

Hi All,

Wanted to give everyone an update on what's happening linked to the Pioneer curriculum at the moment...so everyone is in the loop. We have the equivalent of '3-curriculum steering groups' - all with different purposes – EYFS, Teaching & Learning policy/Adaptive Curriculum, Partnership Combining Curriculum.

The **'purpose' element at the beginning of each lesson and previous learning links** (i.e. way forward from EH Ofsted in June) are now explicitly shared across all subjects. On all PowerPoints in planning and will be a focus of observations this year. Cohort leads are also making this expectation clear at their termly meetings too and I see it is a standing item in Pioneer briefing meetings for all staff. Thank you Pioneer Heads for this.

Jane is working on the new Pioneer Teaching & Learning Policy (to be launched after the Jan 25 INSET). This will document what we mean by adaptive curriculum, scaffolding etc. It will look quite different from the present one. (Emma- you might want to consider explaining this to the Nutley staff- as you've sent them the previous version today)

Alice is combining the Nursery and Reception curriculum with Kerri Howes for her mixed 3-4/R class. Alice had already liaised with EY LA consultants about the format of this to ensure both year group expectations are covered fully.

Jane and Kayleigh are also looking at changing the way that SC are presented to pupils in books from January too. We are likely to move to a key question objective (i.e. more conducive to adaptive curriculum approaches rather than differentiated approaches). GST already does this well already. We are discussing next week if this should be year group specific (ie Chiddingly Ofsted way forward feedback- Nov 2024) and if the format needs to be different for different subjects. They will keep you posted. The Book Policy will therefore also be changing to represent this SC change. Also relaunched Jan 25.

Kayleigh is developing a template Knowledge Organiser- combining the best of GST and Pioneer. She will have this completed soon and be making this available for everyone to use.

Caroline and Jane and planning out the delivery of the Adaptive Curriculum input for 6th Jan INSET (i.e. Park Mead Ofsted way forward – Oct 2024)...utilising their excellent knowledge/experience in this area and linked up for Ruth, Russell and Sian regarding SENCO input too. Music and DT will also be part of the January INSET delivery.

Katy Taylor will be working on the development of the equivalent of MTPs for early years...developing termly MTPs for the 7 EYFS areas....so there are clear progressive objectives linked tasks in planning with defined end points/pre learning, key vocab etc. Chiddingly Ofsted identified this as an area that could do with being refined more. **Alice**- it would be good for you to link up with Katy T and share what you are doing re EY termly plans.

Heidi is developing the PSHE curriculum so will now be covered by Scarf rather than Jigsaw. This is planned to be launched soon and will impact MTPs etc.

Katy Wilkinson will be developing our MFL curriculum using Kapow rather than Language Angles schemes.

We are looking **to combine the best of the GST and Nutley curricula into the Pioneer curriculum** so that the Pioneer curriculum develops even more and that staff across the 2 partnership schools can plan completely collaboratively with Pioneer teachers. Reducing

workload and sharing even more resources. Kayleigh is combining these and will keep us all posted.

We liked the GST writing unit plans (designed by Helen at GST) so **Becca** will be looking to add these alongside her writing/GST overview plan which she and Abbie are developing this year.

We are going to update the **Pioneer Learning Environment Policy** to be clear that key vocabulary for all subjects needs to be represented in all classrooms, that there should be laminated knowledge organisers available on tables for the different subjects lessons (as well as those on the books) and that communication in print (or equivalent) should be present in all classrooms. We are also going to define more explicitly what we'd like to see in EYFS outside areas- to ensure all Pioneer outside spaces are excellent and 'worthy of sharing' with others.

Emma- let us know if there is anything you'd like to add to these curriculum developments.

Therefore, lots going on Pioneer curriculum wise. Please keep your staff in the loop with all of this via your Briefing meetings weekly.

I'll keep Pioneer Governors in the loop at FGB 3rd December.

Thanks,

James