 6										
MATHS	%			93%						
Term 2										
Term 4										
Term 6										
COMBINED/ GLD	%			93%						
Term 2										
Term 4										
Term 6										

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard‘, GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Subject / Term	2024 EYFS Outcomes		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS / % GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 12 (8.3%)																				
PHONICS			Pass rate target for Year 1: 91% Pass See cohort phonics tracker for termly attainment against ARE expectations																	
Term 2																				
Term 4																				
Term 6																				
READING																				
Term 2	91%			92%	16%															
Term 4																				
Term 6																				
WRITING																				
Term 2	91%			92%	16%															
Term 4																				
Term 6																				
MATHS																				
Term 2	91%			92%	16%															
Term 4																				
Term 6																				
COMBINED																				
Term 2	91%			92%	16%															
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Chiddingly Reporting Learner Outcomes 24/25
Year 2

Subject / Term	2023 EYFS Outcomes % EXS	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 16 (6.25%)																			
PHONICS		Pass rate target for Year 1: ---% Pass See cohort phonics tracker for termly attainment against ARE expectations -- pupil intervention across Yr2 to pass end of KS1. Expected cohort passing June 2024= %																	
Term 2																			
Term 4																			
Term 6																			
READING																			
Term 2	78%		75%	25%															
Term 4																			
Term 6																			
WRITING																			
Term 2	78%		63%	19%															
Term 4																			
Term 6																			
MATHS																			
Term 2	78%		81%	25%															
Term 4																			
Term 6																			
COMBINED																			
Term 2	78%		69%	19%															
Term 4																			
Term 6																			

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Subject / Term	KS1 outcomes 2024		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA (12)	SEND (5)	HPA
Number of learners: 15 (6.6% each)																				
GPS																				
Term 2	GPS Target= EXS: % GDS: %																			
Term 4																				
Term 6																				
READING																				
Term 2	79%	26%		79%	26%															
Term 4																				
Term 6																				
WRITING																				
Term 2	73%	26%		73%	26%															
Term 4																				
Term 6																				
MATHS																				
Term 2	79%	26%		79%	26%															
Ter m 4																				
Term 6																				
COMBINED																				
Term 2	73%	26%		73%	26%															
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Chiddingly Reporting Learner Outcomes 24/25
Year 4

Subject / Term	KS1 Outcomes		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 16 (6.25% each)																				
GPS	GPS Targets EXS= 80% GDS = 26%																			
Term 2																				
Term 4																				
Term 6																				
READING																				
Term 2	79%	26%		75%	25%															
Term 4																				
Term 6																				
WRITING																				
Term 2	73%	26%		75%	19%															
Term 4																				
Term 6																				
MATHS																				
Term 2	79%	33%		75%	25%															
Term 4																				
Term 6																				
COMBINED																				
Term 2	73%	26%		75%	19%															
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Chiddingly Reporting Learner Outcomes 24/25
Year 5

Subject / Term	KS1 Outcomes		FFT50/20 Estimate EXS	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA (4)	Non-DA (11)	SEND (1)	HPA
Number of learners: 14 (7.1% each)																				
GPS	GPS= EXS: 80% GDS: 13%																			
READING	85%	14%		78%	14%															
Term 2																				
Term 4																				
Term 6																				
WRITING	78%	7%		78%	14%															
Term 2																				
Term 4																				
Term 6																				
MATHS	85%	7%		85%	21%															
Term 2																				
Term 4																				
Term 6																				
COMBINED	78%	7%		78%	14%															
Term 2																				
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Chiddingly Reporting Learner Outcomes 24/25
Year 6

Subject / Term	KS1 outcomes			Target for EXS+	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS				All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA
Number of learners: 15 (6.6% each)																				
GPS	GPS= EXS: 73(86)% GDS: 7(21)%																			
READING				79(86)%	7(21)%															
Term 2	87%	13%																		
Term 4																				
Term 6																				
WRITING				73(86)%	7(21)%															
Term 2	59%	13%																		
Term 4																				
Term 6																				
MATHS				79(92)%	7(21)%															
Term 2	73%	7%																		
Term 4																				
Term 6																				
COMBINED				60(87)%	7(14)%															
Term 2	59%	7%																		
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Chiddingly Reporting Learner Outcomes 22/23
Year – TEMPLATE

Subject / Term	KS1 outcomes		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS+ by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS				All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners:																				
GPS																				
Term 2																				
Term 4																				
Term 6																				
READING																				
Term 2																				
Term 4																				
Term 6																				
WRITING																				
Term 2																				
Term 4																				
Term 6																				
MATHS																				
Term 2																				
Term 4																				
Term 6																				
COMBINED																				
Term 2																				
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment: Term 2:   T4 Comment

Data Glossary

Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
	40-60s+ (GD)	36
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54

Year 4	4b	55
	4b+	56
	4w	57
	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72

Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B (Beginning), B +, W (working towards), W+, S (EXS/Secure) and S+ (GDS)**.
With Target Tracker the 6 steps are: **B, B+, W, W+, S (Expected), S+ (Greater Depth)**

Each steps will be associated with the amount that has been achieved from the curriculum area.
B= 10% achieved
B+= 30% achieved
W= 50% achieved
W+= 75% achieved
S (Expected)=100% achieved
S+ (exceeding)

S+ (EXCEEDING)
S (EXS) 100% Achieved
W+ 75% Achieved
W 50% Achieved
B+ 30% Achieved
B 10% Achieved

Age Related Expectations (ARE)

Year Group	T1	T2	T3	T4	T5
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	**T5**=5s (EXS) **T6**=6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- Expectation range can be altered for the individual school and year group.
  - Year 5 to make 7.2 steps in 6 terms
  - Year 6 to make 4.8 steps in 4 terms
  - All others making 6 steps in 5 terms.

End of Year Progress	Inadequate	RI	Good	Outstanding
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups.

We will be marrying this up with scaled scores in the following way:

Scaled Score bracket	TT Grade
80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ EXS
110-120	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above. Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.