

Pioneer Federation
Medium term plan
Cycle 1, Term 2
MfL



Subject: French	
Key Concept/ Theme: As-tu un animal? (Do You Have a Pet?)	
Prior Learning links: animal topics in KS1, family life/home life in PSHE	
Vocabulary: J'ai... ('I have'), y je n'ai pas de/d'...(I don't have), un chat (cat), Un oiseau (bird), une tortue (tortoise), une souris (mouse), un lapin (rabbit), un chien (dog), un hamster (hamster), un poisson rouge (fish), Je n'ai pas de / d'... I do not have... J'ai un... I have a... (masculine)J'ai une... I have a... (feminine) qui s'appelle... that is called... et and, mais but	
1.	<p>Reconnection: Recap numbers and dates LO: to learn the 8 different pets in French with their corresponding indefinite article/determiner.</p> <p>Activity: class discussion about what pets you do have whilst introducing the unit. What are their names? What pets don't you have? Introduce 8 pets with the correct language. Children complete listen task matching the vocab and image. Can the pupils match the French nouns with the indefinite articles to the correct image?</p> <p>Optional: Complete a classroom display of all animals and their correct language (this could be added to as the weeks go on)</p>
2.	<p>Reconnection: Can you list 8 pets in French? LO: To learn how to express which pets I have in French. <i>To introduce the 1st person verb conjugation J'ai (I have) so that pupils can express which pets they have in French. They will also learn the conjunction et (and) to expand their descriptions.</i></p> <p>Activity: Match the audio to the image Re-order the boxes to correctly spell out the sentence in French for each pet. Read 5 descriptions from 5 familiar characters describing which pets they have. Match the letters to the numbers. Speaking using 'and' talk with a partner to include 2 pets you have/could have</p> <p>Optional: the children bring in a photo of themselves and their pet and they write the sentence about the pet. (This could be added to as the weeks go on)</p>
3	<p>Reconnection: Talk with a partner about what pets you have in French LO: To use 'qui s'appelle' (that is called) in my sentence. <i>To introduce the structure qui s'appelle (that is called) so that pupils can expand their descriptions of the pets by introducing their names.</i></p> <p>Activity: listen to 5 audios and must match each one with the correct pets mentioned.</p>

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	<p>Read a series of descriptions in French from 5 different characters describing themselves and their pet(s). Match the descriptions with the image To write 4 extended sentences about the images of the pets provided. You could use an image of the child with their pets from previous lesson to extend their writing and make it more meaningful.</p>
4	<p>Reconnection: revise how to say 'I have' LO: To use 'Je n'ai pas' (I do not have...) in my sentence. <i>To introduce the negative structure Je n'ai pas de... (I do not have...) so that pupils can express which pet(s) they do not have in French, alongside which pet(s) they do have.</i></p> <p>Activity: correctly identify the negative form before it appears on the ppt Listen to 6 audios and must decide which is the correct image on the worksheet Read 4 English sentences and complete the French translations for each one using the word bank provided Read 4 different English sentences and translate them into French using the pictures as a visual aid</p> <p>Optional: continue to add to your classroom display</p>
5	<p>Reconnection: Revise the negative form. Change each of the 5 positive sentences into the negative form on slide 4. LO: to use 'mais' (but) in my sentence <i>To introduce the conjunction mais (but) so that pupils can combine both positive and negative sentence forms expressing which pets they have and do not have in French.</i></p> <p>Activity: look at some pictures of some pets and decide how to say an extended sentence using the conjunction 'but Listen to 4 audios and must match each one to the correct image on the worksheet Read a series of descriptions and decide which of them are vrai (true) or faux (false) Pupils listen to the speaker describing which pets they have and do not have in French. Pupils should put a tick in the table beneath each image to indicate which of the pets the speaker says they have, and a cross for the pets they say they do not have Read the information presented in English on the next set of slides for 4 different characters. See how much they are able to translate into French and then encourage them to say their responses aloud to their partners.</p>
6	<p>Reconnection: LO: To consolidate all knowledge from the unit and complete the end of unit assessment.</p> <p>Activity: Revise all language. Complete end of unit quiz</p>
Assessment: See LKS2 quiz	

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End Points:

1. recognise and recall 8 common pets in French with their correct determiners/articles.
2. use the structure 'I have a pet' in French.
3. describe what my pet is called in French.
4. describe what pet 'I do not have' in French.
5. integrate the conjunctions 'et' (and) and 'mais' (but) accurately into my work.

Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.