

Pioneer Federation
Medium term plan
Cycle 1, Term 2
MfL



Subject: French	
Key Concept/ Theme: Les Forms (using Language Angles)	
Prior Learning links: Maths – both Y3 and Y4 will have covered these 2D shapes in maths	
Vocabulary: Salut, Bonjour, ça va bien, ça va mal, comme ci comme ça, au revoir, Je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, noir, marron, jaune, rouge, gris, blanc, vert, violet, orange, NEW VOCABULARY Les formes = The shapes Un triangle = A triangle Un carré = A square Un ovale = An oval Un cercle = A circle Un rectangle = A rectangle	
1.	Reconnection: Remind children how to greet each other in French and to ask and reply how they are (Salut, Bonjour, ça va bien, ça va mal, comme ci comme ça, au revoir, Je m'appelle) LO: To introduce the unit Les Formes – shapes and learn the first five shapes triangle/ rectangle/ oval/ square Activity: Complete listening task to identify the given shape and they write the five shapes they have learnt using the correct spelling (with three levels of scaffolding)
2.	Reconnection: Remind children how to greet each other in French and to ask and reply how they are (Salut, Bonjour, ça va bien, ça va mal, comme ci comme ça, au revoir, Je m'appelle) Also review numbers 1-10 using PPT LO: To learn another five names of 2D shapes Activity: Complete task of matching the five shapes to the correct names
3	Reconnection: LO: Consolidate of all ten shapes in French, with a focus on the article Activity: Create class display with drawn shapes and correct French words clearly labelling them.
4	Reconnection: Introduce self and say how you are feeling. LO: to learn how to say numbers 1-10. Activity: Crossword or word puzzle to identify each number from 1 – 10 with correct spelling.
5	Reconnection: Count to 10 as a class LO: know ten key colours in French with the objective of learning how to say 'my favourite colour is...' in French. Activity: Colouring in correct colours, cross word or word puzzle to identify correct spelling of common colours.
6	Reconnection: Identify things around the classroom in colours using French – can you count how many of something one colour in French? E.g. cinq bleu LO: to revise all language from the unit before completing an end of unit assessment. Activity: Revise all language. Complete end of unit assessment.
End Points:	

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- pinpoint France and other French speaking countries on a map of the world.
- ask and answer the question 'How are you?' in French.
- say 'Hello' and 'Goodbye' in French.
- ask and answer the question 'What is your name?' in French.
- count to 10 in French.
- say 10 colours in French.

Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.